

General Certificate of Education
June 2003
Advanced Subsidiary Examination



SPORT AND PHYSICAL EDUCATION
Unit 2

PED2

Thursday 22 May 2003 Morning Session

In addition to this paper you will require:
a 12-page answer book.

Time allowed: 1 hour 15 minutes

Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is PED2.
- Answer **three** from **four** questions.
- Do all rough work in the answer book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 57.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate.
- The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.
- You will be awarded up to 3 marks for the quality of your written communication.

Socio-Cultural and Historical Effects on Participation in Physical Activity and their Influence on Performance

Answer **three** from **four** questions.

1

Total for this question: 18 marks

- (a) Many people take part in physical recreation as a form of leisure activity.
- (i) Define the term *leisure*. (2 marks)
 - (ii) What do you understand by the term *physical recreation*? Comment on its benefit to individuals. (4 marks)
- (b) During the late 19th century, participation in physical activity within schools was very much determined by social class.
- With reference to physical activities experienced, contrast the ways in which the upper/middle and working classes were prepared for life after school. (5 marks)
- (c) Outdoor and adventurous activities are one area of activity within the National Curriculum for Physical Education.
- (i) Using an example of an activity, identify **three** educational objectives that outdoor and adventurous activities can provide for pupils. (3 marks)
 - (ii) Why do some people prefer to participate in outdoor and adventurous pursuits as their main leisure activity? (4 marks)

2

Total for this question: 18 marks

- (a) Competitive sport can be broadly categorised into athletic, game and gymnastic activities.
- (i) State how the winner is determined in **each** category. (3 marks)
 - (ii) Contrast the level of *tactical knowledge* and *technical ability* required in gymnastic and game activities. (4 marks)
- (b) During the late 1800s, modern sports replaced traditional mob games. What social and economic changes accounted for this development? (6 marks)
- (c) Today, social and economic conditions can restrict opportunities to participate in sport. How and why is Sport England supporting participation projects in deprived areas? (5 marks)

Figure 1 shows the development stages of a young sports person.



Figure 1

- (a) (i) What do you understand by the terms *foundation* and *participation*? (2 marks)
- (ii) In what ways can young people enter sport at these two levels? (3 marks)
- (b) Many National Governing Bodies of sport were set up in England during the period between the late 1800s and early 1900s. Why was it necessary to form these governing bodies and why did some of them prevent professionals from competing in their sport? (5 marks)
- (c) Historically, women have faced barriers when attempting to participate in sport or physical activity.
- (i) What factors have been responsible for the advancement in opportunities for women in sport and physical activity since the end of the Second World War? (4 marks)
- (ii) What social and economic barriers do women still face today? (4 marks)

TURN OVER FOR THE NEXT QUESTION

4

Total for this question: 18 marks

- (a) The teaching and assessment of Physical Education in state schools today is determined by the National Curriculum.
- (i) How does the delivery of the curriculum vary throughout the **four** key stages?
(3 marks)
 - (ii) Give **three** areas of assessment that Physical Education teachers are required to complete while following the National Curriculum for Physical Education. *(3 marks)*
- (b) The National Curriculum for Physical Education is designed to provide equal opportunity for all pupils in schools.
- (i) How might ethnic background affect a child's participation in a school-based physical activity?
(4 marks)
 - (ii) How can children with disabilities be encouraged to take part within a school-based physical activity?
(3 marks)
- (c) Outside of school, young people can participate in sport and physical recreation using both public and private sector facilities.
- (i) Explain the terms public and private sectors. *(2 marks)*
 - (ii) How and why has the relationship between these two sectors changed in recent times?
(3 marks)

END OF QUESTIONS