

General Certificate of Education

## Mathematics 6360

## MFP1 <br> Further Pure 1

Mark Scheme<br>2008 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2008 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## Key to mark scheme and abbreviations used in marking

$\left.\begin{array}{llll}\hline \text { M } & \text { mark is for method } & \\ \hline \mathrm{m} \text { or } \mathrm{dM} & \text { mark is dependent on one or more M marks and is for method } \\ \hline \text { A } & \text { mark is dependent on M or m marks and is for accuracy }\end{array}\right]$

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

## Otherwise we require evidence of a correct method for any marks to be awarded.

MFP1

| Q | Solution | Marks | Totals | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{aligned} & z_{1}+4 \mathrm{i} z_{1}{ }^{*}=(2+\mathrm{i})+4 \mathrm{i}(2-\mathrm{i}) \\ & \ldots=(2+\mathrm{i})+(8 \mathrm{i}+4) \\ & \ldots=6+9 \mathrm{i}, \text { so } x=6 \text { and } y=3 \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { M1 } \\ \text { M1A1 } \end{gathered}$ | 4 | Use of conjugate <br> Use of $\mathrm{i}^{2}=-1$ <br> M1 for equating Real and imaginary parts |
|  | Total |  | 4 |  |
| 2 | $\begin{aligned} & 0.01\left(2^{1}\right) \text { added to value of } y \\ & \text { So } y(1.01) \approx 4.02 \\ & \text { Second increment is } 0.01\left(2^{1.01}\right) \\ & \ldots \approx 0.020139 \\ & \text { So } y(1.02) \approx 4.04014 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { m1 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | 5 | Variations possible here PI |
|  | Total |  | 5 |  |
| 3 | Use of $\tan \frac{\pi}{4}=1$ <br> Introduction of $n \pi$ <br> Division of all terms by 4 <br> Addition of $\pi / 8$ <br> GS $x=\frac{3 \pi}{16}+\frac{n \pi}{4}$ | $\begin{aligned} & \hline \mathrm{B} 1 \\ & \mathrm{M} 1 \\ & \mathrm{~m} 1 \\ & \mathrm{~m} 1 \\ & \mathrm{~A} 1 \end{aligned}$ | 5 | Degrees or decimals penalised in last mark only or $k n$ at any stage <br> OE <br> OE |
|  | Total |  | 5 |  |
| 4(a) <br> (b) | Use of formula for $\sum r^{3}$ or $\sum r$ $n$ is a factor of the expression So is $(n+1)$ $\begin{aligned} & S_{n}=\frac{1}{4} n(n+1)\left(n^{2}+n-12\right) \\ & \ldots=\frac{1}{4} n(n+1)(n+4)(n-3) \end{aligned}$ <br> $n=1000$ substituted into expression Conclusion convincingly shown Need $\frac{1000}{4}$ is even, hence conclusion | $\begin{gathered} \text { M1 } \\ \text { m1 } \\ \mathrm{m} 1 \\ \text { A1 } \\ \text { A1F } \\ \text { m1 } \\ \text { A1 } \end{gathered}$ | 2 | clearly shown ditto <br> ft wrong value for $k$ <br> The factor 1004 , or $1000+4$, seen not ' $2008 \times 124749625$ ' OE |
|  | Total |  | 7 |  |
| 5(a) <br> (b) <br> (c)(i) <br> (ii) | Asymptotes are $y= \pm \frac{1}{2} x$ $x=4$ substituted into equation $y^{2}=3$ so $y= \pm \sqrt{3}$ $y$-coords are $2 \pm \sqrt{3}$ <br> Hyperbola is $\frac{x^{2}}{4}-(y-2)^{2}=1$ <br> Asymptotes are $y=2 \pm \frac{1}{2} x$ | $\begin{gathered} \text { M1A1 } \\ \text { M1 } \\ \text { A1 } \\ \text { B1F } \\ \text { M1A1 } \\ \text { B1F } \end{gathered}$ | 2 <br> 1 | OE; M1 for $y= \pm m x$ <br> Allow NMS <br> ft wrong answer to (b) <br> M1A0 if $y+2$ used <br> ft wrong gradients in (a) |
|  | Total |  | 8 |  |
| 6(a)(i) <br> (ii) <br> (b)(i) <br> (ii) <br> (c) | $\begin{aligned} & \mathbf{M}^{2}=\left[\begin{array}{cc} 12 & 0 \\ 0 & 12 \end{array}\right] \\ & =12 \mathbf{I} \\ & q \cos 60^{\circ}=\frac{1}{2} q=\sqrt{3} \Rightarrow q=2 \sqrt{3} \\ & \text { Other entries verified } \\ & \text { SF }=q=2 \sqrt{3} \\ & \text { Equation is } y=x \tan 30^{\circ} \\ & \mathbf{M}^{4}=144 \mathbf{I} \\ & \mathbf{M}^{4} \text { gives enlargement SF } 144 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { M1A1 } \\ \text { A1F } \\ \text { M1A1 } \\ \text { E1 } \\ \text { B1F } \\ \text { B1 } \\ \text { B1F } \\ \text { B1F } \\ \hline \end{gathered}$ | 3 <br> 1 <br> 1 <br> 2 | M1 if zeroes appear in the right places ft provided of right form OE SC $q=2 \sqrt{3}$ NMS $1 / 3$ surd for $\sin 60^{\circ}$ needed ft wrong value for $q$ <br> PI; ft wrong value in (a)(i) ft if c's $\mathbf{M}^{4}=k \mathbf{I}$ |
|  | Total |  | 10 |  |

MFP1 (cont)

| Q | Solution | Marks | Totals | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 7(a)(i) <br> (ii) <br> (iii) <br> (b)(i) <br> (ii) | $\begin{aligned} & (-1+h)^{3}=-1+3 h-3 h^{2}+h^{3} \\ & y_{B}=\left(-1+3 h-3 h^{2}+h^{3}\right)+1-h+1 \\ & \ldots=1+2 h-3 h^{2}+h^{3} \end{aligned}$ <br> Subtraction of 1 and division by $h$ Gradient of chord $=2-3 h+h^{2}$ <br> As $h \rightarrow 0, \operatorname{gr}($ chord $) \rightarrow \operatorname{gr}(\mathrm{tgt})=2$ $x_{2}=-1-\frac{1}{2}=-1.5$ <br> Tangent at $A$ drawn $\alpha$ and $x_{2}$ shown correctly | $\begin{gathered} \text { B1 } \\ \text { B1F } \\ \text { B1 } \\ \text { M1M1 } \\ \text { A1 } \\ \text { E1B1F } \\ \text { M1 } \\ \text { A1F } \\ \text { M1 } \\ \text { A1 } \\ \hline \end{gathered}$ | $2$ <br> 2 <br> 2 | PI ft numerical error convincingly shown (AG) <br> E0 if ' $h=0$ ' used; ft wrong value of $p$ <br> ft wrong gradient dep't only on the last M1 |
|  | Total |  | 12 |  |
| 8(a)(i) (ii) (b) (c) | $\begin{aligned} & \alpha+\beta=2, \alpha \beta=4 \\ & \alpha^{3}+\beta^{3}=(2)^{3}-3(4)(2)=-16 \\ & \alpha^{3} \beta^{3}=(4)^{3}=64, \text { hence result } \end{aligned}$ <br> Discriminant 0 , so roots equal $\begin{aligned} & x=\frac{2 \pm \sqrt{4-16}}{2} \\ & \ldots=1 \pm \frac{1}{2} \mathrm{i} \sqrt{12} \\ & \alpha, \beta=1 \pm \mathrm{i} \sqrt{3} \end{aligned}$ $\text { and } \alpha^{3}=\beta^{3} \text {, hence result }$ | B1B1 <br> M1A1 <br> M1A1 <br> B1E1 <br> M1 <br> A1 <br> E2 | $\begin{aligned} & 6 \\ & 2 \end{aligned}$ <br> 2 | convincingly shown (AG) or by factorisation or by completing square |
|  | Total |  | 12 |  |
| 9(a) <br> (b) <br> (c) | Asymptotes $x=0, x=4, y=0$ $y=k \Rightarrow 2=k x(x-4)$ $\ldots \Rightarrow 0=k x^{2}-4 k x-2$ <br> Discriminant $=(4 k)^{2}+8 k$ <br> At SP $y=-\frac{1}{2}$ $\ldots \Rightarrow 0=-\frac{1}{2} x^{2}+2 x-2$ <br> So $x=2$ | B1 $\times 3$ M1 A1 m1 A1 m1 A1 B1 B1 B1 |  | not just $k=-\frac{1}{2}$ <br> Curve with three branches approaching vertical asymptotes correctly Outer branches correct Middle branch correct |
|  | Total |  | 12 |  |
|  | TOTAL |  | 75 |  |

