



ASSESSMENT and  
QUALIFICATIONS  
ALLIANCE

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# Mark scheme January 2004

## GCE

# Mathematics & Statistics B

## Unit MBS6

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## Key to mark scheme

<b>M</b>	mark is for	method
<b>m</b>	mark is dependent on one or more M marks and is for	method
<b>A</b>	mark is dependent on M or m mark and is for	accuracy
<b>B</b>	mark is independent of M or m marks and is for	method and accuracy
<b>E</b>	mark is for	explanation
<b>√ or ft or F</b>		follow through from previous incorrect result
<b>CAO</b>		correct answer only
<b>AWFW</b>		anything which falls within
<b>AWRT</b>		anything which rounds to
<b>AG</b>		answer given
<b>SC</b>		special case
<b>OE</b>		or equivalent
<b>A2,1</b>		2 or 1 (or 0) accuracy marks
<b>– x EE</b>		Deduct $x$ marks for each error
<b>NMS</b>		No method shown
<b>PI</b>		Perhaps implied
<b>c</b>		Candidate

## Abbreviations used in marking

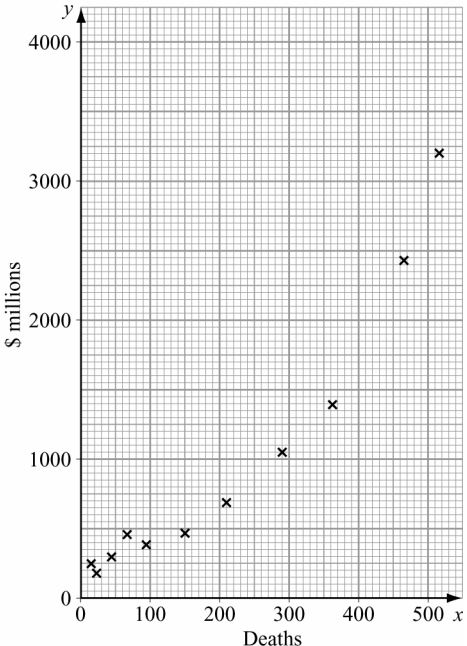
<b>MC – <math>x</math></b>	deducted $x$ marks for miscopy
<b>MR – <math>x</math></b>	deducted $x$ marks for misread
<b>ISW</b>	ignored subsequent working
<b>BOD</b>	gave benefit of doubt
<b>WR</b>	work replaced by candidate

## Application of mark scheme

Correct answer without working	mark as in scheme
Incorrect answer without working	zero marks unless specified otherwise

Award method and accuracy marks as appropriate to an alternative solution using a correct method or partially correct method.

Question Number and Part	Solution	Marks	Total	Comments
1(a)	$H_0$ Population median purchases = 11 $H_1$ Population median purchases > 11 1 tail test 10% level signs - - + - + + + + - - + . + + - - + - - + test stat = $8 - / 12 +$ Bin (20, 0.5) model $P(\leq 8 -) = 0.2517 > 0.10$ Accept $H_0$ No significant evidence to suggest median has increased	B1  M1 A1 M1 M1  A1	6	For signs For test stat For use of Bin model For comparison ts and 10% or $cr \leq 6 (\geq 14)$ No probs allow M1M0A0
(b)	Distribution of purchases is skew or Wilcoxon requires symmetric distribution	B1	1	
<b>Total</b>			<b>7</b>	
2(a)	$0.65 \times 0.46 = 0.299$	M1A1	2	
(b)	$0.65 + 0.52 - 0.30 = 0.87$	M1 A1	2	For 0.65 + 0.52
(c)	$1 - (0.52 + 0.38 - 0.25) = 0.35$	M1 M1 A1	3	For 0.52 + 0.38 - 0.25 For sensible effort at 1 -
(d)	$\frac{0.65 \times 0.46}{0.38} = 0.787$	M1 M1 A1	3	For numerator ft part (a), (not $0.65 \times 0.38$ ) For denominator
<b>Total</b>			<b>10</b>	

Question Number and Part	Solution	Marks	Total	Comments
<p>3 (a)</p>  <p>(b) ranks  <math>x</math> 2, 6, 11, 9, 10, 1, 8, 4, 5, 7, 3  <math>y</math> 2, 7, 10, 9, 11, 1, 6, 4, 5, 8, 3  <math>r_s</math> (from calculator) = 0.964  sc 0.96/0.963 allow B1 M1 A0</p> <p>(c) <math>H_0 \rho_s = 0</math>  <math>H_1 \rho_s &gt; 0</math> 1 tail 1%  test stat <math>r_s = 0.964</math>  critical value = 0.700  tests stat &gt; 0.700 so significant evidence exists to reject <math>H_0</math> and conclude that a positive association exists.  This suggests that floods in which there is a higher death toll, also result in a greater cost in property damage.</p> <p>3(d) There is clear evidence of a non linear relationship</p>	<p>B1 M1A1</p> <p>M1 A1</p> <p>B3</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p>	<p>3</p> <p>5</p> <p>4</p> <p>1</p>	<p>3</p> <p>5</p> <p>4</p> <p>1</p>	<p>Axes/scales Plot OK (allow 1 small slip)</p> <p>For ranks - can be reversed</p> <p>Can fit for small slip in ranks <b>Alternatively:</b> Differences, <math>d</math> 0, 1, 1, 0, 1, 0, 2, 0, 0, 1, 0 <math>\sum d^2 = 8</math> B1 <math>r_s = 1 - \frac{6 \times 8}{11 \times 120} = 0.964</math> M1, A1</p> <p>For cv (.7545 B0 M1) (.6851 B0 M0)</p> <p>Comparison ts/cv</p> <p>Explanation in context</p>
	<b>Total</b>		<b>13</b>	

Question Number and Part	Solution	Marks	Total	Comments
4(a)	test 1 mean = 66.4 st dev = 14.7 (accept 14.0)	B1		For both means
	test 2 mean = 66.2 st dev = 19.9 (accept 19.0)	B1B1	3	For each st dev Must be consistent Or M1A1 if method shown
(b)	H <sub>0</sub> Population median scores same for both tests H <sub>1</sub> Population median scores differ 2 tail test 5 % level differences A B C D E F G H I J K L 4 -9 3 -5 25 10 -4 -8 -3 -1 -2 -7	B1  M1		Or refer to population mean  For differences
	ranks 5½ 10 3½ 7 12 11 5½ 9 3½ 1 2 8 T <sub>+</sub> = 5½+ 3½+ 12+ 11 = 32 T <sub>-</sub> = 10+ 7 +5½ +9 + 3½ +1 +2 +8 =46 test stat T = 32 critical value = 14 test stat > 14 so Accept H <sub>0</sub> There is no significant evidence of a difference in median scores for the two tests	m1 A1 m1 A1 B1 M1 A1	9	For ranks (1 = lowest) For totals Correct test stat For cv For comparison ts/cv
(c)	PMCC $r = 0.891$ (3 sf) (from calculator)  sc 0.89 allow M1 M1 A0	B3	3	$\text{or } r = \frac{555956 - \frac{797 \times 794}{12}}{48.63 \times 65.98}$  = 0.891 (3 sf) M1, M1, A1
(d)	PMCC indicates results show positive association – consistent results No sig difference in medians Means for tests 1 & 2 about the same but the higher st dev for test 2 indicates that this test may be more effective at discriminating between good/bad applicants	B1 E1	2	For general similarity in test outcomes – must mention all results ft slight error – must mention all For mentioning st dev and discrimination
(e)	Separate groups took the 2 tests, there may be differences between the abilities of the people in the groups which would affect the results.  Different types of questions used in random order  Tests done at the same time	B1  B1	2	Concept of pairing removing effect of differences  With any other sensible comment – cost/time/number of people
	<b>Total</b>		<b>19</b>	

Question Number and Part	Solution	Marks	Total	Comments
5(a)	minimum $T = 1+2+3+4+5 = 15$	M1A1	4	Allow $15 - 5 \times \frac{6}{2}$
	maximum $T = 6+7+8+9+10 = 40$	M1A1		$40 - 5 \times \frac{6}{2}$
(b)(i)	test stat $U = 29 - \frac{6 \times 7}{2} = 8$ (lower tail)	M1A1	5	Accept $U = 34$ (upper tail)
	lower tail cv = 7	B1		For consistent cv
	$U > 7$ Accept $H_0$ There is insufficient evidence to suggest a difference between the suppliers.	M1 A1		For comparison correct $U/cv$
(ii)	To conclude that the materials do not differ (identical pops) when, in fact, there is a difference (pops are not identical)	B1 E1	2	Correct idea of Type II In context
	<b>Total</b>		<b>11</b>	
	<b>TOTAL</b>		<b>60</b>	