Centre Number Candidate Number Candidate Signature	Surname		Other	Names			
Candidate Signature	Centre Number			Candida	ate Number		
	Candidate Signature						

General Certificate of Education June 2006 Advanced Subsidiary Examination

MUSIC Unit 1 Understanding Music

Monday 5 June 2006 9.00 am to 11.30 am

The Invigilator will need the CD of excerpts. For this paper you must have:

- manuscript paper
- an 8-page answer book
- the printed extract of music for use with Question 3 (enclosed)

Time allowed: 2 hours 30 minutes

Instructions

- Use blue or black ink or ball-point pen. You may write musical notation in pencil.
- Fill in the boxes at the top of this page.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is MUS1.
- Answer all questions in Section A in this answer book.
- Answer **one** question from **Section B** and **both** questions in **Section C** in the separate 8-page answer book.
- Do all rough work in this book or in the 8-page answer book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 100.
- The marks for questions (or part questions) are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions in Sections B and C should be answered in continuous prose. Quality of Written Communication will be assessed in these answers.

Advice

• You are advised to spend about 30 minutes on Section A, 40 minutes on Section B and 1 hour 20 minutes on Section C.



MUS1

For Examiner's Use					
Number	Mark				
1		5			
2 6					
3	7				
4	8				
Total (Column 1)					
Total (Column 2) —>					
TOTAL					
Examiner's Initials					

Area of Study 1: The Western Tonal Tradition, 1700–1850

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SECTION A: SET WORKS

Answer **all** questions in the spaces provided.

You are advised to spend about 30 minutes on this section.

1 You will hear an excerpt from the first movement of Bach's *Brandenburg Concerto No.2*. It will be played **five** times, with pauses between each playing. A plan of the excerpt is printed below.

concertino 1	tutti 1	concertino 2	tutti 2	concertino 3	tutti 3	concertino 4	tutti 4
violin F major		oboe/violin F major					

(a) Give three musical differences between the first and second *tutti* sections.

	(i)	
	(ii)	
	(iii)	(3 marks)
(b)	Name the key of <i>concertino</i> 3.	
		(2 marks)
(c)	Name the two solo instruments in <i>concertino</i> 4.	
		(2 marks)
(d)	Which two of the following features are used in <i>tutti</i> 4? Underline your ans	swers.
	circle of fifths diminution imitation	
	inverted pedal modulation	(2 marks)
(e)	From which part of the movement is this excerpt taken?	
		(2 marks)
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2	2 You will hear an excerpt from Schubert's <i>Erlkönig</i> . A skeleton score is printed opposite. The music will be played five times, with pauses between each playing.				
	(a)	Write the letter name of the repeated octaves in the piano part of bars $1 - 4$.			
			(1 mark)		
	(b)	Complete the melody in bars 5 and 6.	(4 marks)		
	(c)	What is the name of the ornament in the vocal part of bars 11 and 15?			
			(1 mark)		
	(d)	Name the key and cadence on the words $\ddot{a}chzende Kind$ (bars 16 – 17).			
		(i) key			
		(ii) cadence	(3 marks)		
	(e)	Complete the bass line from bar 19 to 20^1 . The rhythm has been given.	(2 marks)		
	(f)	Name the harmonic device in bar 21.			
			(2 marks)		
	(g)	Describe the piano chord marked x in bar 24.			
			(2 marks)		

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3		Study the enclosed printed extract from the first movement of Haydn's <i>String Quartet in D minor, Op.76, No.2</i> and answer the following questions.			
	(a)	Describe the chord at bar 6^{3-4} . The key is B flat major.			
			(2 marks)		
	(b)	In which bar do the cello and viola play a note at the same pitch?			
			(1 mark)		
	(c)	In which bar do the 2 nd violin and viola play a note at the same pitch?			
			(1 mark)		
	(d)	Name the melodic device in the violin part in bars 9–11.			
			(1 mark)		
	(e)	Using bar numbers and beat divisions (eg bars $6^2 - 8^1$, meaning bar 6, beat 2 beat 1), locate one example of each of the following:	2 to bar 8,		
		(i) rhythmic diminution of the <i>fifths</i> motif			
		(ii) stretto	(4 marks)		
	(f)	Name the interval between the two 1 st violin notes in bar 6.			
			(2 marks)		
	(g)	Name the key and cadence at the end of the extract.			
		(i) key			
		(ii) cadence	(3 marks)		

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SECTION B: SET WORKS

Answer **one** question from this section.

Write your answer in the separate 8-page answer book.

You are advised to spend about 40 minutes on this section.

- 4 What do you understand by *ritornello* form? Explain how Bach uses *ritornello* to structure the first movement of his *Brandenburg Concerto No.2*. (20 marks)
- 5 Analyse the form of the first movement of Haydn's *String Quartet in D minor, Op.76, No.2* with particular reference to themes and keys. (20 marks)
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Discuss this statement with reference to all three set *lieder*, by Schubert. (20 marks)

Turn over for the next section



Area of Study 2: Change and Development in a Musical Genre, Style or Tradition

SECTION C

Answer **both** questions.

Write your answers in the separate 8-page answer book.

You are advised to spend about 1 hour 20 minutes on this section.

Write the title or brief description of the topic you have studied.

Your answers should be illustrated by detailed reference to the music that you have studied. Musical quotations should be identified clearly.

- 7 (a) Choose **one** example from the music that you have studied and write a detailed description of its use of:
 - **EITHER** (i) rhythm and metre
 - **OR** (ii) texture and use of instruments/voices.

The example chosen should be one work or a **group** of pieces written at the **same** time. (12 marks)

- (b) What demands are placed on the performers of the music which you described in 7(a)? You may refer both to technical and interpretative demands. (8 marks)
- 8 Write an essay outlining the changes which occurred in **one** of the following during the period that you have studied:
 - **EITHER** (a) form
 - **OR** (b) harmony/tonality
 - **OR** (c) melody.

Refer to specific pieces of music in your answer, illustrating with musical quotations where appropriate. (20 marks)

END OF QUESTIONS

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Question 1	CD: BACH, Brandenburg Concerto No.2, Naxos 8.55 3113
Question 2	CD: SCHUBERT, <i>Lieder</i> , EMI 7243 5 56347 2 6 <i>Three Schubert Songs</i> , Peacock Press, 2004 Reproduced with permission by Peacock Press.
Question 3	HAYDN, String Quartet in D minor, Op.76, No.2 Eulenburg Score No 10
Question 8	ALFRED EINSTEIN, Music in the Romantic Era, J M Dent, a division of The Orion Publishing Group.

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