Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Education Advanced Level Examination June 2012

Geography

GEO4A

Unit 4A Geography Fieldwork Investigation

Tuesday 19 June 2012 9.00 am to 10.30 am

You will need no other materials.	
You may use a calculator.	

Time allowed

• 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Use pencil only for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

 You are advised to spend about 60 minutes on Section A and about 30 minutes on Section B.

For Examiner's Use		
Examine	r's Initials	
Question	Mark	
1		
2		
3		
4		
5 (a)		
5 (b)		
5 (c)		
TOTAL		

Section A

Answer all questions in the spaces provided.

All your answers must relate to the geography fieldwork investigation that you undertook in preparation for this examination.					
State the ai	State the aim(s) of your fieldwork investigation.				
1	Explain the geographical reasons for carrying out your investigation in the area chosen.				



	(10 marks)
	Extra space
2	Describe and justify the steps taken to minimise the risks involved in collecting data for your investigation.
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(8 m	arks)
Extra space	
Assess the usefulness of one method of data presentation that you used in you investigation.	r



(12 marks)
Extra space

12



4	Discuss how your investigation helped your understanding of geographical theory.
	(40
	(10 marks)
	Extra space



10

1
Turn over for the next question
rain over the money queenen



Section B

Answer all questions in the spaces provided.

A student collected data on vegetation species in an area of sand dunes in south-east England. The hypothesis to be tested (H_1) was 'Species diversity will be higher in a managed area than in an unmanaged area of dune'. The null hypothesis (H_0) was that there would be no difference in species diversity between the two areas.

Ten samples were taken in each area and it was decided to apply the Mann Whitney U Test to the data, as shown in **Figure 1**.

Figure 1

Unmanage (n ₁ = 1		Managed area (n ₂ = 10)		
Number of species	Rank (R ₁)	Number of species	Rank (R ₂)	
2	8.5	2	8.5	
3	14	3	14	
0	1.5	6	20	
1	4	4	17.5	
2	8.5	5	19	
1	4	3	14	
2	8.5	3	14	
2	8.5	2	8.5	
1	4	4	17.5	
0	1.5	3	14	
	$\sum R_1 = 63$		$\Sigma R_2 = 147$	

 n_1 and n_2 are the number of samples in the unmanaged and managed areas respectively.

The Mann Whitney U calculations were:

$$U_1 = (n_1 n_2) + \frac{1}{2} n_1 (n_1 + 1) - \sum R_1 = (10 \times 10) + 5(11) - 63$$
, so $U_1 = 92$

$$U_2 = (n_1 n_2) + \frac{1}{2} n_2 (n_2 + 1) - \sum R_2 = (10 \times 10) + 5(11) - 147$$
, so $U_2 = 8$

The value for U in the table of critical values is 27 at the 0.05 significance level.



5 (a)	Interpret the result of the Mann Whitney U Test in Figure 1.
	(4 marks)
	Extra space

Question 5 continues on the next page



5 (b)	Suggest why the Mann Whitney U Test is suitable to interpret this set of data.
	(4 marks)
	Extra space
5 (c)	Explain how the use of statistical techniques may help in the analysis of data and increase geographical understanding.



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END OF QUESTIONS





