

General Certificate of Education

Health and Social Care 8621/8623

HC13

Mark Scheme:

2008 examination – January series

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HC13 JANUARY 2008 MARK SCHEME

1ai)	Maximal oxygen uptake/maximal aerobic power/VO2 max		1 mark
aii)	Any 3 of: Majid's age/genetics AW/(absence/presence respiratory) disease Allow amount of exercise performed		2 1
	Not fitness max 3		3 marks
b)	Ref to Michael developing 'feeling good' AW(1) with raised self esteem/self concept (1) raised self confidence (1) ref to chemical (1) stimulated/released into brain (1) by nerve endings (1) allow named example endorphins/endomorphins/enkephalins/serotomin (1) stimulating motivation mood changing (1)		7 marks
	1 D C 1111 C 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
c)	1. Ref to: ability of neuro muscular system AW (1) to overcome resistance (1) with high speed of contraction (1) allow suitable example –		
	throwing/jumping/sprinting (1) max 3		3 marks
	2. Ref to: endurance AW (1) muscles (1) withstanding fatigue AW (1)		3 marks
	3. Ref to: ability to move AW (1) dependent on strength (1) stamina (1)		
	flexibility (1) speed (1) balance (1) max 3		3 marks
		Total 2	<u>20 marks</u>
2ai)	Ref to warm downs – preventing discomfort AW/soreness/stiffness (1) main elevated/gradually reduce heart rate AW (1) allows lactic acid (1) to be oxid maintained (1) reducing blood pooling (1) in veins (1) prevents dizziness (1) temperature to drop slowly (1) preventing muscle damage (1) allows mental relaxation (1) gradually reduce ventilation rate AW (1) max 9	ised/metabol allows musc	
2aii)	Ref to – medical checks/expert advice (1) to prevent over exertion/injury (1)		2 marks
	Ref to – selecting appropriate clothing/footwear (1) to prevent accidents/		
	maintain comfort/ease of body to keep warm, lose heat/allow ease of		
	movement/sweat loss (1)		2 marks
	Ref to – selecting appropriate monitoring equipment (1) to prevent		
	over exertion/to work within personal limits (1)		2 marks
	$\max 2 + 2$		4 marks
b)	Ref to – (Energy equation) food intake AW (1) supplies energy (1) generall from carbohydrate/fat (1) convert to glucose (1) energy "used up by" regular respiration of tissues (1) to allow movement (1) ref to joules /calories (1) balance – weight maintained (1) input greater than output or vice versa weight positive balance AW gained (1) ref exercise increases metabolic rate (1) easier to maintain weight/achieve negative balance AW (1) max 7	-	V (1) in 7 marks
		Total 2	0 marks

3ai)	Ref to: Person A outside 'normal' range AW/below/very fit Person B in normal range (1)					
	Person C in normal range (1)					
	Person B/Person C may be less fit/fitter (1)					
		max 3		3 marks		
aii)	Ref to: Person B least fit (1) as pulse rises most (1) does not return rate after 9 minutes AW (1)	rn to resting				
	Persons A/C fitter than B (1) since returns pulse to resting rate by Persons A/C similar level of fitness (1)	y 9 minutes (1)				
	Allow Person A lowest rise/rate + 25/27 bpm (1)					
	Person B highest rise/rate + 43/47 bpm (1) Person C 'mid' rise/ + 28/30 bpm (1)	max 6		6 marks		
bi)	Ref to: while person exercises AW (1) asked/records how hard/h	now much effor	t			
01)	exerted AW (1) overall effort at set intervals (1) on scale 0-10/0-					
	where 0/6 is zero or little effort/10/20 is maximum effort (1)	max 4	4 mark	S		
bii)	Ref to: as it is a subjective measure AW (1) difficult to compare allow example – one person's score of 6, equal to another's score the same effort (1) same person's perceptions may also change (1)	e of 8 for				
	Ignore standardised.	,		3 marks		
c)	Ref to: when exercising in groups/teams/with others (1) opportunity to interact					
	socially (1) meet new people AW/widen social circle (1) form ne social skills (1)	w iriendsnip gr max 4	oups (1)	4 marks		
	Social Skills (1)	шах т	Total 2	20 marks		
4a)	Ref to barriers: full time work (at computer) (1) long way from fa	acilities (1)				
	ref husband (1) not good at sports/physical games (1)		max 3	3 marks		
	May be overcome by: exercise on way/or at work (1) exercise at housework (1) (re not good sports) exercise with friend/try begin					
	(family) – encourage husband to exercise together (1) linked	max 3		3 marks		
b)	Any 2 of heart attack/disease/atherosclerosis/cerebral infarction adiabetes/obesity	• •				
	Not angina	max 2		2 marks		
c)	Ref to: aims of the programme/suitability of programme/example exercises – weight bearing or not/low impact/need to consider sa good practice/barriers/aerobic –muscular aspects of fitness/monit disease or disorders. These points can be drawn from across the sub sections.	fety features/ toring methods/				

Band 1 - 1-4 marks

Generally vague responses lacking in detail and depth, possibly covering only 1-2 different aspects for 3/4 marks should cover and least three different aspects in a little detail.

Band 2 - 5-8 marks

More detailed and wider ranging responses. Details explaining how and why aspects are important. For 7-8 marks should cover at least five different aspects.

Band 3 - 9 - 12 marks

Very detailed responses, covering much of possible range. If more limited in range coverage, will have good physiological detail of how and why aspects are important. For 11/12 marks should cover at least seven different aspects.

12 marks
Total 20 marks

Paper total 80 marks