

General Certificate of Education June 2010

Physics B: Physics in Context PHYB5

Energy Under the Microscope

Unit 5

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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NOTES

Letters are used to distinguish between different types of marks in the scheme.

M indicates OBLIGATORY METHOD MARK

This is usually awarded for the physical principles involved, or for a particular point in the argument or definition. It is followed by one or more accuracy marks which cannot be scored unless the M mark has already been scored.

C indicates COMPENSATION METHOD MARK

This is awarded for the correct method or physical principle. In this case the method can be seen or implied by a correct answer or other correct subsequent steps. In this way an answer might score full marks even if some working has been omitted.

A indicates ACCURACY MARK

These marks are awarded for correct calculation or further detail. They follow an M mark or a C mark.

B indicates INDEPENDENT MARK

This is a mark which is independent of M and C marks.

ecf is used to indicate that marks can be awarded if an error has been carried forward (ecf must be written on the script). This is also referred to as a 'transferred error' or 'consequential marking'.

Where a correct answer only (**cao**) is required, this means that the answer must be as in the Marking Scheme, including significant figures and units.

cnao is used to indicate that the answer must be numerically correct but the unit is only penalised if it is the first error or omission in the section (see below).

Marks should be awarded for **correct** alternative approaches to numerical question that are not covered by the marking scheme. A correct answer from working that contains a physics error (PE) should not be given credit. Examiners should contact the Team Leader or Principal Examiner for confirmation of the validity of the method, if in doubt.

GCE Physics, Specification B: Physics in Context, PHYB5, Energy under the Microscope

Question 1				
(a)		energy/heat needed to raise the temperature	M1	
		energy/heat needed to raise the temperature of 1 kg of a substance by 1K/°C	A 1	2
(b)	(i)	energy removed per second = 56 kJ	B1	
		energy = $mc \times rise$ of temperature $E = mc\Delta\theta$ (or ΔT)		
		or 56000 = 2.5 × <i>c</i> × 7	C1	4
		allow any recognisable energy substitution (eg 280 000)		
		3200 (3214) or 16000 or 12800	A1	
		J kg ⁻¹ K ⁻¹	B1	
(b)	(ii)	energy input calculated = 373(.3)(kJ)		
		or $0.25 = \frac{Q_{in} - Q_{out}}{Q_{in}}$ or useful energy = 1/3 of 280	C1	2
		93(.3)(kJ)	A1	
(b)	(iii)	efficiency = $(T_H - T_C)/T_H$ (× 100%)	B1	
		can only be 100% efficient if heat sink is at 0 K	B1	
		this is impracticable/impossible normal sink temperature is about 300 K	B1	3
		or this would need the entropy change to be zero	B1	
		(in spontaneous changes) entropy increases	M1	
		so impossible	A1	
			Total	11

Question 2				
(a)	(i)	proton number 0	B1	
		nucleon number 1	B1	3
		neutron	B1	
(a)	(ii)	positive/similar charge on oxygen nucleus and proton	B1	
		energy needed to do work against the repulsive force/to overcome the repulsive force	B1	max 2
		must get close enough for strong force to be effective	B1	

(a)	(iii)	use of $A = A_0 e^{-\lambda t}$ with 20 as A or $\lambda = 0.00627$ (min ⁻¹) or 1.045×10^4 (s ⁻¹) or 0.38 h ⁻¹ with appropriate working	C1	
		20 = $A_0 e^{-0.00627 \times 180}$ or 20 = $A_0 e^{-0.0001045 \times 108000}$ r 20 = $A_0 e^{-0.38 \times 3}$	C1	3
		62.2 -62.5(62) GBq	A 1	
(a)	(iv)	use of $A = \lambda N$ or $A = 20 \times 10^9$ seen	C1	2
		1.91 × 10 ¹⁴	A 1	2
(b)	(i)	force = mv^2/r and $F = Bqv$ seen	B1	
		v = Bqr/m	B1	3
		energy = $\frac{1}{2}mv^2$ leading to = $\frac{1}{2}m (Bqr/m)^2$	B1	
(b)	(ii)	identifies mass and charge of proton correctly in substitution	C1	
		0.62 – 0.63	C1	3
		T or $Wb m^{-2}$ or $N A^{-1} m^{-1}$	A 1	
			Total	16

Question 3				
(a)	(i)	appropriate test applied correctly once eg ratio found for two coordinates with specified Δx	M1	
		appropriate test applied correctly once ratio found for different pair of coordinates for same Δx	M1	3
		conclusion statement or clear evidence of how test demonstrates exponential change	A 1	
(a)	(ii)	thickness of absorber required	B1	
		count rate/Intensity reduced to half the original value to absorb half the radiation (incident on the absorber)	B1	2
(a)	(iii)	photon energy	B1	2
		density/absorber material	B1	2
(a)	(iv)	$0.5=e^{-\mu \text{ (their half thickness)}}$	C1	
		0.0866 (0.087) or 86.6 (87)	A 1	3
		mm ⁻¹ or m ⁻¹ or cm ⁻¹	B1	

		Total	14
	intensity reduced 1/4 by doubling distance form source	A 1	
	intensity reduced by increasing distance from the source	C1	
	using (same material) 2 × half thickness $\Rightarrow \frac{1}{4}$ intensity or using (same thickness of) a material with double half thickness $\Rightarrow \frac{1}{2}$ intensity	A 1	max 4
	knowledge of half thickness allows calculation of absorber of suitable thickness to reduce intensity	C1	
	lower exposure means lower risk to user	B1	
(b)	max four from		

Que	stion 4				
(a)		advantage	less energy loss by synchrotron radiation		
			no need for magnets to control beam	B1	
			continuous beam		2
		disadvantage	(very) long	B1	
			more accelerating sections	ы	
(b)	(i)	$eV = \frac{1}{2} mv^2$		B1	
		$4.8 \times 10^3 \times 1.6$	$6 \times 10^{-19} = \frac{1}{2} 9.1 \times 10^{-31} \text{ V}^2$	B1	3
		4.108 (4.106 if 9	$0.11 \text{ used}) \times 10^7 \text{ (m s}^{-1}) \text{ cnao}$	B1	
(b)	(ii)	0.072 or 0.074 (m) (72 or 74 mm)	B1	1
(b)	(iii)	$m = \frac{9.11 \times 10^{-3}}{\sqrt{\left(1 - \left(\frac{4 \times 10^{7}}{3 \times 10^{8}}\right)}\right)}}$	$\frac{1}{2}$	C1	3
		9.192 × 10 ⁻³¹ (kg	g) or 0.0009009 <i>m</i> _o seen	C1	J
		$8.2(1) \times 10^{-33}$ (kg	g)	A 1	
(b)	(iv)		oes to) increase in mass so lower velocity d) increases mass rather than velocity	M1	2
		length required	decreases	A1	
				Total	11

Que	stion 5			
(a)	(i)	a nucleus splits (into less massive particles) or decays into particles with less total mass (owtte)/more BE or emits radiation (to become more stable)	B1	2
		without any outside influence/external factors	В1	
(a)	(ii)	correct calculation of mass change 0.0061194(u) or 1.01643 × 10 ⁻²⁹ (kg) seen	B1	
		use of $\Delta E = \Delta m c^2$ with identifiable mass	C1	3
		9.15 × 10 ⁻¹³ (J) cnao	A 1	
(a)	(iii)	The marking scheme for this question includes an overall assessment for the quality of written communication (QWC). There are no discrete marks for the assessment of QWC but the candidate's QWC in this answer will be one of the criteria used to assign a level and award the marks for this question.		
		Descriptor – an answer will be expected to meet most of the criteria in the level descriptor.		
		Level 3 – good		
		answer supported by an appropriate range of evidence		
		good use of information or ideas about physics, going beyond any given in the question		5-6
		answer well structured with minimal repetition or irrelevant points		
		accurate and clear expression of ideas with only minor errors of grammar, punctuation and spelling		
		Level 2 – modest		
		answer partially supported by evidence		
		good use of information or ideas about any physics given in the question but limited beyond this		3-4
		the answer shows some attempt at structure		
		the ideas are expressed with reasonable clarity but with a few errors of grammar, punctuation and spelling		
		Level 1 – limited		
		valid points but not clearly linked to an argument structure		
		limited use of information or ideas about physics		1-2
		unstructured		_
		errors in spelling, punctuation and grammar or lack of fluency		
		Level 0		•
		incorrect, inappropriate or no response		0

			Total	24
		$3.4 - 3.5 \times 10^{13} (J)$	A1	
		their number of atoms/nuclei × 2.7 × 10 ⁻¹¹	C1	
		their moles × Avogadro constant number of atoms = 1.28 × 10 ²⁴ if correct	C1	3
(c)	(ii)	number of moles = 2.12 (0.5/0.235 or 500/235 seen)	C1	
		neutrons released {2 or 3 (average of 2.4)}	B1	
		uranium (236) nucleus (is unstable) splits into smaller/two nuclei	B1	3
(c)	(i)	uranium nucleus absorbs/captures a neutron	B1	
		$2.4 \times 10^{27} (\text{m s}^{-2} \text{their (b) (i)/(6.7} \times 10^{-27}))$	A1	
		mass of alpha = $4 \times 1.67 \times 10^{-27} = 6.68 \times 10^{-27} \text{ kg}$ or $4.00150627 \times 1.661 \times 10^{-27} \text{ kg} = 6.65 \times 10^{-27} \text{ kg}$	C1	3
(b)	(ii)	attempt to use $F = ma$	C1	
		4πε ₀ (s.1 × 10 ⁻¹) ² 15.9 (N) cnao	A1	
		$F = \frac{3.2 \times 10^{-19} \times 90 \times 10^{-19}}{4\pi \varepsilon_0 (5.1 \times 10^{-14})^2}$	C1	
		charge on alpha particle 3.2×10^{-19} or $(90 \times 1.6 \times 10^{-19})$ or 2 and 90 seen	C1	4
(b)	(i)	$F = \frac{Qq}{4\pi\varepsilon_0 r^2}$	C1	
		risk could outweigh benefit		
		 source may be damaged causing leak of r/a material 		
		could cause cancer		
		 possibility of damage to cells 		
		radiation causes ionisation		
		in a pacemaker		
		 produces an emf 		
		there are many junctions forming a thermopile		
		temperature difference between the two junctions		
		energy from alpha particle used to heat metal in contact with one junction		
		use of a thermocouple		

Que	stion 6			
(a)	(i)	tangent drawn at <i>t</i> = 0	M1	
		coordinates correct and manipulated correctly 0.015 to 0.020 (A) 15 mA – 20 mA or V = 4000 V as in (ii) then I = 18 mA	A 1	2
(a)	(ii)	V = 220 × their (i) condoning powers of 10	C1	
		about 4000 V (3300 – 4400 V)	A1	2
		or use of V = Q/C; V = 100 mC/25 μF	C1	2
		4000 V	A1	
(a)	(iii)	more charge leads to increased potential difference across the capacitor	М1	
		pd = V_R + V_C or if V_C increases then V_R decreases	М1	3
		(if V_R falls) so I falls	A1	
(b)	(i)	use of energy = $\frac{1}{2} Q^2/C$ or use of $C = Q/V$ and $\frac{1}{2} QV$	C1	2
		0.083(7) or 0.084 C condone 0.083 C	A1	2
(b)	(ii)	power = 14 kW	B1	1
(c)		time constant =5.5 s	M1	
		sensible attempt to find the charge after 8.3 s – by calculation or reading from graph	М1	3
		about 78 mC and needs to be 85 mC/has not reached 85 mC so designer's suggestion is not valid	A 1	
			Total	13

Que	stion 7			
(a)	(i)	moderator	B1	1
(a)	(ii)	10000 (eV)	B1	1
(a)	(iii)	neutron stops	B1	
		proton moves with velocity/momentum/energy of the neutron	B1	2
(b)		energy = $0.025 \times 1.6 \times 10^{-19} \text{ J or from } \frac{1}{2} \text{ mv}^2$	B1	
		use of $E = 3/2 kT$	C1	3
		190 or 196 (K)	A 1	
(c)	(i)	max three from		
		relates to colliding particles or neutron and a target/nucleus/uranium	B1	
		probability of interaction/absorption/collision	B1	
		the (effective) area of a target/for interaction/absorption/collision to occur	B1	
		useful diagram drawn showing collision cross section	B1	max 3
		states that to collide/be absorbed/interact the separation/ distance (apart) is $2r$ or d or $(r + R)$ or states that the collision cross section is π $(r + R)^2$ condone πd^2	B1	
		refers to the absorption cross section of a nucleus being dependent on the energy/speed of a colliding particle (eg neutron)	B1	
(c)	(ii)	barn	B1	1
			Total	11