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| Centre Number       |  |  |  |  |  | Candidate Number |  |  |  |  |
| Surname             |  |  |  |  |  |                  |  |  |  |  |
| Other Names         |  |  |  |  |  |                  |  |  |  |  |
| Candidate Signature |  |  |  |  |  |                  |  |  |  |  |



General Certificate of Education  
Advanced Level Examination  
June 2011

# Modern Hebrew

## MHEB2

### Unit 2 Reading and Writing

Friday 17 June 2011 9.00 am to 12.00 noon

#### For this paper you must have:

- the text for Section 1 and the essay questions for Section 3 on an insert (enclosed).

#### Time allowed

- 3 hours

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in Sections 1 and 2 and **two** questions from Section 3. Please note that in Section 3 you are not allowed to answer both questions on the same topic.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Answer in **Modern Hebrew**.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.
- You must **not** use a dictionary.
- If you need extra paper, use the Additional Answer Sheets.
- This unit is divided into three sections.
 

|           |          |
|-----------|----------|
| Section 1 | 20 marks |
| Section 2 | 20 marks |
| Section 3 | 60 marks |

#### Advice for Section 3

- You are strongly advised to write a plan before beginning each answer.
- To obtain high marks you must give details and facts and express your own opinions/draw your own conclusions. At all times you should explain and justify your answers.

|                     |      |
|---------------------|------|
| For Examiner's Use  |      |
| Examiner's Initials |      |
| Section             | Mark |
| 1                   |      |
| 2                   |      |
| 3                   |      |
| TOTAL               |      |



J U N 1 1 M H E B 2 0 1

H/Jun11/MHEB2

## MHEB2

## Section 1

## חלק א'

For text see insert.

## שאלות

ענו על השאלות (a) 1

1 (a) (i) מהם עקרונותיה של בנייה ירוקה?

.....

.....

(2 marks)

1 (a) (ii) מה היו עקרונות הבניה של מייקל ריינהולדס?

.....

.....

(2 marks)

1 (a) (iii) לדברי רנוב, מה תפקידו של האדם לפי עקרונות הבניה הירוקה?

.....

.....

(2 marks)

1 (a) (iv) איך בא לבטוי מרכיב האנרגיה בתכנון הקניון החדש?

.....

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(3 marks)



1 (v) (a) איך בא לבטוי מרכיב המים בתכנון הקניון החדש?

.....

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(3 marks)

1 (vi) (a) מדוע כדאי לבחור בבניה ירוקה במקום בבניה רגילה?

.....

.....

(2 marks)

(14 marks)

Question 1 continues on the next page

Turn over ►



**מה כתוב בטקסט במקום: (b) 1**

(1 mark) ..... דרכים שונות. (i) (b) 1

(1 mark) ..... בונה מחדש. (ii) (b) 1

(1 mark) ..... באותו זמן. (iii) (b) 1

(1 mark) ..... חשב על הכל בתשומת לב רבה. (iv) (b) 1

(1 mark) ..... בנין שמשתמש באור השמש לאנרגיה. (v) (b) 1

(1 mark) ..... הופך לחלק ממשו. (vi) (b) 1

(6 marks)

(20 marks)

20



**Turn over for Section 2**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**Turn over ►**



## Section 2

## חלק ב'

תרגמו את הקטע הבא לעברית

2

Why learn foreign languages?

How many times did you hear or say: "I speak English, so I don't have to learn a foreign language. Everyone speaks English ..."

In fact only about 6% of the world's population speaks English as a first language. Only double this number of people speak English as a second or third language. This means that over 80% of the world's population does **not** speak English. This fact, therefore, should encourage you to learn a foreign language. Learning another language gives you the ability to fully appreciate and understand the world in which you live. It opens up new opportunities that you might never have had otherwise. Personal, professional, social, and economic reasons all point to the advantages of learning foreign languages.

In a world where nations and people are more and more dependent upon each other to ensure international peace and security, understanding other cultures is of great importance.

(20 marks)

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20



**Section 3****Writing**

See the Insert for the questions.

For Essay 1, write the number of the question you have chosen in the box below, eg **3 (a)**.

Go to page 12 to write your answer to Essay 2.

If you need extra space to write your answer to Essay 1, you must use an Additional Answer Sheet, clearly indicating the question number you are answering.

You must not write an answer to Essay 2 in the space provided for Essay 1.

**ESSAY 1**

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A large rectangular box containing 25 horizontal dotted lines for writing.

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This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Handwriting practice area with 25 horizontal dotted lines.

Turn over ►



**Section 3****Writing**

See the Insert for the questions.

For Essay 2, write the number of the question you have chosen in the box below, eg **4 (a)**.  
If you need extra space to write your answer to Essay 2, you must use an Additional Answer  
Sheet, clearly indicating the question number you are answering.  
You must not write an answer to Essay 2 in the space provided for Essay 1.

**ESSAY 2**

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**Turn over ►**

This image shows a full page of primary-ruled paper. It features approximately 28 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting practice. The paper is otherwise blank, with no margins or additional markings.

END OF QUESTIONS



**There are no questions printed on this page**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

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