

General Certificate of Education  
January 2002  
Advanced Level Examination



**PHYSICS (SPECIFICATION A)**  
**Unit 4 Waves, Fields and Nuclear Energy**

**PA04**

**Section A**

Monday 28 January 2002 Morning Session

**In addition to this paper you will require:**

- an objective test answer sheet;
- a black or blue ball-point pen;
- a calculator;
- a question paper/answer book for Section B (enclosed).

Time allowed: The total time for Section A and Section B of this paper is 1 hour 30 minutes

**Instructions**

- Use a blue or black ball-point pen. Do **not** use pencil.
- Answer **all** questions in this section.
- For each question there are four responses. When you have selected the response which you think is the most appropriate answer to a question, mark this response on your answer sheet.
- Mark all responses as instructed on your answer sheet. If you wish to change your answer to a question, follow the instructions on your answer sheet.
- Do all rough work in this book **not** on the answer sheet.

**Information**

- The maximum mark for this section is 30.
- Section A and Section B of this paper together carry 15% of the total marks for Physics Advanced.
- All questions in Section A carry equal marks. No deductions will be made for incorrect answers.
- A *Data Sheet* is provided on pages 3 and 4. You may wish to detach this perforated sheet at the start of the examination.
- The question paper/answer book for Section B is enclosed within this question paper.

**Data Sheet**

- A perforated Data Sheet is provided as pages 3 and 4 of this question paper.
- This sheet may be useful for answering some of the questions in the examination.
- You may wish to detach this sheet before you begin work.

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**SECTION A**

In this section each item consists of a question or an incomplete statement followed by four suggested answers or completions. You are to select the most appropriate answer in each case.

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- 1 A simple pendulum and a mass-spring system are taken to the Moon, where the gravitational field strength is less than on Earth. Which line, **A** to **D**, correctly describes the change, if any, in the period when compared with its value on Earth?

	period of pendulum	period of mass-spring system
<b>A</b>	decrease	decrease
<b>B</b>	increase	increase
<b>C</b>	no change	decrease
<b>D</b>	increase	no change

- 2 A body moves with simple harmonic motion of amplitude  $A$  and frequency  $\frac{b}{2\pi}$ .

What is the magnitude of the acceleration when the body is at maximum displacement?

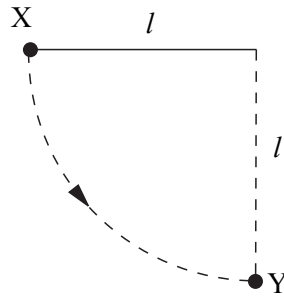
- A** zero
- B**  $4\pi^2 Ab^2$
- C**  $Ab^2$
- D**  $\frac{4\pi^2 A}{b^2}$
- 3 A progressive wave in a stretched string has a speed of  $20 \text{ m s}^{-1}$  and a frequency of  $100 \text{ Hz}$ . What is the phase difference between two points  $25 \text{ mm}$  apart?
- A** zero
- B**  $\frac{\pi}{4} \text{ rad}$
- C**  $\frac{\pi}{2} \text{ rad}$
- D**  $\pi \text{ rad}$

- 4 Which one of the following statements about stationary waves is true?
- A Particles between adjacent nodes all have the same amplitude.
  - B Particles between adjacent nodes are out of phase with each other.
  - C Particles immediately on either side of a node are moving in opposite directions.
  - D There is a minimum disturbance of the medium at an antinode.
- 5 In a double slit interference arrangement the fringe spacing is  $w$  when the wavelength of the radiation is  $\lambda$ , the distance between the double slits is  $s$  and the distance between the slits and the plane of the observed fringes is  $D$ . In which one of the following cases would the fringe spacing also be  $w$ ?

	wavelength	distance between slits	distance between slits and fringes
<b>A</b>	$2\lambda$	$2s$	$2D$
<b>B</b>	$2\lambda$	$4s$	$2D$
<b>C</b>	$2\lambda$	$2s$	$4D$
<b>D</b>	$4\lambda$	$2s$	$2D$

- 6 Using a diffraction grating with monochromatic light of wavelength 500 nm incident normally, a student found the 2nd order diffracted maxima in a direction at  $30^\circ$  to the central bright fringe. What is the number of lines per metre on the grating?
- A  $2 \times 10^4$
  - B  $2 \times 10^5$
  - C  $4 \times 10^5$
  - D  $5 \times 10^5$

7



A ball of mass  $m$ , which is fixed to the end of a light string of length  $l$ , is released from rest at X. It swings in a circular path, passing through the lowest point Y at speed  $v$ . If the tension in the string at Y is  $T$ , which one of the following equations represents a correct application of Newton's laws of motion to the ball at Y?

A  $T = \frac{mv^2}{l} - mg$

B  $T - mg = \frac{mv^2}{l}$

C  $mg - T = \frac{mv^2}{l}$

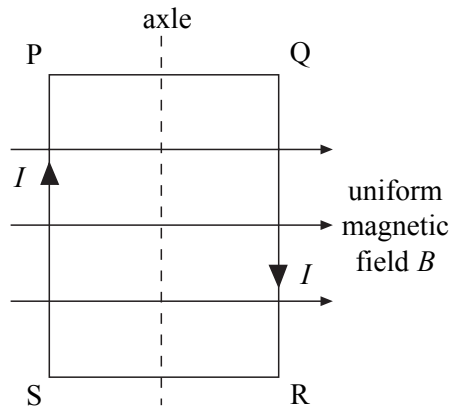
D  $T + \frac{mv^2}{l} = mg$

- 8 The gravitational potential difference between the surface of a planet and a point P, 10 m above the surface, is  $8.0 \text{ J kg}^{-1}$ . Assuming a uniform field, what is the value of the gravitational field strength in the region between the planet's surface and P?
- A  $0.80 \text{ N kg}^{-1}$
- B  $1.25 \text{ N kg}^{-1}$
- C  $8.0 \text{ N kg}^{-1}$
- D  $80 \text{ N kg}^{-1}$
- 9 If the potential difference between a pair of identical, parallel, conducting plates is known, what is the only additional knowledge required to determine the electric field strength between the plates?
- A the permittivity of the medium between the plates
- B the separation and area of the plates
- C the separation and area of the plates and the permittivity of the medium between the plates
- D the separation of the plates

- 10 Which one of the following statements about *electric field strength* and *electric potential* is **incorrect**?
- A Electric potential is a scalar quantity.
- B Electric field strength is a vector quantity.
- C Electric potential is zero whenever the electric field strength is zero.
- D The potential gradient is proportional to the electric field strength.
- 11 Which line, **A** to **D**, gives correct units for both magnetic flux and magnetic flux density?

	magnetic flux	magnetic flux density
<b>A</b>	$\text{Wb m}^{-2}$	Wb
<b>B</b>	Wb	T
<b>C</b>	$\text{Wb m}^{-2}$	$\text{T m}^{-2}$
<b>D</b>	$\text{T m}^{-2}$	$\text{Wb m}^{-2}$

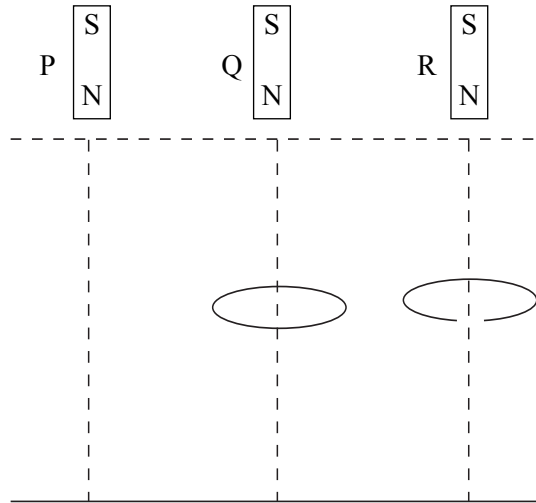
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A coil, mounted on an axle, has its plane parallel to the flux lines of a uniform magnetic field  $B$ , as shown. When a current  $I$  is switched on, and before the coil is allowed to move,

- A there are no forces due to  $B$  on the sides SP and QR.
- B there are no forces due to  $B$  on the sides PQ and RS.
- C sides SP and QR tend to attract each other.
- D sides PQ and RS tend to attract each other.

13



Three identical magnets P, Q and R are released simultaneously from rest and fall to the ground from the same height. P falls directly to the ground, Q falls through the centre of a thick conducting ring and R falls through a ring which is identical except for a gap cut into it. Which one of the statements below correctly describes the sequence in which the magnets reach the ground?

- A P and R arrive together followed by Q.
- B P and Q arrive together followed by R.
- C P arrives first, followed by Q which is followed by R.
- D All three magnets arrive simultaneously.

14 What is the mass difference of the  ${}^7_3\text{Li}$  nucleus?

Use the following data:

mass of a proton = 1.00728 u

mass of a neutron = 1.00867 u

mass of  ${}^7_3\text{Li}$  nucleus = 7.01436 u

- A 0.93912 u
- B 0.04051 u
- C 0.04077 u
- D 0.04216 u

- 15 The moderator in a nuclear reactor is sometimes made of graphite. What is the purpose of the graphite?
- A to absorb all the heat produced
  - B to decrease the neutron speeds
  - C to absorb  $\alpha$  and  $\gamma$  radiations
  - D to prevent the reactor from going critical

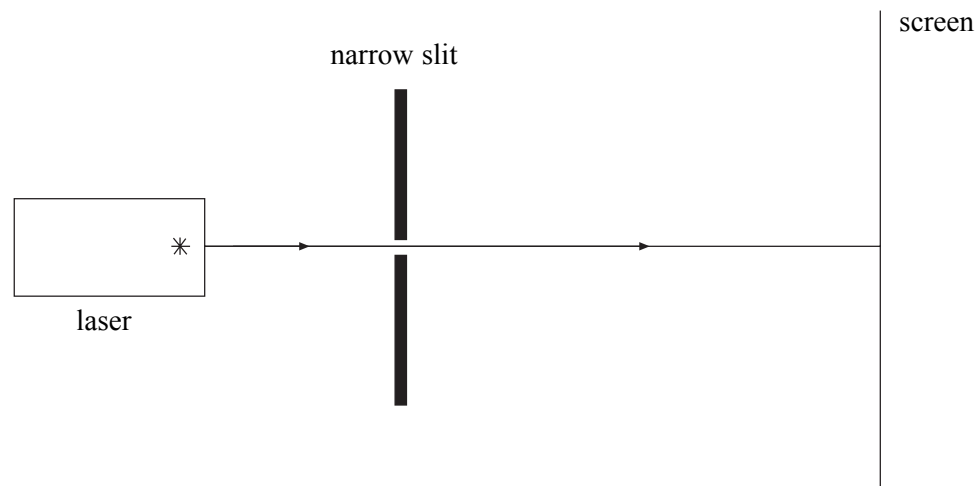
**END OF SECTION A**





Answer **all** questions.

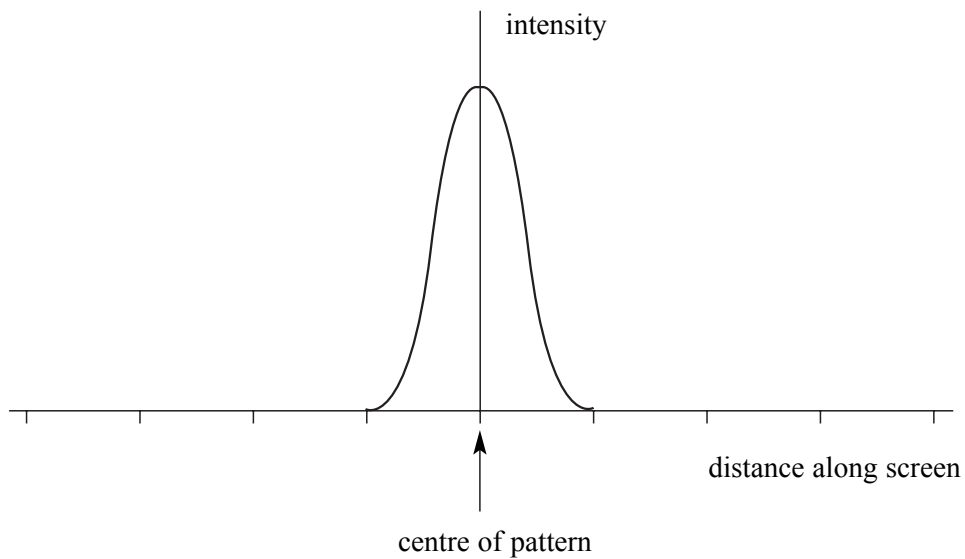
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**Figure 1**

Red light from a laser is passed through a single narrow slit, as shown in **Figure 1**. A pattern of bright and dark regions can be observed on the screen which is placed several metres beyond the slit.

- (a) The pattern on the screen may be represented as a graph of intensity against distance along the screen. The graph has been started in outline in **Figure 2**. The central bright region is already shown. Complete this graph to represent the rest of the pattern by drawing on **Figure 2**.



**Figure 2**

(4 marks)

(b) State the effect on the pattern if each of the following changes is made separately.

(i) The width of the narrow slit is reduced.

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(ii) With the original slit width, the intense red source is replaced with an intense source of green light.

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(3 marks)

$\frac{7}{7}$

**TURN OVER FOR THE NEXT QUESTION**

2

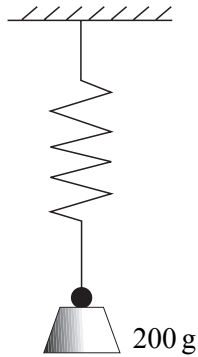


Figure 1

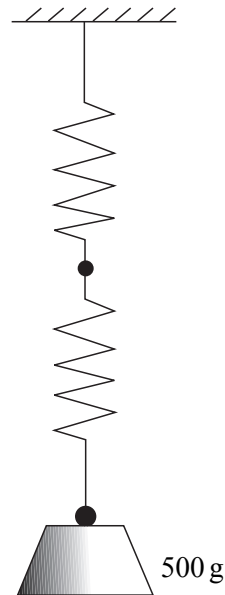


Figure 2

- (a) When a 200 g mass is suspended from a spring, as in **Figure 1**, it produces an extension of 3.5 cm. Calculate the spring constant,  $k$ , for this spring.

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(2 marks)

- (b) A spring identical to that in part (a) is joined to the lower end of the original one and a 500 g mass is suspended from the combination, as shown in **Figure 2**.

- (i) State the value of the new spring constant for this combination of two springs.

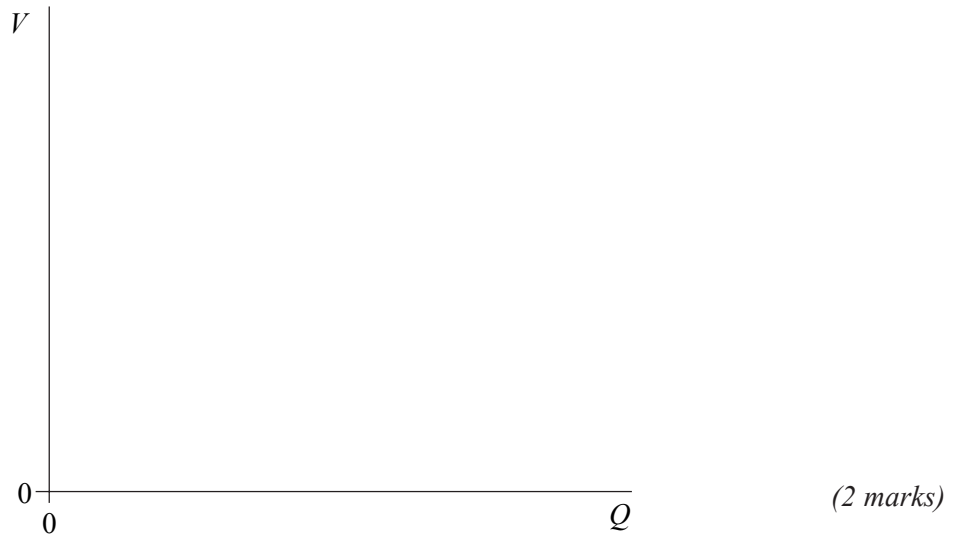
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- (ii) When the 500 g mass is displaced it performs small vertical oscillations. Calculate the number of oscillations made in one minute.

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(3 marks)

- 3 (a) A  $2.0\ \mu\text{F}$  capacitor is charged through a resistor from a battery of emf  $4.5\ \text{V}$ . Sketch a graph on the axes below to show how the charge stored,  $Q$ , varies with the potential difference,  $V$ , across the capacitor during the charging process. Mark appropriate values on the axes of the graph.



- (b) (i) Show that the energy stored by a charged capacitor is given by  $E = \frac{1}{2}QV$ .

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- (ii) Calculate the energy stored by the capacitor in part (a) when the potential difference across it is  $1.5\ \text{V}$ .

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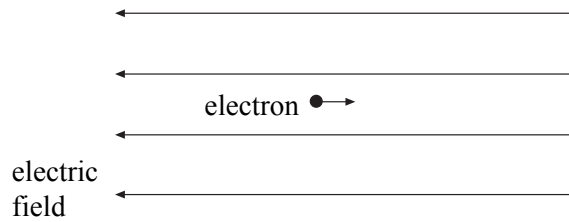
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(5 marks)

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- 4 (a) An electron moves parallel to, but in the opposite direction to, a uniform electric field, as shown in **Figure 1**.



**Figure 1**

- (i) State the direction of the force that acts on the electron due to the electric field.

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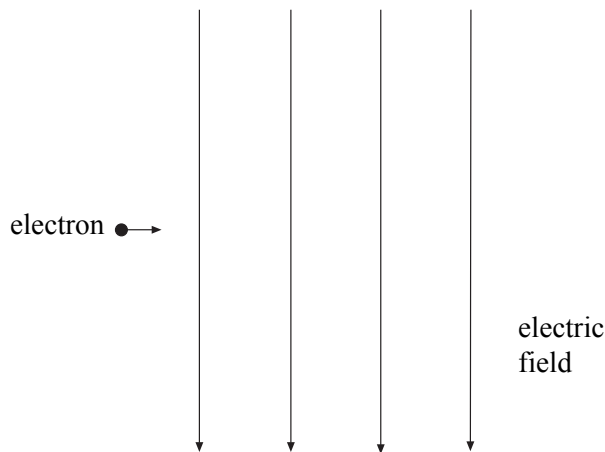
- (ii) What is the effect of this force on the motion of the electron?

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(2 marks)

- (b) An electron, which is travelling in a horizontal path at constant speed, enters a uniform vertical electric field as shown in **Figure 2**.



**Figure 2**

- (i) Sketch on **Figure 2** the path followed by the electron.
- (ii) Explain the motion of the electron whilst in this field.

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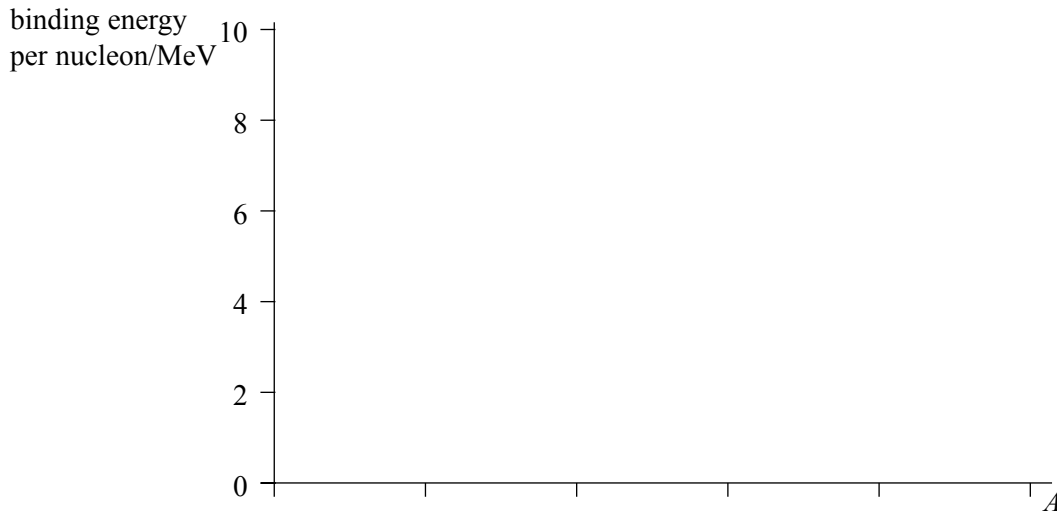
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(3 marks)

5



- (a) On the axes above, sketch a graph to show how the average binding energy per nucleon depends on the nucleon number,  $A$ , for the naturally occurring nuclides. Show appropriate values for  $A$  on the horizontal axis of the graph. (3 marks)

- (b) (i) Briefly explain what is meant by *nuclear fission* and by *nuclear fusion*.

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- (ii) Describe how the graph in part (a) indicates that large amounts of energy are available from both the fission and the fusion processes.

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(3 marks)

END OF QUESTIONS