Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Education Advanced Subsidiary Examination January 2013

# **Health and Social Care**

HSC03

Unit 3 Life as a Challenge

Friday 18 January 2013 1.30 pm to 3.00 pm

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#### Time allowed

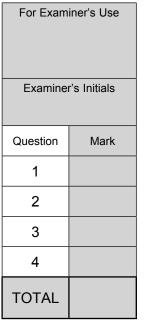
• 1 hour 30 minutes

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- If you need extra paper, use the Supplementary Answer Sheets.

### Information

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.



	Answer <b>all</b> questions in the spaces provided.	
1	<ul> <li>Kathleen is 54 years old and was diagnosed with osteoarthritis aged 41</li> <li>She lives alone but has some support from her sister who lives around the cor</li> <li>Kathleen is becoming less mobile and she struggles with many daily tasks</li> <li>She is no longer able to work.</li> </ul>	ner
1 (a)	What is osteoarthritis? Give three causes of osteoarthritis.	
	(4 r	marks)
1 (b)	Describe the physical and financial impact of osteoarthritis on Kathleen's own life.	
1 (b) (i)	Physical Impact	
		narks)
1 (b) (ii)	Financial Impact	
	(2 r	marks)



1 (c)	Name <b>one</b> risk that may exist for Kathleen.
	(1 mark)
1 (d)	Outline how a GP and an occupational therapist could provide appropriate care for Kathleen.
	(4 marks)
1 (e)	Name <b>two</b> psychological life quality factors that Kathleen's sister may provide for her.
	1
	2

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Turn over for the next question

Turn over ▶



2	After Newcastle United, 14-year-old Jayde Guy's main loves are badminton and hanging out with friends at the Metro Centre near her hometown of Birtley. Nothing unusual there except that when Jayde comes home from school, she takes on the role of sole carer for her mum Joyce, who was diagnosed with lung cancer last year.
2 (a)	Describe the possible impact of being a young carer on Jayde's emotional and social development.
	(5 marks)
2 (b)	Name and describe <b>one</b> possible barrier faced by Jayde.
	(4 marks)
	(4 marks)
	(4 marks)



2 (c)	Suggest <b>two</b> risks which may occur in Jayde's life.
	1
	2(2 marks)
2 (d)	Analyse <b>one</b> source of support that may be available for Jayde.
. ,	
	(4 marks)
3	Jonathan is 5 years old and about to start Sandfield Primary School. His parents have been told he is autistic. Although he can communicate he has some level of learning disability and will need support.
3 (a)	What are the suggested causes of autism?
	(3 marks)
	Question 3 continues on the next page.

Turn over ▶



3 (b)	Explain the impact of living with autism on Jonathan and his family.
	(6 marks)
3 (c)	Discuss what provision Sandfield Primary School should make for Jonathan.
3 (c)	



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4 (a)	Stephen is 52 years old and has bipolar disorder. He has come across several barriers during his life.  Outline <b>two</b> kinds of barriers he may have faced.
	(4 marks)
4 (b)	Name <b>one</b> piece of legislation which supports/safeguards Stephen.
	(1 mark)

Question 4 continues on the next page



Turn over ▶

4 (c)	There are occasions when Stephen is unable to attend work. Evaluate the role of practitioners and his employer in supporting and safeguarding Stephen and his colleagues. You should refer to both the risks and legislation in place to support him and his colleagues as well as life quality factors and caring skills.
	(10 marks)

## **END OF QUESTIONS**

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