Version: 1.0: 0206



### General Certificate of Education

## Mathematics 6360

MD01 Discrete 1

# Mark Scheme

## 2005 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

#### Key to mark scheme and abbreviations used in marking

M mark is for method

m or dM mark is dependent on one or more M marks and is for method mark is dependent on M or m marks and is for accuracy

B mark is independent of M or m marks and is for method and accuracy

E mark is for explanation

√or ft or F follow through from previous

no method shown

incorrect result MC mis-copy
CAO correct answer only MR mis-read
CSO correct answer only MR mis-read

CSO correct solution only RA required accuracy AWFW anything which falls within FW further work

**AWRT** anything which rounds to **ISW** ignore subsequent work any correct form **ACF FIW** from incorrect work answer given given benefit of doubt AG **BOD** SC special case WR work replaced by candidate

c

OE OE FB formulae book A2,1 2 or 1 (or 0) accuracy marks NOS not on scheme -x EE deduct x marks for each error G graph

PI possibly implied sf significant figure(s) SCA substantially correct approach dp decimal place(s)

#### **Application of Mark Scheme**

No method shown:

**NMS** 

Correct answer without working mark as in scheme

Incorrect answer without working zero marks unless specified otherwise

More than one method / choice of solution:

2 or more complete attempts, neither/none crossed out mark both/all fully and award the mean

mark rounded down

1 complete and 1 partial attempt, neither crossed out award credit for the complete solution only

Crossed out work do not mark unless it has not been replaced

**Alternative solution** using a correct or partially correct method award method and accuracy marks as

appropriate

candidate

#### **MD01**

Q	Solution		Marks	Total	Comments
	Solution		Marks	1 Otal	Comments
1(a)			3.64		
	23 3 17 4 6 19 14		M1		SCA
	3 23 17 4 6 19 14	4 3	A1		1 <sup>st</sup> pass
	3 17 23 4 6 19 14	4 3	m1		2 <sup>nd</sup> pass
	3 4 17 23 6 19 14	4 3	<b>A</b> 1		3 <sup>rd</sup> pass
	3 4 6 17 23 19 14	4 3			
	3 4 6 17 19 23 14	4 3			
	3 4 6 14 17 19 23				
	3 3 4 6 14 17 19		A1	5	All correct
		Total		5	
2(a)	$G \leftarrow A$				
	$K \bullet F$				
	\\//				
	$M \bullet J$		M1	2	Bipartite graph
	<b>X</b> / <b>X</b>		A1		
	$N \longrightarrow P$				
	$S \sim R$				
<i>a</i> >	* *** #				
(b)	Initially		D.1		
	KP, MJ, NA		B1		Starting with G, F, S, R
	Paths				ot.
	$G \to A \to N \to F$		M1		1 <sup>st</sup> pass path starting G,F
			A1		
	$S \to J \to M \to R$		M1		2 <sup>nd</sup> pass path starting S,R
			A1		Or
	Match				$G \to P \to K \to F$
	GA, NF, SJ, MR, KP		B1	6	Or
	Or				$S \to A \to N \to F$ $G \to A \to S \to J \to M \to R$
	GP, KF, MR, SJ, NA				$G \rightarrow A \rightarrow S \rightarrow J \rightarrow M \rightarrow R$
		Total		8	

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Q	Solution	Marks	Total	Comments
3(a)				
	AB or 20	M1		SCA
	AC 25	B1		10 edges
	BD 30	A1		BD third
	CE 35	A1		CE fourth
	EF 40			
	FI 35			
	HI 30	A1	5	All correct
	IK 35			
	HG 40			
	HJ 45			
(b)	335	B1	1	
		<b>D</b> 1	1	
(c)				
(6)	<i>₽</i> <b>•</b>			
	- / E /			
	**	B1		10 edges
	./ / / \	M1		
	* E H	A1	3	
	, , , , , , , , , , , , , , , , , , ,			
	Y .			
	$\tilde{G}$ $\tilde{J}$			
(d)	Add AE +40	M1		Adding AE, deleting CE/CA
	Delete CE –35			
		A 1	2	15 with no working (M1 A0)
	Extra +5	A1	2	15 with no working (M1, A0)
	Total		11	

Q	Solution	Marks	Total	Comments
4(a)(i)	21	B1	1	
(ii)	6	B1	1	
(iii)	7	B1	1	
(b)(i)	All vertices are even	E1	1	OE
(ii)	n odd	E1	1	
(11)		21	1	
(c)		M1 A1	2	Graph with 6 vertices
	Total		7	
5(a)(i)	X K Y		•	
	2 1 5	M1		SCA (either part)
	5 2 4.1	A1		Y = 5
	4.1 3 4.001	A1		Y=4.1
	4.001 4	A1	4	All correct
			•	
(ii)	$ \begin{array}{c cccc} X & K & Y \\ \hline -6 & 1 & -4.33(3) \\ -4.33(3) & 2 & -4.01(3) \\ -4.01(3) & 3 & -4.000 \\ -4.000 & 4 \end{array} $	A1 A1 A1	3	Y = -4.33 () Can be fractions Y = -4.01 () All correct
(b)	Continuous loop	B1	1	
	Total		8	

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MD01 (co	Solution	Marks	Total	Comments
6(a)(i)	$S \to R \to M \to B \to L \to S$			
, , , , ,	15 55 25 50 20	M1	_	Adding 5 numbers
	= 165	A1	2	
(ii)	$S \to R \to L \to B \to M \to S$	M1		Tour
	15 25 50 25 90	M1		Visits all vertices
		A1		Correct order
	= 205	B1	4	
	.,			
(b)	55 M	2.54		
		M1		SCA (mst and 2 edges)
	R			
	15 = 90	m1		3 edges
	- 90	1111		Jedges
	s			
	20			
	20 _L			
		A1		Correct mst
	Choose 25, 50	m1		
	(or BM, BL)			
	Total 165	A1	5	
(c)	, M >			
	R	B1F		ft if M1 awarded in (b)
	) B			it if wir awarded in (b)
	S (Optimal) Tour	E1	2	Either
	\ .			
	`L			
	Tota	l	13	
L	1000			1

Q	Solution	Marks	Total	Comments
Q 7(a)	Solution  Solution  R  Solution  160  W  190  240	M1 A1 M1	Total	If reverse M1 SCA M1 2 values at W A1 both correct M1 2 values at R A1 all correct B1 400  SCA  2 correct values at G 2 values at C
	215 T 210 210 210 210 250 250 250 250	A1		2 values at T  All correct
		A1	6	400 at L
(ii)	RSGWMCL	B1	1	
(b)	Possible $R C L = 410$	M1		Considering <b>both</b> routes
	R S G W T L = 415 Extra time = 10 minutes	A1		410 and 415
	RCL	B1	3	
	Total		10	

Q	Solution	Marks	Total	Comments
8(a) (b)	Milky $12x+18y \le 600$ $\Rightarrow 2x+3y \le 100$ $x \ge 15,  y \ge 15$ $x+y \ge 35$ $20x+10y \le 600$	B1 B1 B1 B1	1	OE
(c)	(P = ) 1.5x + y	B1	4	
	60 50- 35-40- 33 \frac{1}{30}- 20- 10 \frac{10}{20} \frac{30}{30} \frac{40}{50} \frac{50}{50}	B1 B1×3 B1 B1	6	$x \ge 15$ , $y \ge 15$ Other 3 lines Feasible Region Objective Line
(d)	Considering one of their extreme points $P = 50$	M1 A1	2	
	Total		13	
	Total		75	