

General Certificate of Education

Mathematics 6360

MD02 Decision 2

Mark Scheme

2007 examination - June series

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It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Μ	mark is for method						
m or dM	mark is dependent on one or more M marks and is for method						
А	mark is dependent on M or m marks and is for accuracy						
В	mark is independent of M or m marks and is for method and accuracy						
E	mark is for explanation						
or ft or F	follow through from previous						
	incorrect result	MC	mis-copy				
CAO	correct answer only	MR	mis-read				
CSO	correct solution only	RA	required accuracy				
AWFW	anything which falls within	FW	further work				
AWRT	anything which rounds to	ISW	ignore subsequent work				
ACF	any correct form	FIW	from incorrect work				
AG	answer given	BOD	given benefit of doubt				
SC	special case	WR	work replaced by candidate				
OE	or equivalent	FB	formulae book				
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme				
–x EE	deduct x marks for each error	G	graph				
NMS	no method shown	с	candidate				
PI	possibly implied	sf	significant figure(s)				
SCA	substantially correct approach dp decimal place(s)						

Key to mark scheme and abbreviations used in marking

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

June 07



MD02 (cont		1		1
Q	Solution	Marks	Total	Comments
2(a)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	M1		Row reduction up to 2 slips
		AI		Correct
	Printed answer	A1	3	Columns AG
(b)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	B1		Covering zeros with 3 lines
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	M1		Subtract 2 from uncovered and add 2 to double covered
	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Al		Table correct
	Can now be covered with 4 lines, so reduce again	M1		Subtract 1 from uncovered; Add 1 to double covered
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	A1	5	
(c)	Matching $A - 4, B - 2, D - 5$ And either $C - 1, E - 3$ or $C - 3, E - 1$	B1 B1 B1	3	
(d)	(10+5+8)+(8+4)=£35	B1	1	
	Total		12	

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MD02 (cont)				
Q	Solution	Marks	Total	Comments
3(a)(i)	$Min R_1 (5, 2, -1) = -1$			
	$Min R_2(-3, -1, 5) = -3$			
	Min $R_3(4, 1, -2) = -2$	E1		
	Max min = -1			
	\Rightarrow Play safe strategy R ₁	B1	2	
(ii)	Max $C_1 = 5$; max $C_2 = 2$; max $C_3 = 5$			
	Min (5, 2, 5) = 2	M1		
	$2 \neq -1 \Rightarrow$ no stable solution	A1	2	
(b)	$R_{1}(4, 1, -2) < R_{1}(5, 2, -1)$	E1	1	
(c)(i)	C_1 played, expected gain for Rose:			
	5p + -3(1-p)	M1		Any correct expected gain unsimplified
	=8p-3	A1		One correct simplified
	$C_2: 2p - (1-p) = 3p - 1$			
	$C_3: -p + 5(1-p) = 5 - 6p$	A1	3	All correct simplified
(ii)	Expected gain			
	5 0 -1 -3 -1 -1 -1 -1	M1 A1	2	Plotting at least 2 lines All correct with values at $p = 0$ and $p = 1$ indicated
(iii)	Choosing A – highest point in feasible region $\Rightarrow 3p - 1 = 5 - 6p$ 9p = 6	M1		Solving this equation
	$\Rightarrow p = \frac{2}{3}$ $\Rightarrow \text{ Rose plays R} = \frac{2}{3} \text{ of time}$	A1		CSO
	and $R_2 \frac{1}{3}$ of time	E1√	3	
(iv)	Value of game = $3 \times \frac{2}{3} - 1 = 1$	B1	1	Or $5 - 4 = 1$
	Total		14	

MD02 (cont)							1		1
Q				Solut	ion			Marks	Total	Comments
4(a)	<i>x</i> +2	$y \leq 36$)					M1		One correct, or all inequalities with <
	$x + y \le 20$									
	4x +	<i>y</i> ≤39						A1	2	All correct
	~1									
(b)(i)	Choc	sing 2	as p	ivot				M1		And perhaps dividing second row by 2
	P	x	У	S	t	и	value	m1		Row operations
	1	_1	0	2^{\pm}	0	0	90			1
	1	2	U	2 ₂	Ū	Ū	20			
	0	<u>1</u>	1	1	0	0	18	. 1		
	Ū	2	-	2	Ũ	Ū	10	AI		One row correct
	0	$\left(\frac{1}{2}\right)$	0	$-\frac{1}{2}$	1	0	2			
		\bigcirc								
	0	$3\frac{1}{2}$	0	$-\frac{1}{2}$	0	1	21	A1	4	All rows correct
										(condone multiples of rows)
(ii)	Nega	tive va	alue i	n top 1	ow					
	$\Rightarrow 0$	ptimur	n not	yet re	achec	1		E1	1	
(a)(i)	Now	nivot	(]	- ?r.	d ron)	M1		And norhong multiplying by 2
(c)(l)	New pivot $(x - \text{column}, 3\text{rd row})$		IVI I		And perhaps multiplying by 2					
	ת				,					
	P	x	У	S	ľ	u	value	m1		Row operations
	1	0	0	2	1	0	92			
	0	0	1	1	1	0	16			
	0	0	1	1	-1	0	16	Al		One row correct
	0	1	0	-1	2	0	4			
	-	-			_		-			
	0	0	0	3	-7	1	7	A1	4	All rows correct
			1	1	1			F1		
(11)	Optin	num v	alue	reache	d			EI		(Or not? – if their tableau wrong)
	P = 92, x = 4, y = 16							B1√	2	FT 3 values
	s = 0	t = 0), <i>u</i> =	7 J				B1	3	CSO (final tableau must be correct)
							Total		14	

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