| Surname             |  |  | Other | Names   |            |  |  |
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For Examiner's Use

General Certificate of Education June 2007 Advanced Subsidiary Examination

# GEOGRAPHY (SPECIFICATION B) Unit 3 The Human Options



GGB3

Friday 25 May 2007 1.30 pm to 2.30 pm

#### For this paper you must have:

• the insert (enclosed).

You may use a calculator.

Time allowed: 1 hour

#### **Instructions**

- Use blue or black ink or ball-point pen. You may use pencil for maps, diagrams and graphs.
- Fill in the boxes at the top of this page.
- Answer **one** question, on **either** Option **S or** Option **T**.
- Option S: Urban Change in the UK and the Wider World in the Last 30 Years page 2.
- Option **T**: The Historical Rural and Urban Landscapes of England and Wales page 10.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Give sketch maps, diagrams and specific examples, where appropriate.
- If there is not enough space for your answer(s), use the extra page(s) at the end of the book. If you do this, make sure that you show the number of the question you are answering.

### Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You will be marked on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary where appropriate. The legibility of your handwriting and the accuracy of your spelling, punctuation and grammar will also be considered.

| For Examiner's Use  |                  |          |      |  |  |
|---------------------|------------------|----------|------|--|--|
| Question            | Mark             | Question | Mark |  |  |
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| Examiner's Initials |                  |          |      |  |  |

Answer the question on **either** Option **S** or Option **T**.

# OPTION S: URBAN CHANGE IN THE UK AND THE WIDER WORLD IN THE LAST 30 YEARS

1 (a) Study **Figure 1** which contains extracts from a pamphlet about Homeselect, a Housing Association in an urban area in the United Kingdom.

### Figure 1

#### **About Homeselect**

Most people know about council housing but Housing Associations may still be less familiar to some people. Housing Associations:

- are non-profit-making organisations providing homes for people in housing need.
- offer homes mainly for rent, but they also provide some properties to buy on a shared ownership basis. This is where you part-buy and part-rent.
- together have about 1150 homes in this urban area, with a wide variety of types and sizes of properties from purpose-built modern houses to refurbished terraced houses.
- have, for many years now, provided the only new social housing, as Councils have been unable to build.
- meet their costs from two main sources: money from the government given to Housing Associations by the Housing Corporation (a government agency), and borrowing from financial institutions such as banks.
- use the rents paid by tenants to meet some of their costs as well as pay for the management and maintenance of the properties.

| Using the information in <b>Figure 1</b> , and your own knowledge, comment on the role of Housing Associations in inner city regeneration. |
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| (8 marks)                                                                                                                                  |

Question 1 continues on the next page

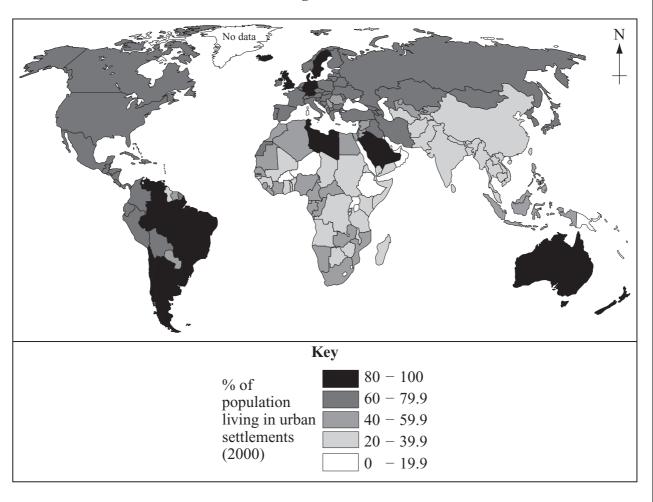
| (b) | Partnership is another policy aimed at inner city improvement within the United Kingdom.                                                                  |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | Name <b>one</b> case study of a partnership.  Describe the aims of the partnership and comment on its effectiveness in the area where it was established. |
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|     | (8 marks)                                                                                                                                                 |
| (c) | (i) What is meant by the term 'urbanisation'?                                                                                                             |
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(2 marks)

Question 1 continues on the next page

(ii) Study **Figure 2** which shows the percentage of population living in urban settlements in 2000.

Figure 2



| in urban settlements. | mon nving   |
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| (iii) | Suggest <b>two</b> possible reasons for such low levels of urban population.                                                                      |
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|       | (4 marks)                                                                                                                                         |
|       | (4 marks)                                                                                                                                         |
| (iv)  | With reference to Less Economically Developed Countries (LEDCs), outline the various attitudes to urbanisation of people who live in rural areas. |
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Question 1 continues on the next page

| (d) | (i)  | Explain the process of suburbanisation within More Economically Developed Countries (MEDCs).                                                      |
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|     |      | (3 marks)                                                                                                                                         |
|     | (ii) | Describe the impact that suburbanisation has had on areas beyond the inner city.                                                                  |
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|     |      | (5 marks)                                                                                                                                         |
| (e) | (i)  | With reference to examples, describe the effects of the development of out-of-town retailing areas on existing Central Business Districts (CBDs). |
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| (ii) | Outline the various attitudes to out-of-town retailing areas of people nearby. | e living  |
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Answer the question on either Option S or Option T.

# OPTION T: THE HISTORICAL RURAL AND URBAN LANDSCAPES OF ENGLAND AND WALES

| 2 | (a) | Study Figures 3 and 4, on the insert, which give information regarding the industrial |
|---|-----|---------------------------------------------------------------------------------------|
|   |     | heritage site of Blists Hill Victorian Town.                                          |

(i) Use **Figure 3** to complete the following table by giving **two** examples for each of the activity categories.

| Activity at<br>Blists Hill | RETAIL | ENTERTAINMENT | FACTORY/<br>WORKS | OTHER<br>SERVICES |
|----------------------------|--------|---------------|-------------------|-------------------|
| Example 1                  |        |               |                   |                   |
| Example 2                  |        |               |                   |                   |

(4 marks)

| (ii) | Using <b>Figures 3 and 4 only</b> , explain how Blists Hill Victorian Town is being developed as a source of tourist income. |
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| (b) Describe the characteristic features of a building that is of Georgian/Regency age. |
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| (6 marks)                                                                               |

Question 2 continues on the next page

| (c) | Answ | ver the following with reference to an industrial town of the 19th century.                                      |
|-----|------|------------------------------------------------------------------------------------------------------------------|
|     | (i)  | Describe the changes that took place in the nature of housing as a result of the introduction of by-law housing. |
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|     |      | (7 marks)                                                                                                        |

| (ii) | Outline the environmental problems faced by people who lived in a 19th century industrial town. |
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Question 2 continues on the next page

| (d) | (i)   | Name an urban area designed by an enlightened industrialist of the 19th century |           |
|-----|-------|---------------------------------------------------------------------------------|-----------|
|     |       |                                                                                 | (1 mark)  |
|     | (ii)  | Suggest why this urban area was designed and built in the way it was.           |           |
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| (e) | Desc  | cribe the main features of the open field landscape.                            |           |
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| (f) | With reference to <b>either</b> an historic city <b>or</b> an industrial heritage site <b>or</b> a National Park <b>or</b> an Area of Outstanding Natural Beauty, suggest <b>two</b> reasons why some features of its landscape should be protected. |
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|     | (5 marks)                                                                                                                                                                                                                                            |

## END OF QUESTIONS

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Question 1 Figure 1: Homeselect – Great Yarmouth Lettings Partnership

 $Question\ 2\quad Figures\ 3\ \&\ 4: Reproduced\ with\ permission\ of\ Ironbridge\ Gorge\ Museum\ Trust.$ 

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<del>50</del>

| QUESTION<br>NUMBER | Write the question number in the left-hand margin. |
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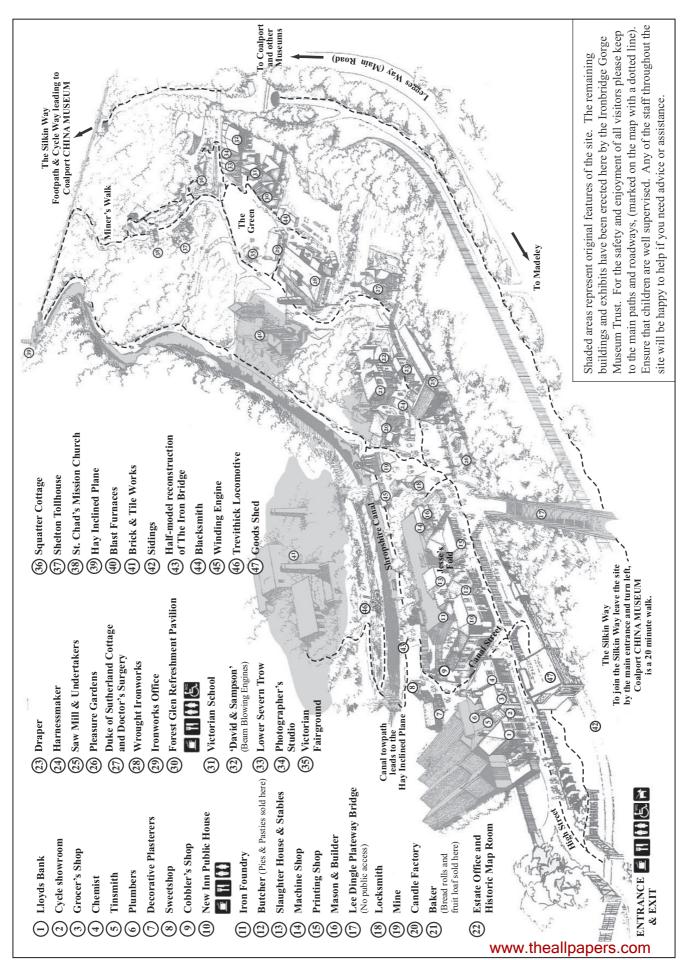


GEOGRAPHY (SPECIFICATION B) Unit 3 The Human Options

GGB3

# Insert

Figure 3



### Figure 4

Blists Hill Victorian Town is one of the largest open-air museums in Britain. A small Victorian town has been created above 30 acres of woodland walks on the banks of the Shropshire Canal. The top of town has a range of shops, while the back streets are busy with small offices, works and factories. Cottage gardens and smallholdings thrive and refreshment is always available at the New Inn Victorian pub and the Forest Glen Pavilion tea rooms. Victorian souvenirs on sale include cast-iron, copper-ware and plaster mouldings made on site, as well as traditional sweets, chemist recipes and freshly baked buns. Costumed staff give a warm welcome and a serious insight into how life was lived in Victorian times. During the summer season the town comes alive with even more characters that portray various aspects of Victorian life. Visitors will be able to watch the preparations and celebrations for a Victorian wedding, celebrate the arrival of spring, find out how Victorians spent their leisure or join in with hands-on activities.

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