

General Certificate of Education
June 2005
Advanced Subsidiary Examination



**MATHEMATICS AND STATISTICS
(SPECIFICATION B)
Unit Pure 2**

MBP2

Thursday 9 June 2005 Morning Session

In addition to this paper you will require:

- an 8-page answer book;
- the AQA booklet of formulae and statistical tables.

You may use a standard scientific calculator **only**.

Time allowed: 1 hour 15 minutes

Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is MBP2.
- Answer **all** questions.
- All necessary working should be shown; otherwise marks for method may be lost.
- The **final** answer to questions requiring the use of tables or calculators should normally be given to three significant figures.

Information

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.

Advice

- Unless stated otherwise, formulae may be quoted, without proof, from the booklet.

Answer **all** questions.

1 A geometric series begins

$$8 + 4 + 2 + 1 + \dots$$

- (a) (i) State the value of the common ratio of the series. (1 mark)
- (ii) Give a reason why the series is convergent. (1 mark)
- (b) Find the sum to infinity of the series. (2 marks)
- (c) Find the 24th term of the series, giving your answer in the form 2^k , where k is a negative integer. (3 marks)

2 The function f is defined for all real values of x by $f(x) = (x + 1)(x - 1)(x - 4)$.

- (a) (i) Write down the **three** values of x for which $f(x) = 0$. (2 marks)
- (ii) Sketch the curve with equation $y = f(x)$. Indicate the coordinates of the four points where the curve crosses the axes.
- (You are not required to calculate the coordinates of the stationary points.)*
(2 marks)
- (iii) Hence solve the inequality $f(x) > 0$. (2 marks)
- (b) (i) Express $f(x)$ in the form $x^3 + px^2 + qx + 4$, where p and q are integers to be found. (2 marks)
- (ii) Hence find $\int \frac{(x + 1)(x - 1)(x - 4)}{x} dx$. (5 marks)
- (iii) Hence show that $\int_1^2 \frac{(x + 1)(x - 1)(x - 4)}{x} dx = 4 \ln 2 - \frac{14}{3}$. (2 marks)

3 A polynomial is given by $p(x) = 2x^3 - 3x^2 - 3x + 2$.

(a) Use the factor theorem to show that $2x - 1$ is a factor of $p(x)$. (2 marks)

(b) Find the value of $p(-1)$. (1 mark)

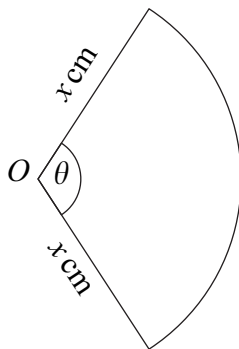
(c) Express $p(x)$ as a product of three linear factors. (3 marks)

(d) Hence find the three values of y that satisfy the equation

$$2(\ln y)^3 - 3(\ln y)^2 - 3 \ln y + 2 = 0$$

giving each answer in the form e^k , where k is a constant. (4 marks)

4 The diagram shows a sector of a circle with centre O and radius x cm. The angle of the sector is θ radians, where $0 < \theta < \pi$.



The area of the sector is 16 cm^2 . The perimeter of the sector is P cm.

(a) Find θ in terms of x . (2 marks)

(b) Hence show that $P = 2x + \frac{32}{x}$. (3 marks)

(c) (i) Find $\frac{dP}{dx}$. (2 marks)

(ii) Find the value of x for which P has a stationary value. (2 marks)

(d) (i) Find $\frac{d^2P}{dx^2}$. (1 mark)

(ii) Hence determine whether the stationary value of P is a maximum or a minimum. (2 marks)

5 (a) Write down, in surd form, the value of:

(i) $\cos \frac{\pi}{4}$; *(1 mark)*

(ii) $\cos \frac{5\pi}{6}$. *(1 mark)*

(b) (i) Write down the four **exact** values of $\cos \theta$ that satisfy the equation

$$(4 \cos^2 \theta - 3)(2 \cos^2 \theta - 1) = 0 \quad (2 \text{ marks})$$

(ii) Hence find the four values of θ in the interval $0 < \theta < \pi$ that satisfy the equation

$$(4 \cos^2 \theta - 3)(2 \cos^2 \theta - 1) = 0$$

Give your answers in terms of π , in a simplified exact form. *(4 marks)*

6 It is given that $y = 9e^{2x}$.

(a) Find $\frac{dy}{dx}$. *(2 marks)*

(b) (i) Show that $x = k \ln y - \ln 3$, where k is a constant to be found. *(4 marks)*

(ii) Use this expression for x to find $\frac{dx}{dy}$ in terms of y . *(1 mark)*

(c) Use your answers to parts (a) and (b) to verify that $\frac{dy}{dx} \times \frac{dx}{dy} = 1$. *(1 mark)*

END OF QUESTIONS