



## **General Certificate of Education**

# **Physics 6451**

## *Specification A*

### **PHAP      Practical Examination**

# **Mark Scheme**

*2008 examination - June series*

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## GCE Physics, Specification A, PHAP, Practical Examination

Question 1	AO3a: planning	
	<p><b>measurements:</b></p> <p>(to measure the (amplitude if the) voltage induced in the ribbon)</p> <p>use a cro or (ac) voltmeter (connected to the ribbon [microphone]) ✓</p> <p>[voltage sensor connected to data logger]</p> <p>(reject 'ammeter' or 'multimeter'; for the purposes of the exercise it is not necessary to make a distinction between peak and rms voltage)</p> <p>(to measure the frequency [period] of the incident sound)</p> <p>use a cro (connected to either the ac supply or to the ribbon) ✓</p> <p>[accept (conventional) microphone connected to cro, sound sensor connected to data logger]</p> <p><b>strategy:</b></p> <p>measure period, <math>T</math>, [accept correct sketch]; determine frequency, <math>f</math>, using <math>f = \frac{1}{T}</math> ✓</p> <p>measure and record (amplitude of) the <b>voltage</b> induced in the ribbon for a range of input sound frequencies; plot a graph of (amplitude of) voltage against frequency ✓</p> <p>determine the resonant frequency from the peak [turning point] on the graph ✓</p> <p>(accept evidence from sketch of graph; no credit for <math>{}_3S</math> if <math>{}_2S = 0</math>)</p> <p><b>control:</b></p> <p>amplitude [intensity] of sound from loudspeaker by measuring with a decibel meter [microphone connected to a cro of voltmeter] or</p> <p>output pd of supply by measuring with a cro [voltmeter] or</p> <p>current in loudspeaker by measuring with an ammeter</p> <p>position [direction] of loudspeaker relative to ribbon by marking relative positions, fixing down equipment to bench, measuring with a ruler etc ✓</p> <p>keeping constant one named characteristic of the ribbon that would logically affect the resonant frequency; accept length, width or tension (no further qualification required; reject 'use same ribbon [microphone], same strength [alignment] of magnet) ✓</p> <p>keeping ambient noise to a minimum [eliminating background noise] by use of soundproofing ✓</p>	<p><b>2</b></p> <p><b>3</b></p> <p><b>max 3</b></p>

	<p><b>difficulties:</b> (<i>difficulty + how overcome = 2</i>) any <b>two</b> of the following:</p> <p>reduce uncertainty in frequency [period] ✓</p> <p>check that cro time-base is correctly calibrated by use of a signal source of known frequency and/or ✓</p> <p>ensure that continuously variable time-base control is switched off [only use stepped time-base settings] and/or ✓</p> <p>use large (horizontal) fraction of visible trace on cro display in calculating frequency; (i.e. 'measure <math>T</math> from <math>nT</math>', alternatively, adjust time base to expand width of one cycle; accept evidence from sketch of cro trace; allow 'more sensitive time base') ✓</p> <p>reduce uncertainty in amplitude of output from ribbon microphone ✓</p> <p>use suitable Y-gain setting so amplitude of trace is large (look for evidence in any sketch produced) [measure peak to trough [peak to peak] (i.e. <math>2 \times</math> amplitude)] ✓</p> <p>(reject 'use strong magnet', 'switch off the time-base')</p> <p>reduce uncertainty in resonant frequency of ribbon ✓</p> <p>increase frequency of measurements around peak of voltage ~ frequency graph and/or ✓</p> <p>look for 2<sup>nd</sup> resonant peak in sensitivity at <math>2 \times</math> fundamental frequency for confirmation ✓</p>	<b>max 4</b>
	<b>Total</b>	<b>max 8</b>

<b>Question 2</b>	<b>AO3b: implementing</b>	
(a)	<p><i>initial observations:</i> <math>x_0</math> to nearest mm in range 275 to 285 mm (allow '28 cm' but deduct SF mark in (b))</p>	<b>1</b>
(b)	<p><i>tabulation:</i> <math>x/\text{mm}</math> <math>V/V</math> ✓</p> <p><i>results:</i> at least 15 sets of <math>x</math> and <math>V</math> for <math>10 \text{ mm} \leq x \leq 270 \text{ mm}</math> ✓✓ [at least 10 sets ✓] <math>x</math> range at least 250 mm ✓</p> <p><i>significant figures:</i> all <math>x</math> to nearest mm (including part (a)) and all <math>V</math> to nearest 0.01 V or to nearest 0.001 V ✓ (allow mixed 3 and 4 figure <math>V</math> data for auto-ranging meters)</p>	<b>5</b>

(c)	<p><i>quality:</i> four points to <math>\pm 2</math> mm of (straight) best fit line in region where <math>10 \text{ mm} \leq x \leq 70 \text{ mm}</math> ✓</p> <p>four points to <math>\pm 2</math> mm of (curved) best fit line in region where <math>70 \text{ mm} \leq x \leq 190 \text{ mm}</math> ✓</p> <p>four points to <math>\pm 2</math> mm of (straight) best fit line in region where <math>190 \text{ mm} \leq x \leq 270 \text{ mm}</math> ✓</p> <p>✓✓✓ earns Q = 2, any ✓✓ earns Q = 1, otherwise Q = 0 (Q is conditional on whether suitably-scaled graph drawn)</p> <p><b>AO3c: applying evidence and drawing conclusions</b></p> <p><i>axes:</i> marked <math>x/\text{mm}</math> and <math>I/V</math> ✓✓ deduct <math>\frac{1}{2}</math> for each error or omission, rounding down</p> <p><i>scales:</i> suitable (e.g. <math>8 \times 8</math>) ✓✓, [<math>5 \times 5</math>, <math>2 \times 8</math>, <math>8 \times 2</math>] ✓</p> <p><i>points:</i> with continuous best-fit line consisting of two straight-line regions (these regions should be drawn with the aid of a ruler); the two straight line regions should be separated by shorter region of positive, decreasing gradient: no credit if this region is straight or not smooth (do not insist that the best fit line passes through (0, 0) or that it must be drawn to reach the V axis)</p> <p>minimum of ten points plotted; any point plotted incorrectly loses this mark (check any that look suspect) ✓</p>	7
(d) (i)/(ii)  (iii)	<p><math>G_1</math> and/or <math>G_2</math> from suitable <math>\Delta</math> (e.g. <math>8 \times 8</math>) – apply to larger <math>\Delta</math> ✓ (if a curve is drawn, insist on a tangent for the hypotenuse of the <math>\Delta</math>)</p> <p><math>\frac{G_1}{G_2}</math>, no unit, in range 2.25 to 2.75, or 2 s.f. in range 2.3 to 2.7 ✓✓ [2.00 to 3.00, 2 s.f. in range 2.1, 2.2, 2.8 or 2.9 ✓]</p>	3
(e) (i)  (ii)	<p><b>AO3d: evaluating evidence and procedures</b></p> <p>sketch E is correct ✓ [for three straight lines of decreasing gradient, allow 'sketch F is correct'] (sketches A or D cannot be true, sketches B or C may gain credit if <math>x</math> is reversed)</p> <p><math>G</math> is constant when the paper width is constant or reverse argument ✓</p> <p><math>G</math> is largest when width is smallest or reverse argument ✓ (accept 'cross-section' or 'area' for width and sensible ideas about resistance per unit length)</p> <p><math>d</math> in range 50 to 90 mm (do not penalise if wrong best-fit line is drawn) ✓</p>	4
(f)	<p><math>\frac{G_1}{G_2}</math> is unchanged (or 0/2) ✓</p> <p>because <math>G_1</math> and <math>G_2</math> are (proportionally) smaller ✓</p> <p>[if axes are reversed allow '<math>G_1</math> and <math>G_2</math> are (proportionally) larger']</p>	2
Total		22