

GCE 2004  
*June Series*



# Mark Scheme

## Mathematics and Statistics B *MBP7*

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Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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*Dr Michael Cresswell Director General*

**Key to Mark Scheme**

<b>M</b>	mark is for	method
<b>m</b>	mark is dependent on one or more M marks and is for	method
<b>A</b>	mark is dependent on M or m marks and is for	accuracy
<b>B</b>	mark is independent of M or m marks and is for	accuracy
<b>E</b>	mark is for	explanation
<b>✓ or ft or F</b>		follow through from previous incorrect result
<b>cao</b>		correct answer only
<b>cso</b>		correct solution only
<b>awfw</b>		anything which falls within
<b>awrt</b>		anything which rounds to
<b>acf</b>		any correct form
<b>ag</b>		answer given
<b>sc</b>		special case
<b>oe</b>		or equivalent
<b>sf</b>		significant figure(s)
<b>dp</b>		decimal place(s)
<b>A2,1</b>		2 or 1 (or 0) accuracy marks
<b>-x ee</b>		deduct $x$ marks for each error
<b>pi</b>		possibly implied
<b>sca</b>		substantially correct approach

**Abbreviations used in Marking**

<b>MC – <math>x</math></b>	deducted $x$ marks for mis-copy
<b>MR – <math>x</math></b>	deducted $x$ marks for mis-read
<b>isw</b>	ignored subsequent working
<b>bod</b>	given benefit of doubt
<b>wr</b>	work replaced by candidate
<b>fb</b>	formulae book

**Application of Mark Scheme**

No method shown:

<b>Correct answer without working</b>	<b>mark as in scheme</b>
<b>Incorrect answer without working</b>	<b>zero marks unless specified otherwise</b>

More than one method / choice of solution:

<b>2 or more complete attempts, neither/none crossed out</b>	<b>mark both/all fully and award the mean mark rounded down</b>
<b>1 complete and 1 partial attempt, neither crossed out</b>	<b>award credit for the complete solution only</b>

Crossed out work	<b>do not mark unless it has not been replaced</b>
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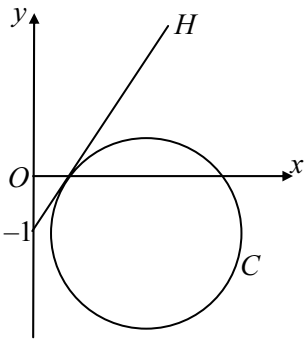
Alternative solution <b>using a correct or partially correct method</b>	<b>award method and accuracy marks as appropriate</b>
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Question Number and Part	Solution	Marks	Total	Comments
1 (a)		B1 B1	2	For $x$ – compression For $y$ – translation
(b)		B1 B1 B1 B1	4	Three segments Range 0 to 2 ok Approx. correct max's and min's All clearly shown to be correct
<b>Total</b>			<b>6</b>	
2 (a)	E.g. $C_1' = C_1 - C_3$ $\Delta = \begin{vmatrix} 0 & -2 & 1 \\ a-c & b & c \\ c-a & c+a & a+b \end{vmatrix}$ Full method for expanding determinant Factor $(a + b + c)$ $\Delta = 3(a - c)(a + b + c)$	M1 A1 M1 A1 A1	5	Row/column operation <b>Or</b> by <i>Factor theorem</i> , setting $c = a$ Gives $C_1 = C_3 \Rightarrow (a - c)$ a factor Good attempt
(b)	Identifying system as $M\mathbf{x} = \mathbf{u}$ with $\det M = \Delta$ , and $a = 5, b = 7, c = 5$ Using (a) with $c = a \Rightarrow \Delta = 0$ and system has no unique solution	M1 A1	2	Allow start-from-scratch solutions that show $\Delta = 0$ or system inconsistent
<b>Total</b>			<b>7</b>	
3 (a)	$e^x + \sin x = 1 + x + \frac{1}{2}x^2 + \frac{1}{6}x^3 + \frac{1}{24}x^4 \dots$ $+ x - \frac{1}{6}x^3 \dots$ $= 1 + 2x + \frac{1}{2}x^2 + 0x^3 + \frac{1}{24}x^4 \dots$	M1 A1	2	i.e. $p = 0, q = \frac{1}{24}$
(b) (i)	$(1 + ax)^n = 1 + na.x + \frac{1}{2}n(n-1)a^2.x^2 \dots$ Equating terms with answer to (a) to get $an = 2$ and $an(an - a) = 1$ $\Rightarrow a = \frac{2}{3}$ and $n = \frac{4}{3}$	B1 M1 A1 A1	4	
(ii)	$k = -\frac{1}{6}$	B1✓	1	ft their $a, n$ in $\frac{1}{6}n(n-1)(n-2)a^3$ provided problem not trivialised
(iii)	Valid for $ x  < \text{or} \leq \frac{2}{3}$	B1✓	1	ft numerical $ a $
<b>Total</b>			<b>8</b>	



**MBP7 (cont)**

Question Number and Part	Solution	Marks	Total	Comments
7				
(a) (i)	$2 - i$	B1	1	Must be a complex no.
(ii)	C on diagram above	B1✓	1	ft centre; radius approx. correct
(iii)	$(x - 2)^2 + (y + 1)^2 = 3$	B1✓	1	ft
(b) (i)	H on diagram above	B1	1	Ignore line extending to left of the imaginary axis
(ii)	$y = mx - 1$ tgt. to C $\Leftrightarrow (x - 2)^2 + (mx)^2 = 3$ has double roots $\Leftrightarrow (m^2 + 1)x^2 - 4x + 1 = 0$ has double roots Considering discriminant of their quadratic leading to $m = \sqrt{3}$	M1 A1 M1 A1	4	Creating quadratic in x $\Delta = 16 - 4(m^2 + 1)$ +ve root may be taken as given <b>Alternatively:</b> by geometric approach
(iii)	$\arg(z + i) = \frac{\pi}{3}$	B1 B1	2	$\alpha; \theta$
(iv)	$\Delta$ with $m = \sqrt{3}$ used (or geometric approach) $x = \frac{1}{2}, y = \frac{1}{2}\sqrt{3} - 1$	M1 A1 A1	3	No need for complex no. here
	<b>Total</b>		<b>13</b>	
	<b>TOTAL</b>		<b>60</b>	