



**General Certificate of Education (A-level)**  
**June 2012**

**Human Biology**

**HBIO1**

**(Specification 2405)**

**Unit 1: The Body and its Diseases**

**Final**

***Mark Scheme***

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| Question     | Marking Guidance   | Mark     | Comments |
|--------------|--|----------|----------|
| 1 (a)        | <ol style="list-style-type: none"> <li>1. Ribosome;</li> <li>2. Plasmid;</li> <li>3. Capsule;</li> <li>4. Flagellum;</li> </ol>  | 4        |          |
| 1 (b)        | <ol style="list-style-type: none"> <li>1. Viruses are not cells;</li> <li>2. Viruses do not have metabolism/named metabolic process;</li> <li>3. Viruses do not have cell walls;</li> <li>4. Viruses do not synthesise proteins / have ribosomes;</li> <li>5. Viruses are inside cells / antibiotics need to enter cells;</li> </ol> | 2 max    |          |
| <b>Total</b> |  | <b>6</b> |          |

| Question     | Marking Guidance   | Mark     | Comments |
|--------------|--|----------|----------|
| 2 (a)        | <ol style="list-style-type: none"> <li>Does not contain whole virus/antigen is only part of the virus;</li> <li>Other parts/DNA/RNA needed to become ill;</li> </ol>   | 2        |          |
| 2 (b)        | <ol style="list-style-type: none"> <li>Virus mutates;</li> <li>(Different strains of virus have) different antigens;</li> <li>Different strains (circulating each year);</li> <li>To ensure enough memory (B) cells present / previous memory cells not effective/antigen not recognised by memory cells;</li> </ol> | 2 max    |          |
| <b>Total</b> |  | <b>4</b> |          |

| Question     | Marking Guidance   | Mark     | Comments |
|--------------|--|----------|----------|
| 3 (a)        | <ol style="list-style-type: none"> <li>1. Reduces constipation/aids digestive transit/avoids diverticulitis;</li> <li>2. Prevents colon cancer;</li> <li>3. Slows absorption of glucose;</li> <li>4. Promotes healthy gut flora;</li> </ol>  | 2 max    |          |
| 3 (b)        | <ol style="list-style-type: none"> <li>1. Wholemeal bread contains less digestible carbohydrate/starch;</li> <li>2. So less glucose available to absorb;</li> </ol> <p><b>OR</b></p> <ol style="list-style-type: none"> <li>3. Fibre in wholemeal bread slows digestion (of starch/ carbohydrate);</li> <li>4. So glucose absorbed more slowly/less glucose absorbed;</li> </ol> <p><b>OR</b></p> <ol style="list-style-type: none"> <li>5. GI/GL of wholemeal flour lower than white flour;</li> <li>6. So blood glucose concentration not raised as much;</li> </ol> | 4 max    |          |
| <b>Total</b> |  | <b>6</b> |          |

| Question     | Marking Guidance   | Mark     | Comments  |
|--------------|--|----------|---|
| 4(a)         | <ol style="list-style-type: none"> <li>1. Protein/immunoglobulin;</li> <li>2. Released by B cells/plasma cells;</li> <li>3. In response to antigen / binds to a specific antigen;</li> </ol>   | 2 max    |   |
| 4 (b) (i)    | (Time taken for,) <ol style="list-style-type: none"> <li>1. Antigen to be recognised by T cells;</li> <li>2. B cells activation/clone formation;</li> <li>3. Plasma cells to release antibodies;</li> <li>4. Protein synthesis;</li> </ol> | 3 max    | <ol style="list-style-type: none"> <li>1. Allow one mark for antigen presentation</li> <li>3. Accept plasma cells produce antibodies</li> </ol> |
| 4 (b) (ii)   | <ol style="list-style-type: none"> <li>1. More antibodies;</li> <li>2. Produced faster;</li> <li>3. Destroys virus before symptoms appear/makes them ill;</li> </ol>   | 2 max    |   |
| <b>Total</b> |  | <b>7</b> |   |

| Question     | Marking Guidance   | Mark     | Comments |
|--------------|--|----------|----------|
| 5 (a)        | 1. Reduces enzyme/metabolic activity;<br>2. That might damage/break down cells;<br><b>OR</b><br>3. It slows respiration/metabolism;<br>4. Conserving energy reserves / so cells can live longer;   | 2 max    |          |
| 5 (b)        | 1. Water potential is the same as the cells;<br>2. So water doesn't enter or leave cells;<br>3. By osmosis;<br>4. So cells don't burst / shrink;   | 2 max    |          |
| 5 (c)        | Isotonic solution:<br>1. Increases blood volume;<br>2. So keeps circulation to (vital) organs/tissues;<br>3. Prevents osmotic damage;<br>Red cells:<br>4. <u>Red cells</u> carry oxygen;<br>5. So improve supply for / maintain respiration; | 2 max    | 4. QWC   |
| <b>Total</b> |  | <b>6</b> |          |

| Question     | Marking Guidance   | Mark     | Comments   |
|--------------|--|----------|--|
| 6 (a)        | 1. Thick mucus present;<br>2. Blocks pancreatic duct / prevents enzymes entering gut;<br>3. Digests food the person has eaten;   | 2 max    | Ignore references to mucus preventing absorption<br>2. Allow 'little release of own enzymes' |
| 6 (b)        | 5.48/5.5(%);;<br><b>OR</b> (if wrong answer)<br>2.1/38.3 x 100;  | 2        | Correct answer scores 2 marks<br><br>Award 1 mark for incorrect numerator                    |
| 6 (c)        | 1. Less fat in faeces;<br>2. Therefore more fats/lipids digested/absorbed;<br>3. Patients gain mass;<br>4. (Because more lipids/fats digested or absorbed) more energy/materials for growth; | 4        | Accept correct answers based on other digestive enzymes                                      |
| <b>Total</b> |  | <b>8</b> |  |

| Question     | Marking Guidance   | Mark     | Comments |
|--------------|--|----------|----------|
| 7 (a) (i)    | Mycobacterium;   | 1        |          |
| 7 (a) (ii)   | <ol style="list-style-type: none"> <li>1. Mucus blocks airways;</li> <li>2. Forms scars/tubercles;</li> <li>3. Breaks down tissues/alveoli;</li> <li>4. White blood cells cause damage;</li> </ol>   | 2 max    |          |
| 7 (b) (i)    | <ol style="list-style-type: none"> <li>1. Investigation is looking for most effective antibiotic;</li> <li>2. So effects are compared with each other;</li> </ol> <p><b>OR</b></p> <ol style="list-style-type: none"> <li>3. Control would be no antibiotic / it's not ethical;</li> <li>4. TB is a potentially fatal disease/ can be spread to other people;</li> <li>5. Would be unethical/wrong not to give treatment;</li> </ol> | 2 max    |          |
| 7 (b) (ii)   | <ol style="list-style-type: none"> <li>1. Isoniazid;</li> <li>2. Lowest time to decrease bacteria (in saliva by 50%);</li> </ol>   | 2        |          |
| <b>Total</b> |  | <b>7</b> |          |

| Question     | Marking Guidance  | Mark     | Comments |
|--------------|---|----------|----------|
| 8 (a)        | <ol style="list-style-type: none"> <li>(Blood pressure) falls (rapidly) at first then levels out;</li> <li>Levels out at a value of 17-17.5 kPa / after 8 weeks;</li> </ol>   | 2        | QWC      |
| 8 (b)        | <ol style="list-style-type: none"> <li>Smoking/CHD also affects blood pressure;</li> <li>So only one variable;</li> <li>Orlistat may interfere with medication they are taking / medication for CHD may affect blood pressure;</li> <li>May interact with chemicals in cigarette smoke;</li> <li>May make CHD worse;</li> </ol> | 2 max    |          |
| 8 (c)        | <ol style="list-style-type: none"> <li>Less fat absorbed / lower energy intake;</li> <li>Reduces body mass;</li> <li>Lowers blood pressure;</li> <li>High body mass/ hypertension/lipids in blood encourage atheroma formation;</li> <li>Atheroma leads to CHD/named type of CHD;</li> </ol>                                    | 4 max    |          |
| <b>Total</b> |   | <b>8</b> |          |

| Question     | Marking Guidance   | Mark     | Comments  |
|--------------|--|----------|---|
| 9 (a)        | <ol style="list-style-type: none"> <li>1. No impulse (from nervous system) required / beats on its own;</li> <li>2. Reference to SAN;</li> <li>3. Generates its own impulses;</li> </ol>   | 2 max    |   |
| 9 (b)        | (A) C E B D;   | 1        |   |
| 9 (c)        | <ol style="list-style-type: none"> <li>1. Allows left ventricle to pump (oxygenated) blood (from placenta) round body;</li> <li>2. Lungs not carrying out gas exchange;</li> <li>3. Improves efficiency of oxygen supply to body (except lungs) / support respiration;</li> </ol>  | 2 max    | <p>Accept: Reduces blood flow to underdeveloped lungs;</p> <p>Accept: High blood pressure might damage lungs;</p> |
| 9 (d)        | <ol style="list-style-type: none"> <li>1. Left ventricle too small to pump enough blood round body;</li> <li>2. Aorta too narrow to allow enough blood round body;</li> <li>3. (Widening narrow artery) increases blood flow to aorta;</li> <li>4. (Increasing the hole) enables blood from left atrium to be pumped by right side of heart;</li> <li>5. More oxygenated blood round body;</li> <li>6. Maintains respiration for energy / growth;</li> </ol> | 3 max    |   |
| <b>Total</b> |  | <b>8</b> |   |

| Question | Marking Guidance  | Mark  | Comments   |
|----------|---|-------|--|
| 10 (a)   | Production of vitamin K / digestion of fibre/cellulose / compete with pathogens/bind mutagens;  | 1     |  |
| 10 (b)   | <ol style="list-style-type: none"> <li>1. Increased atheroma formation;</li> <li>2. Damage to endothelium/lining;</li> <li>3. Of coronary artery;</li> <li>4. Fatty deposits <u>in</u> wall (of artery);</li> <li>5. Leads to thrombosis/blood clot;</li> <li>6. Can cause MI/blockage of coronary artery;</li> <li>7. Reduces blood flow/oxygen/ glucose to heart muscle;</li> <li>8. Can lead to angina;</li> </ol> | 6 max | <p>Accept correct references to LDLs/HDLs for first marking point</p> <p>Accept blood clot formation /embolus for thrombosis</p> |
| 10 (c)   | <ol style="list-style-type: none"> <li>1. Lowers water potential;</li> <li>2. Of plasma / (at venule end) in capillary;</li> <li>3. Aids/increases tissue fluid reabsorption;</li> <li>4. <u>Water</u> from tissue fluid;</li> <li>5. (Enters capillary) by osmosis;</li> </ol>   | 3 max |  |
| 10 (d)   | <ol style="list-style-type: none"> <li>1. So there was only one variable;</li> <li>2. Any change in blood/bacteria present is due to chocolate;</li> <li>3. So results can be compared;</li> </ol>  | 2     | 1. Accept factor for variable  |
| 10 (e)   | <p>Suitable suggestion with explanation;;</p> <ol style="list-style-type: none"> <li>1. Bacteria present in food;</li> <li>2. Different foods contain different bacteria;</li> <li>3. Taken antibiotics;</li> <li>4. Which effects which bacteria remain;</li> </ol>  | 2 max |  |

| Question     | Marking Guidance   | Mark      | Comments   |
|--------------|--|-----------|--|
| 10 (f)       | <p>(Yes)</p> <ol style="list-style-type: none"> <li>Chocolate eaters have lower cholesterol;</li> <li>Chocolate lovers have higher protein/lower risk of oedema;</li> </ol> <p>(No)</p> <ol style="list-style-type: none"> <li>Only 22 people in study;</li> <li>Not tested on women/only tested on men;</li> <li>Only carried out for 5 days;</li> <li>Could be result of diet eaten, since they all ate the same diet (idea that the 'common' diet might not be the usual diet);</li> <li>Bacteria different in chocolate-eating group but we don't know that this difference is significant/beneficial;</li> <li>No suggestion about how much/what sort of chocolate is good for health;</li> </ol> | 6 max     | Max 5 if only one side of the argument addressed |
| <b>Total</b> |  | <b>20</b> |  |