



General Certificate of Education
Advanced Subsidiary Examination
June 2011

History

HIS1F

Unit 1F France in Revolution, 1774–1815

Tuesday 17 May 2011 9.00 am to 10.15 am

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is HIS1F.
- Answer **two** questions.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.
- In answering the questions you must use your own knowledge and understanding of the period. In particular you should:
 - refer to relevant historical information
 - show an understanding of change and continuity
 - show a knowledge of historical interpretations.

Answer **two** questions.

Question 1

- | | |
|---|---|
| 0 | 1 |
|---|---|

 Why did Enlightenment *philosophes* want to reform the Ancien Regime? (12 marks)
- | | |
|---|---|
| 0 | 2 |
|---|---|

 How important was the discontent of the Third Estate in bringing about a crisis in French government before the first meeting of the Estates-General in May 1789? (24 marks)

Question 2

- | | |
|---|---|
| 0 | 3 |
|---|---|

 Explain why the *sans-culottes* were able to increase their influence over French government in 1792. (12 marks)
- | | |
|---|---|
| 0 | 4 |
|---|---|

 How far was the development of the Terror in France due to counter-revolution? (24 marks)

Question 3

- | | |
|---|---|
| 0 | 5 |
|---|---|

 Explain why there was little growth in the French economy under Napoleon. (12 marks)
- | | |
|---|---|
| 0 | 6 |
|---|---|

 How far had Napoleonic rule brought about equality within French society by 1815? (24 marks)

END OF QUESTIONS