



## General Certificate of Education

# Mathematics and Statistics 6320 *Specification B*

### *MBM3 Mechanics 3*

## Mark Scheme

### *2005 examination – June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Key to Mark Scheme

<b>M</b>	mark is for	method
<b>m</b>	mark is dependent on one or more M marks and is for	method
<b>A</b>	mark is dependent on M or m marks and is for	accuracy
<b>B</b>	mark is independent of M or m marks and is for	accuracy
<b>E</b>	mark is for	explanation
<b>✓ or ft or F</b>		follow through from previous incorrect result
<b>cao</b>		correct answer only
<b>cso</b>		correct solution only
<b>awfw</b>		anything which falls within
<b>awrt</b>		anything which rounds to
<b>acf</b>		any correct form
<b>ag</b>		answer given
<b>sc</b>		special case
<b>oe</b>		or equivalent
<b>sf</b>		significant figure(s)
<b>dp</b>		decimal place(s)
<b>A2,1</b>		2 or 1 (or 0) accuracy marks
<b>-x ee</b>		deduct x marks for each error
<b>pi</b>		possibly implied
<b>sca</b>		substantially correct approach

## Abbreviations used in Marking

<b>MC – x</b>	deducted x marks for mis-copy
<b>MR – x</b>	deducted x marks for mis-read
<b>isw</b>	ignored subsequent working
<b>bod</b>	given benefit of doubt
<b>wr</b>	work replaced by candidate
<b>fb</b>	formulae book

## Application of Mark Scheme

### **No method shown:**

Correct answer without working	mark as in scheme
Incorrect answer without working	zero marks unless specified otherwise

### **More than one method / choice of solution:**

2 or more complete attempts, neither/none crossed out	mark both/all fully and award the mean mark rounded down
1 complete and 1 partial attempt, neither crossed out	award credit for the complete solution only

### **Crossed out work**

do not mark unless it has not been replaced

### **Alternative solution** using a correct or partially correct method

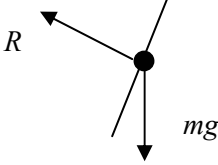
award method and accuracy marks as appropriate

## Mathematics and Statistics B Mechanics 3 MBM3 June 2005

Q	Solution	Marks	Total	Comments	
1(a)(i)	$6^2 = 2^2 + 2 \times a \times 10$	M1	2	Use of a constant acceleration equation to find $a$	
	$a = \frac{36-4}{20} = 1.6 \text{ ms}^{-2}$	A1		Correct result from correct working	
	(ii)	$6 = 2 + 1.6t$	M1	2	Use of a constant acceleration equation to find $t$
	$t = \frac{4}{1.6} = 2.5 \text{ s}$	A1	Correct $t$ from correct working		
(b)	$F - 35 = 65 \times 1.6$	M1	3	Three term equation of motion	
		A1		Correct equation	
	$F = 104 + 35 = 139 \text{ N}$	A1		Correct force	
<b>Total</b>			<b>7</b>		
2(a)	$v = \int t - \frac{t^2}{5} dt$	M1	3	Integrating both terms	
	$= \frac{t^2}{2} - \frac{t^3}{15} + c$	A1		Correct integral with or without $c$	
	$v = 0, t = 0 \Rightarrow c = 0$	A1		Showing $c = 0$	
(b)	$v(5) = \frac{5^2}{2} - \frac{5^3}{15} = 4.17 \text{ ms}^{-1}$	M1 A1	2	Substituting $t = 5$ Correct $v$	
(c)	$s = \int_0^5 \left( \frac{t^2}{2} - \frac{t^3}{15} \right) dt$	M1	4	Integrating	
	$= \left[ \frac{t^3}{6} - \frac{t^4}{60} \right]_0^5$	A1 m1		4	Correct expression Substitution of two limits or finding $c$ and substituting $t = 5$
	$= 10.4 \text{ m}$	A1			Correct distance <b>sc</b> for only one limit M1A1A1
<b>Total</b>			<b>9</b>		
3(a)		B1	1	Correct force diagram	
(b)	$R + T \sin 40^\circ = 50 \times 9.8$	M1 A1	3	Three term equation of motion Correct equation	
	$R = 490 - T \sin 40^\circ$	A1		Correct expression for $R$	
(c)	$F = 0.6(490 - T \sin 40^\circ)$	M1	2	Use of $F = \mu R$	
	$= 294 - 0.6T \sin 40^\circ$	A1		<b>ag</b> Correct result from correct working	
(d)	$T \cos 40^\circ - (294 - 0.6T \sin 40^\circ) = 50 \times 0.5$	M1	4	Four term equation of motion	
		A1		Correct equation	
	$T = \frac{319}{\cos 40^\circ + 0.6 \sin 40^\circ} = 277 \text{ N}$	M1 A1		Solving for $T$ Correct $T$	
<b>Total</b>			<b>10</b>		



## MBM3 (cont)

Q	Solution	Marks	Total	Comments
6(a)		B1	1	Correct diagram (to include arrows and labels)
(b)	$R \cos 60^\circ = mg$ $R = 2mg$	M1 A1	2	Resolving vertically <b>ag</b> Correct $R$ from correct working
(c)	$R \cos 30^\circ = \frac{mv^2}{r}$ $r = \frac{v^2}{g\sqrt{3}}$	M1 A1  m1 A1	4	Resolving horizontally Correct equation  Solving for $r$ Correct $r$
(d)	Decrease to $\frac{1}{4}$ of previous value	B1 B1	2	Decrease $\frac{1}{4}$
<b>Total</b>			<b>9</b>	
7(a)	$EPE = \frac{30 \times 0.8^2}{2 \times 2} = 4.8 \text{ J}$	M1 A1	2	Use of EPE formula with 0.8 Correct EPE
(b)(i)	$4.8 = 0.15 \times 9.8 \times 2.8 + \frac{1}{2} \times 0.15 \times v^2$ $v = \sqrt{\frac{4.8 - 4.116}{0.075}} = 3.02 \text{ ms}^{-1}$	M1  A1 m1 A1	4	Three term energy equation Accept $0.684 = \frac{1}{2} \times 0.15 v^2$  Correct equation Solving for $v$ <b>ag</b> Correct $v$ from correct working
(ii)	$4.8 = 0.15 \times 9.8 \times 2.8 + 0.15 \times 9.8h$ $h = \frac{4.8 - 4.116}{1.47} = 0.465 \text{ m}$ As $0.465 < 2$ the string does not become taut.	M1  A1 A1  A1	4	Three term energy equation using height above $O$ Accept $0.684 = mgh$ Correct equation Correct height above $O$ Accept 0.47 or 0.46  Correct conclusion <b>Alternative</b> M1: Use of constant acceleration equation A1: Correct equation A1: Correct height A1: Correct conclusion
<b>Total</b>			<b>10</b>	

## MBM3 (cont)

Q	Solution	Marks	Total	Comments
8(a)	$60\mathbf{i} + 20\mathbf{j} = 20(2\mathbf{i} - 3\mathbf{j}) + 200\mathbf{a}$	M1	3	Use of constant acceleration equation in vector form to find $\mathbf{a}$
	$20\mathbf{i} + 80\mathbf{j} = 200\mathbf{a}$	A1		Correct equation
	$\mathbf{a} = 0.1\mathbf{i} + 0.4\mathbf{j}$	A1		Correct $\mathbf{a}$
(b)	$\mathbf{v} = (2\mathbf{i} - 3\mathbf{j}) + (0.1\mathbf{i} + 0.4\mathbf{j})t$	M1	2	Use of $\mathbf{v} = \mathbf{u} + \mathbf{a}t$
	$= (2 + 0.1t)\mathbf{i} + (-3 + 0.4t)\mathbf{j}$	A1		Correct expression
(c)	$2 + 0.1t = -(-3 + 0.4t)$	M1	5	Equating components with $\pm$
	$0.5t = 1$	A1		Correct equation
	$t = 2$	A1		Correct $t$
	$\mathbf{v} = 2.2\mathbf{i} - 2.2\mathbf{j}$	M1		Finding velocity
	$v = \sqrt{2.2^2 + 2.2^2} = 3.11 \text{ ms}^{-1}$	A1		Correct speed
	<b>Total</b>		<b>10</b>	
	<b>TOTAL</b>		<b>80</b>	