GCE 2005
January Series

ASSESSMENT and QUALIFICATIONS ALLIANCE

Mark Scheme

Physics Specification A

PA04 Waves, Fields and Nuclear Theory

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

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Instructions to Examiners

1 Give due credit to alternative treatments which are correct. Give marks for what is correct; do not deduct marks because the attempt falls short of some ideal answer. Where marks are to be deducted for particular errors specific instructions are given in the marking scheme.

2 Do not deduct marks for poor written communication. Refer the script to the Awards meeting if poor presentation forbids a proper assessment. In each paper candidates may be awarded up to two marks for the Quality of Written Communication in cases of required explanation or description. Use the following criteria to award marks:

2 marks: Candidates write legibly with accurate spelling, grammar and punctuation; the answer containing information that bears some relevance to the question and being organised clearly and coherently. The vocabulary should be appropriate to the topic being examined.

1 mark: Candidates write with reasonably accurate spelling, grammar and punctuation; the answer containing some information that bears some relevance to the question and being reasonably well organised. Some of the vocabulary should be appropriate to the topic being examined.

0 marks: Candidates who fail to reach the threshold for the award of one mark.

3 An arithmetical error in an answer should be marked AE thus causing the candidate to lose one mark. The candidate's incorrect value should be carried through all subsequent calculations for the question and, if there are no subsequent errors, the candidate can score all remaining marks (indicated by ticks). These subsequent ticks should be marked CE (consequential error).

4 With regard to incorrect use of significant figures, normally two, three or four significant figures will be acceptable. Exceptions to this rule occur if the data in the question is given to, for example, five significant figures as in values of wavelength or frequency in questions dealing with the Doppler effect, or in atomic data. In these cases up to two further significant figures will be acceptable. The maximum penalty for an error in significant figures is **one mark per paper**. When the penalty is imposed, indicate the error in the script by SF and, in addition, write SF opposite the mark for that question on the front cover of the paper to obviate imposing the penalty more than once per paper.

5 No penalties should be imposed for incorrect or omitted units at intermediate stages in a calculation or which are contained in brackets in the marking scheme. Penalties for unit errors (incorrect or omitted units) are imposed only at the stage when the final answer to a calculation is considered. The maximum penalty is **one mark per question**.

6 All other procedures, including the entering of marks, transferring marks to the front cover and referrals of scripts (other than those mentioned above) will be clarified at the standardising meeting of examiners.

Unit 4: PA04 Section A
Waves, Fields and Nuclear Energy

Key to Objective Test Questions

1-B; **2**-A; **3**-D; **4**-A; **5**-C; **6**-C; **7**-D; **8**-D; **9**-C; **10**-D; **11**-C; **12**-B; **13**-B; **14**-A; **15**-C.

Unit 4: PA04 Section B
Waves, Fields and Nuclear Energy

Question 1

(a) acceleration is proportional to displacement ✓
acceleration is in opposite direction to displacement, or
towards a fixed point, or towards the centre of oscillation ✓ (*2*)

(b)(i) $f = \frac{25}{23} = 1.1$ Hz (or s^{-1}) ✓ (1.09 Hz)

(ii) (use of $a = (2\pi f)^2 A$ gives) $a = (2\pi \times 1.09)^2 \times 76 \times 10^{-3}$ ✓
$= 3.6\ m\,s^{-2}$ ✓ ($3.56\ m\,s^{-2}$)
(use of $f = 1.1$ Hz gives $a = 3.63\ m\,s^{-2}$)
(allow C.E. for incorrect value of f from (i))

(iii) (use of $x = A\cos(2\pi ft)$ gives) $x = 76 \times 10^{-3} \cos(2\pi \times 1.09 \times 0.60)$ ✓
$= (-)4.3(1) \times 10^{-2}$ m ✓ (43 mm)
(use of $f = 1.1$ Hz gives $x = (-)4.0(7) \times 10^{-2}$ m (41 mm))
direction: above equilibrium position or upwards ✓ (*6*)

(c)(i) graph to show:
correct shape, i.e. cos curve ✓
correct phase i.e. –(cos) ✓

(ii) graph to show:
two cycles per oscillation ✓
correct shape (even if phase is wrong) ✓
correct starting point (i.e. full amplitude) ✓ max (*4*)
(*12*)

Question 2

(a)(i) particle vibration (or disturbance or oscillation) ✓
same as (or parallel to) direction of propagation (or energy transfer) ✓

(ii) (particle vibration)
perpendicular to direction of propagation (or energy transfer) ✓ (*3*)

(b) variation in intensity between max and min (or light and dark) ✓
two maxima (or two minima) in 360° rotation ✓ *(2)*
(5)

Question 3

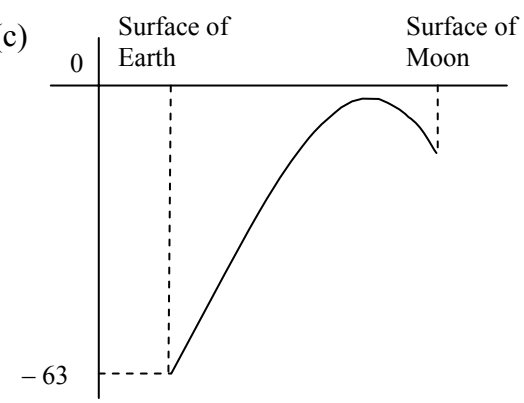
(a) work done/energy change (against the field) per unit mass ✓
when moved from infinity to the point ✓ *(2)*

(b) $V_E = -\frac{GM_E}{R_E}$ and $V_M = -\frac{GM_M}{R_M}$ ✓

$V_M = -G \times \frac{M_E}{81} \times \frac{3.7}{R_E} = \frac{3.7}{81} V_E$ ✓

$= 4.57 \times 10^{-2} \times (-63) = -2.9\ \text{MJ kg}^{-1}$ ✓ $(2.88\ \text{MJ kg}^{-1})$ *(3)*

(c)



limiting values $(-63, -V_M)$
on correctly curving line ✓
rises to value close to but below zero ✓
falls to Moon ✓
from point much closer to M than E ✓

max *(3)*
(8)

Question 4

(a) $\Phi\ (= BA) = 45 \times 10^{-3} \times \pi \times (70 \times 10^{-3})^2$ ✓
$= 6.9 \times 10^{-4}$ Wb ✓ $(6.93 \times 10^{-4}\ \text{Wb})$ *(2)*

(b)(i) $N\Delta\Phi\ (= NBA - 0) = 850 \times 6.93 \times 10^{-4}$ ✓
$= 0.59$ (Wb turns) ✓ (0.589 (Wb turns))
(if $\Phi = 6.9 \times 10^{-4}$, then 0.587 (Wb turns))
(allow C.E. for value of Φ from (a))

(ii) induced emf $(= N\frac{\Delta\Phi}{\Delta t}) = \frac{0.589}{0.12}$ ✓
$= 4.9$ V ✓ (4.91 V)
(allow C.E. for value of Wb turns from (ii)) *(4)*
(6)

Question 5

(a)(i) splitting of nucleus into two smaller nuclei ✓
brought about by bombardment ✓

(ii) thermal neutrons have low energies or speeds (e.g. 0.03 eV) ✓

(iii) fission reaction gives out neutrons ✓
neutrons (from fission) cause further fissions ✓
self-sustaining when one fission leads to (at least) one further fission ✓ $_{max}(5)$

(b)(i) neutrons from fission are fast (high energy) neutrons (e.g. 2 MeV) ✓
fission most favourable with low energy neutrons ✓
moderation involves slowing down neutrons ✓
by collision with moderator atoms ✓
large number of collisions required (e.g. 50) ✓
collisions are elastic/k.e. transferred to atoms ✓
suitable moderator material named e.g. graphite, water ✓
moderator must not absorb neutrons ✓
moderator atoms should have (relatively) low mass ✓

(ii) control involves limiting number of neutrons ✓
excess neutrons absorbed by control rods ✓
suitable control rod material named e.g. boron, cadmium ✓
control rods inserted into reactor to slow reaction rate (or vice-versa) ✓ $_{max}(7)$
(12)

Quality of Written Communication marks: Q2 (b) and Q5 (b) ✓✓ *(2)*
(2)