

# **General Certificate of Education**

# Biology 5411

Specification A

# BYA2 Making Use of Biology

# **Mark Scheme**

2008 examination - June series

www.theallpapers.com

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2008 AQA and its licensors. All rights reserved.

#### COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales (company number 3644723) and a registered charity (registered charity number 1073334). Registered address: AQA, Devas Street, Manchester M15 6EX Dr Michael Cresswell Director General

#### www.theallpapers.com

| (a)        | (i)  | Ribosome;   |        | 1     |  |
|------------|--|---|--------|-------|--|
|            | (ii)   | AUC;  |        | 1     |  |
|            | (iii)  | GCT ATC ATA GTA;  |        | 1     |  |
| (b)        | Frameshift mutation/ribosome reads (all) codons differently /alters base sequent<br>(All) amino acids changed/ sequence of amino acids has changed;<br>Different (shape) protein made; |   | equenc | e;    |  |
|            |  |   |        | 2 max |  |
|            |  |   | Total  | 5     |  |
|            |  |   |        |       |  |
| Question 2 |  |   |        |       |  |
| (a)        | (B)DA  | IC;   |        | 1     |  |
| (b)        | (They  | natids/chromosomes separating (accept splitting);<br>are) pulled;                         |        |       |  |
|            | • •  | ndle fibres;<br>e references to phases  |        | 2 max |  |
| (c)        | (i)  | Chromosomes visible / can be counted ;  |        | 1     |  |
|            | (ii)   | To stop cells during mitosis/in prophase/metaphase;<br>To stop cells getting to anaphase; |        |       |  |
|            |  | Chromosomes are visible in many cells;<br>To ensure chromosomes are spread out;           |        | 1     |  |
|            |  | i o ensure chromosomes are spreau out,  |        | 1     |  |
|            |  |   | Total  | 5     |  |

| - 1 | 0 | ۱. |
|-----|---|----|
|     | а | 1  |

|                       |   | Blood group  | Antigen(s) present on surface<br>blood cells | e of red |      |
|-----------------------|---|--|--|----------|------|
|                       |   | Α  | A  |          |      |
|                       |   | В  | В  |          |      |
|                       |   | AB   | A and B                                      |          |      |
|                       |   | 0  | none   |          |      |
| ( <i>Acc</i> o<br>(b) | -   | er case letters, do not accept   | without a gap/and, in A B)                   |          | 1    |
| (0)                   | No antibodies (in plasma);<br>Cannot be agglutinated (donor cells) <i>Reject clotting</i> ; |  |  |          | 2    |
| (c)                   | (i)   | Cuts DNA/gene/genetic m<br>At specific base sequence<br>Leaves sticky ends;<br>Accept splice in correct co | recognition site;                            |          | 2 ma |
|                       | (ii)  | Joins/binds/anneals DNA/<br>backbone/sticky ends;<br>Accept splice in correct co                           | genetic material/sugar-phosphate/<br>ontext  |          | 1    |
|                       |   | Blood cells would have no antigens;<br>Therefore cannot be agglutinated/not recognised by antibodies;      |  |          | •    |
| (d)                   |   |  | /not recognised by antibodies;               |          | 2    |

## Question 4

| (a) | (i)  | Separates DNA; <i>Accept mini satellite</i><br>By length/mass/charge/size; | es                   |       | 2 |
|-----|------|--|----------------------|-------|---|
|     | (ii) | Binds to specific/complementary bas<br>Makes DNA visible/'show up';        | se <u>sequences;</u> |       | 2 |
| (b) | •    | fingerprint) identical (to mother)/<br>nds/markers same/in same position;  | Reject similar       |       | 1 |
|     |      |  |                      | Total | 5 |

- (a) Time taken for substrate to penetrate bead; By diffusion; Not all the enzymes are on surface of bead/substrate may not bind so effectively/immobilation may affect shape of enzyme/enzymes have less kinetic energy; Fewer enzyme/substrate collisions/complexes; 3 max
- (b) Protects enzyme;
  Holds it in shape/ tertiary structure less likely to change/less likely to denature; 2

Total 5

#### **Question 6**

(a) Known composition/concentration/specific composition for a crop; More concentrated/can be applied in smaller amounts; Can use lighter machinery/less soil compaction/less change by heavy machinery; Easier to handle/apply/store/transport/spread evenly/less bulky; Nutrients available immediately/fast acting; Does not contain pests/seeds/fungi/spores; 2 max (b) Reject nitrogen/N Leaches/washed into streams; Stimulates growth of algae/algal blooms/plants; Less light so less photosynthesis; Plants (lower down) die; Increase in bacteria/microorganisms/decomposers; Bacterial respiration/decomposition uses up oxygen/is aerobic; 4 max Total 6 **Question 7** (-) Storing air/filled with air/air spaces: Japare avugen/carbon diavide

| (a) | Allows oxygen to get to roots/submerged parts of plant; Ignore buoyar<br>Delays anaerobic respiration/allows aerobic respiration; | су    | 2 max |
|-----|---|-------|-------|
| (b) | Low concentration of oxygen available (to roots);<br>Anaerobic respiration;<br>Produces alcohol/ethanol;                          |       | 2 max |
|     |   | Total | 4     |

(a) (i) Up to 50 000, number of weeds increases; Above 50 000, number of weeds decreases: 2 Award 1 mark for increase then decrease if no figures given (ii) Interspecific competition/described; (Competition) for named resource, e.g. light, nutrients, water; Idea that the more sorghum plants, the less likely that weeds will be able to establish; 2 max EITHER (b) Little competition from sorghum; More competition between the weeds; (Some) weeds plants grow very large; OR Sorghum plants grow bigger/faster; Less intraspecific competition; Weeds unable to compete; 2 max (c) (Intraspecific) competition with other sorghum plants/ Cost of seed not outweighed by increased yield/not economic/cost effective; 1

Total 7

| (a)                        | Look                  | e bases/codon code for one amino acid;<br>up genetic code using table/find mRNA codons/DNA sequence;<br>esise DNA with correct base sequence;   |          | 2 max   |
|----------------------------|-----------------------|---|----------|---------|
| (b)                        | (i)                   | Means of getting new DNA into cell/host/gene carrier;   |          | 1       |
|                            | (ii)                  | Codes for characteristic that is easy to detect / gives valid examp<br>Allows identification of modified <u>cells/cells</u> that have taken up the<br>gene/DNA/vector/plasmid with the gene;                    |          | 2       |
| (c)                        | To sh<br>To ch        | sure that the (antibacterial) protein is produced;<br>ow that the (antibacterial) protein is effective;<br>eck that no by-products/toxins produced;<br>sure people do not become allergic/no side effects/safe; |          | 2 max   |
| (d)                        | Preve                 | event cross-breeding/pollination with other rice crops/plants;<br>ent new gene transferring to other plants;<br>ple of disadvantage, e.g. consumer opposition;  |          | 2 max   |
| (e)                        |                       |   |          |         |
| 1.<br>2.<br>3.<br>4.<br>5. | Make<br>Via R<br>Comp | splits / separates / hydrogen bonds break; <i>Accept DNA unzips;</i><br>mRNA/using RNA nucleotides;<br>NA polymerase;<br>blementary pairing / eq.;<br>s/non-coding DNA removed; <i>Accept junk DNA removed</i>  | Ignore   | unwinds |
|                            | max.                  | 4 on points 1-5   |          |         |
| 6.<br>7.<br>8.<br>9.       | tRNA<br>Codo          | A joins to ribosome/travels to ribosome;<br>carries a specific amino acid;<br>n-anticodon relationship / explained;<br>de bonds form between amino acids;   | <b>.</b> | 6 max   |
|                            |                       |   | Total    | 15      |

- (a) To produce more eggs:
  - 1. FSH <u>used;</u> Ignore LH
  - 2. To stimulate development (Reject produce) of (many) follicles;
  - 3. Oestrogen produced;
  - 4. Which triggers /LH;
  - 5. LH triggers ovulation/egg release;

### Synchronising breeding

- 6. Progesterone used;
- 7. Inhibits FSH;
- 8. When progesterone is stopped or (progesterone releasing) coil removed, inhibition stops/FSH secreted; *Reject references to oestrogen*
- 9. Follicle develops;
- (b) BST gives greater milk yield /above 20mg decreases milk yield; Higher fat content of milk; Reduces protein content of milk (up to 20mg) / it remains the same; No significant difference between figures; 2 max
- (c) Reducing the effect of other variables/a named variable / variation in the groups would be as similar as possible / it eliminates bias; <u>Accept: no other variables</u> 1
- (d) (i) So that genetic factors are not an influence/some breeds are better at producing milk than others/ milk of some breeds has different fat/protein contents/have different hormone levels/react differently to hormone; 1
  - (ii) Nutrient content must be same for each cow; More/different nutrients affect milk composition/yield; Quantity of food eaten affects milk yield; 2 max
- (e) (i) Milk production <u>high already</u> / without use of hormone / cow feeding calves;
  - (ii) 4/27.4 x 100%; 14.6% Accept 14.59%; award 2 marks for right answer without working 2
    - Total 15

1

6 max