

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Education
Advanced Level Examination
June 2011

Geography

GEO4B

Unit 4B Geographical Issue Evaluation

Friday 17 June 2011 9.00 am to 10.30 am

For this paper you must have:

- the Advance Information Booklet (previously despatched).

You may use a calculator.

For Examiner's Use	
Examiner's Initials	
Question	Mark
1 (a)	
1 (b)	
2 (a)	
2 (b)	
3	
4	
TOTAL	

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Use pencil only for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- Figures and page numbers pre-fixed **P** are to be found in the Advance Information Booklet.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- Where appropriate, credit will be given for the use of diagrams to illustrate answers and where reference is made to your personal investigative work. You are advised to allocate your time carefully.



J U N 1 1 G E O 4 B 0 1

Answer **all** questions in the spaces provided.

- 1** The final column in **Figure P2** in Item 1 of the Advance Information Booklet gives the total number of deaths that Cyclone Aila caused in districts of Bangladesh. The figures for the total number of deaths for each district could be shown on the map, **Figure 1**, using a geographical technique.
- 1 (a)** Describe a technique that you would use to show the data on this map. Explain why this would be a suitable technique.

Name of technique:

(8 marks)

Extra space



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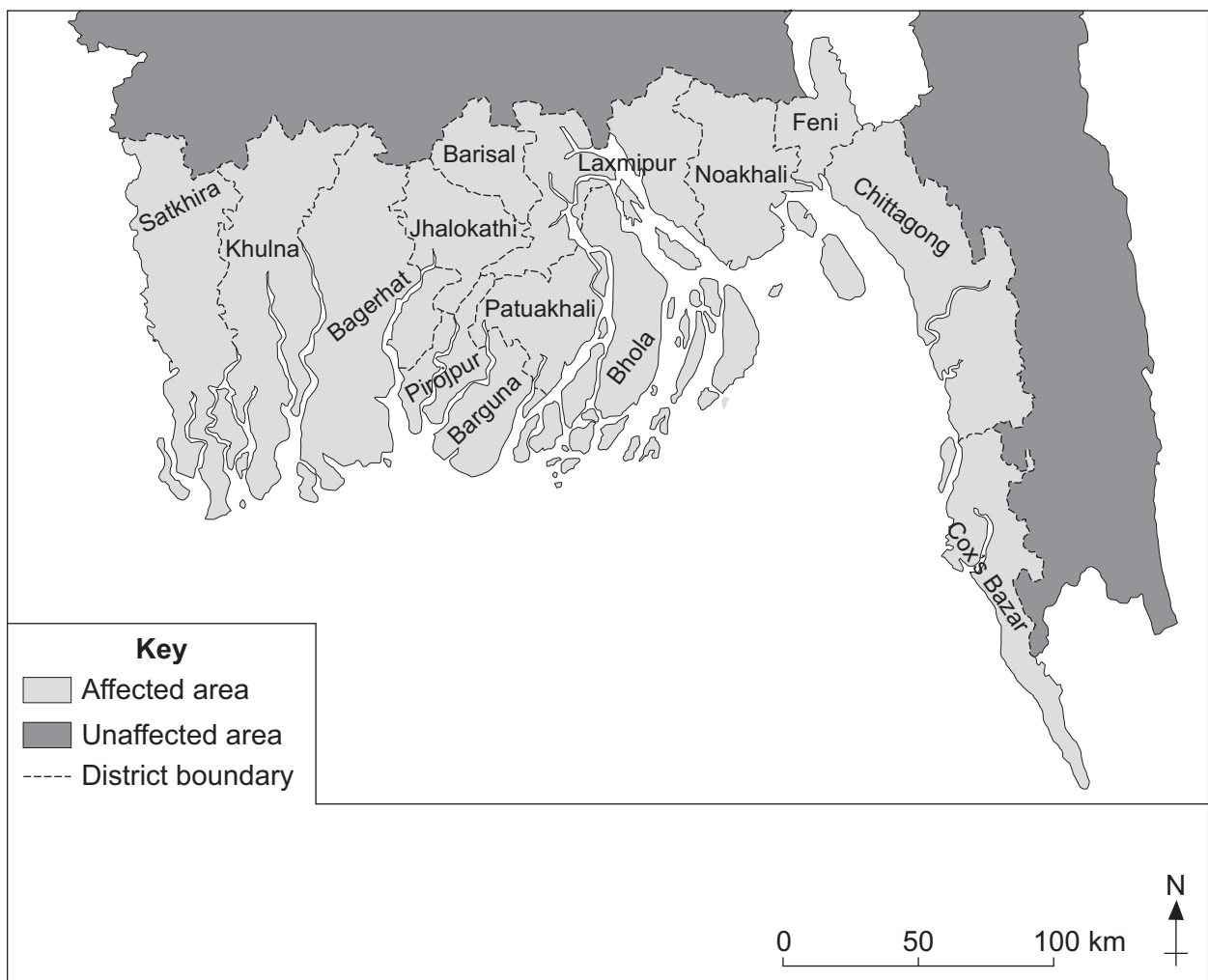
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- 1 (b)** Illustrate the use of this technique by showing the data for Satkhira district on **Figure 1** below.

Figure 1



(4 marks)

12

Turn over ►



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



2 The Advance Information Booklet advised you to carry out research using the Department for International Development's (DfID) website.

2 (a) Describe **one** project, funded by the DfID, that is designed to help people in cyclone-prone areas of Bangladesh.

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(6 marks)

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Question 2 continues on the next page

Turn over ►



Write a justification for spending UK taxpayers' money on projects to support people who live in Bangladesh.

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Turn over for the next question

Turn over ►



Explain how various features of physical and human geography combine to make the people of Bangladesh vulnerable to hazards.

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of white paper designed for handwriting practice. It features approximately 20 horizontal dotted lines spaced evenly across the page, providing a guide for letter height and placement. The lines are thin and light gray, allowing for clear visibility while offering a subtle guide for writing. There is no text or other markings on the page.

Question 3 continues on the next page



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'There is some evidence that Bangladesh is improving its management of the cyclone hazard but much greater work will be needed to protect its population in future.'

Discuss this statement.

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Question 4 continues on the next page

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(15 marks)

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END OF QUESTIONS**ACKNOWLEDGEMENT OF COPYRIGHT-HOLDERS AND PUBLISHERS**

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Figure 1: www.cdmp.org.bd

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