Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Education Advanced Level Examination June 2012

Polish

PLSH₂

For Examiner's Use					
Examine	's Initials				
Section	Mark				
1					
2					
3					
TOTAL					

Unit 2 **Reading and Writing**

Friday 1 June 2012 9.00 am to 12 noon

For this paper you must have:

• the text for Section 1 and the essay questions for Section 3 on an insert (enclosed).

Time allowed

3 hours

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions in Sections 1 and 2 and two questions from Section 3. Please note that in Section 3 you must not answer both questions on the same topic.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Answer in Polish.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.
- You must **not** use a dictionary.
- If you need extra paper, use the Additional Answer Sheets.
- This unit is divided into three sections.

Section 1 20 marks Section 2 20 marks Section 3 60 marks

Advice for Section 3

- You are strongly advised to write a plan before beginning each answer.
- To obtain high marks you must give details and facts and express your own opinions/draw your own conclusions. At all times you should explain and justify your answers.



	SEKCJA 1	
1	Przeczytaj tekst i odpowiedz na pytania po polsku . For text see insert.	
1 (a) (i)	Co jest, zdaniem profesora Davisa, kluczem do sukcesu dla Polaków ch i pracować w Anglii?	icących żyć
		(1 mark)
1 (a) (ii)	Czego uczy nas nasza własna historia?	
		(1 mark)
1 (a) (iii)	Jaki stosunek do historii mają Polacy, a jaki Anglicy?	
		(4 marks)
1 (a) (iv)	Jak postrzegano polskich emigrantów w Anglii, a jak w Ameryce?	
		(2 marks)
		(3 marks)



1	(a) (v)	Jakie jest zdanie profesora na temat charakteru narodowego Polaków i jak to uzasadnia?
		(2 marks)
1	(a) (vi)	Co sądzisz o tym artykule i myślach w nim zawartych?
		(4 marks)

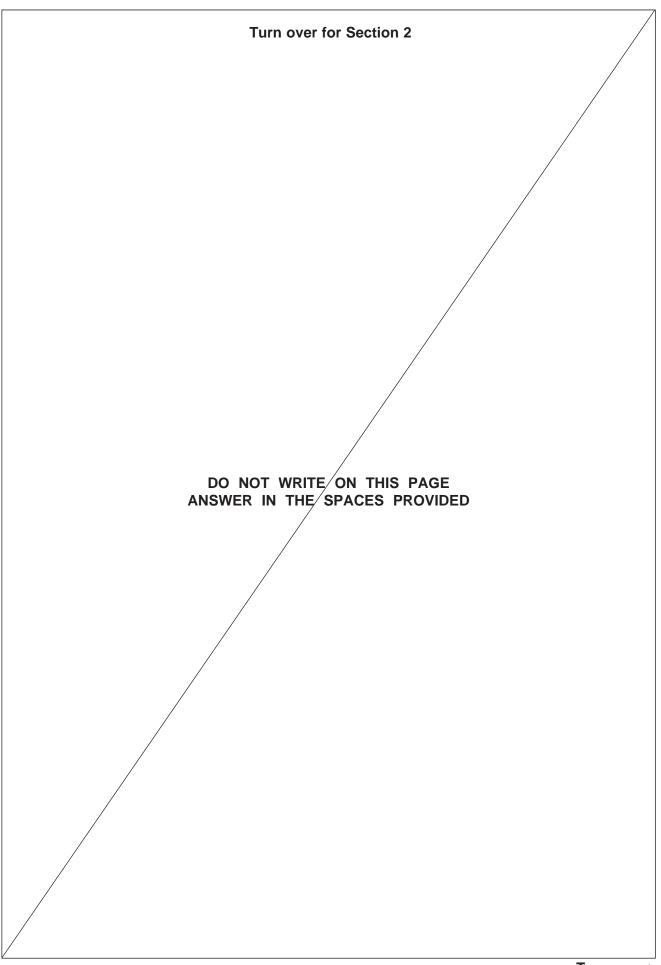
Turn over for the next question



20

Na podstawie artykułu wpisz w kratkę P (prawda), ? (nie wiadomo).	F (fałsz) lub	
Historia Polski bywa przyczyną sporów.		(1 mark)
Stereotypy dają prawdziwy obraz ludzi.		(1 mark)
Historia dla Anglików jest czymś tragicznym.		(1 mark)
Anglicy znają lepiej swoją historię niż Polacy.		(1 mark)
Wszyscy Polacy mają podobny charakter i poglądy.		(1 mark)
	 ? (nie wiadomo). Historia Polski bywa przyczyną sporów. Stereotypy dają prawdziwy obraz ludzi. Historia dla Anglików jest czymś tragicznym. Anglicy znają lepiej swoją historię niż Polacy. 	Historia Polski bywa przyczyną sporów. Stereotypy dają prawdziwy obraz ludzi. Historia dla Anglików jest czymś tragicznym. Anglicy znają lepiej swoją historię niż Polacy.







SEKCJA 2

2 Przetłumacz na polski następujący tekst.

The view was exquisite with the white ice caps of the Karakoram Mountains towering over Korphe village against the background of the blue sky. But Mortenson wasn't admiring the scenery. He was appalled to see eighty-two children, seventy-eight boys and four girls who had the courage to join them, kneeling on the frosty ground, in the open. Ali, avoiding Mortenson's eyes, said that the village had no school, and the government did not provide a teacher. So they shared a teacher with the neighbouring village and he taught in Korphe three days a week. The rest of the time the children were left alone to practise the lessons he left for them. Mortenson watched, his heart in his throat, as the children sat in a neat circle and began copying multiplication tables. Most scratched in the dirt with sticks they had brought for the purpose. "Can you imagine a class in America without a teacher, sitting there quietly and working on their lessons? There was such fierceness in their desire to learn that I knew I had to do something."

(Greg Mortenson and David Oliver Relin, Three Cups of Tea)

(20 mark	ks)



Turn over for Section 3



20

SEKCJA 3

Writing

See the Insert for the questions.

For Essay 1, write the number of the question you have chosen in the box below, eg **3 (a)**. Go to page 14 to write your answer to Essay 2.

If you need extra space to write your answer to Essay 1, you must use an Additional Answer Sheet, clearly indicating the question number you are answering.

You must not write an answer to Essay 2 in the space provided for Essay 1.

ESSAY 1













SEKCJA 3

Writing

See the Insert for the questions.

For Essay 2, write the number of the question you have chosen in the box below, eg **4 (a)**. If you need extra space to write your answer to Essay 2, you must use an Additional Answer Sheet, clearly indicating the question number you are answering.

You must not write an answer to Essay 2 in the space provided for Essay 1.

ESSAY 2











END OF QUESTIONS



60

