# AQA 

ASSESSMENTand
OUALIFICATIONS

## General Certificate of Education

## Mathematics 6300 Specification A

MAS3 Statistics 3

## Mark Scheme <br> 2005 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## Key to Mark Scheme



## Abbreviations used in Marking

MC - $\boldsymbol{x}$
MR - $\boldsymbol{x}$
ISW
BOD
WR
FB

## Application of Mark Scheme

## No method shown:

Correct answer without working
Incorrect answer without working
More than one method / choice of solution:
2 or more complete attempts, neither/none crossed out
1 complete and 1 partial attempt, neither crossed out
Crossed out work
Alternative solution using a correct or partially correct method

## entile

method
method
accuracy
accuracy
explanation
follow through from previous incorrect
result
correct answer only
anything which falls within
anything which rounds to
answer given
special case
or equivalent
2 or 1 (or 0 ) accuracy marks
deduct $x$ marks for each error
no method shown
possibly implied
substantially correct approach
candidate
significant figure(s)
decimal place(s)

## MAS3



MAS3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 3 | $\mathrm{H}_{0}$ : Median decrease $=5$ <br> $\mathrm{H}_{1}:$ Median decrease $\neq 5$ <br> Values of d-5 are <br> Ignore zero so $n=9$ <br> Values to be ranked are $\mathrm{d}-5:+1-1-1-2 \quad-4-3-5+3+2$ <br> Rank: $\begin{aligned} & +2-2-2-4.5-8-6.5-9+6.5+4.5 \\ & \mathrm{~T}+=13 ; \mathrm{T}-=32 \end{aligned}$ <br> Critical value of T for 2 -tailed test at $10 \%$ level is 8 <br> $13>8$ so accept $\mathrm{H}_{0}$ <br> Reasonable to claim that the median decrease is 5 | $\begin{gathered} \text { B1 } \\ \text { B1 } \\ \text { B1 } \\ \text { M1 } \\ \text { A1A1 } \\ \text { B1 } \checkmark \\ \text { B1 } \\ \hline \text { A1 } \\ \hline \end{gathered}$ | \% | both; accept average <br> A1 for ranking equal values either; ft on ranks <br> ft on $n$ <br> ft on calculated and critical values of T |
|  | Total |  | 9 |  |
| 4(a) | $\mathrm{H}_{0}: \sigma_{X}=15$ or $\sigma_{X}^{2}=225$ <br> $\mathrm{H}_{1}: \sigma_{X}>15$ or $\sigma_{X}^{2}>225$ $v=9-1=8$ <br> One-tailed test at $5 \%$ level so critical value of $\chi^{2}=15.5(07)$ <br> Sample value of $\chi^{2}=\frac{8 \times 470.3}{225}$ $=16.7$ <br> $16.7>15.5$ so reject $\mathrm{H}_{0}$ <br> The evidence supports Evan's belief that $\sigma_{X}>15$ <br> $\mathrm{H}_{0}: \sigma_{X}^{2}=\sigma_{Y}^{2}$ or $\sigma_{X}=\sigma_{Y}$ <br> $\mathrm{H}_{1}: \sigma_{X}^{2}>\sigma_{Y}^{2}$ or $\sigma_{X}>\sigma_{Y}$ $v_{1}=8 ; \quad v_{2}=7-1=6$ <br> One-tailed test at $5 \%$ level so $\mathrm{F}_{8,6}=4.15(4.147)$ <br> Sample value $=\frac{s_{x}^{2}}{s_{y}^{2}}=\frac{470.3}{136.3}$ $=3.45$ <br> $3.45<4.15$ so accept $\mathrm{H}_{0}$ <br> There is not enough evidence to claim a decrease in standard deviation | B1 <br> B1 <br> B1 <br> M1 <br> A1 <br> A1 $\checkmark$ <br> B1 <br> B1 <br> B1 <br> M1 <br> A1 <br> A1 $\checkmark$ | 6 | both <br> AWRT <br> ft on sample and critical values <br> both or equivalent <br> AWRT <br> ft on sample and F values |
|  | Total |  | 12 |  |

MAS3 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 5(a)(i) | $\begin{aligned} \text { Standard error } & =2.7 \sqrt{\frac{1}{10}+\frac{1}{10}} \\ & =1.207 \end{aligned}$ | M1 A1 |  | (M1 if 9 instead of 10) <br> AWFW 1.207 to 1.21; PI later |
|  | Critical value is $z=2.3263$ <br> Confidence limits are $\begin{aligned} & (37.6-31.3) \pm 2.3263 \times 1.207 \\ & \text { giving }(3.49,9.11) \end{aligned}$ | B1 M1 A1 | 5 |  |
| (ii) | Lower CL $>0$ so evidence that there has been a reduction in average speed | E1 | 1 |  |
| (iii) | Width of CI is 5.62 (mph) | B1 $\checkmark$ | 1 | ft on confidence interval |
| (b)(i) | $\begin{aligned} \text { Width } & =2 z \times \text { standard error } \\ & =2 \times 1.2265 \times 1.207 \\ & =2.961<3 \end{aligned}$ | $\begin{aligned} & \text { B1M1 } \\ & \text { A1 } \downarrow \end{aligned}$ | 3 | B1 for $z$-value ft on standard error from (a)(i) and $z$-value accept $<$ or $=$ |
| (ii) | $\begin{aligned} & 2 \times 2.3263 \times 2.7 \sqrt{\frac{1}{n}+\frac{1}{n}} \leq 3 \\ & \sqrt{\frac{2}{n}} \leq 0.2388 \end{aligned}$ | M1 A1 |  |  |
|  | $n \geq \frac{2}{(0.2388)^{2}}=35.1$ | $\begin{aligned} & \mathrm{m} 1 \\ & \mathrm{~A} 1 \end{aligned}$ |  | appropriate method for solving inequality/equation including $\sqrt{\frac{k}{n}}$ |
|  | Minimum value of $n$ is 36 | A1 | 5 | must be rounded up from result of calculation |
| (iii) | Method 2: higher confidence level so interval more likely to include true value of mean / larger samples so smaller standard error | E2 | 2 | E1 for correct choice with appropriate reference to sample size |
|  | Total |  | 17 |  |
|  | TOTAL |  | 60 |  |

