

General Studies (Specification B)

GENB4

Unit 4 Change

Wednesday 12 June 2013 9.00 am to 11.00 am

For this paper you must have:

- Stimulus Material (enclosed)
- a 12-page answer book.

Time allowed

• 2 hours

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The Examining Body for this paper is AQA. The Paper Reference is GENB4.
- Answer two questions.
 - Answer Question 01 from Section A and one question from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 80.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.
- All questions should be answered in continuous prose.

Advice

- The questions arise from the texts, but they should **not** be answered by reference to these texts alone.
- Use your own examples to illustrate your answers.

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Section A

Answer this question.

Read **Text A** and use this as your starting point to answer this question.

Use examples of your own to illustrate your answer.

0 1 We are told in **Text A** that, as a young missionary, Mitt Romney made few converts in France.

For what:

- historical
- social
- ideological

reasons might it be difficult for Mormonism, or a similar faith, to establish itself in the United Kingdom? (40 marks)

Section B

Read the relevant texts and use these as your starting point to answer either Question 02 or Question 03.

Use examples of your own to illustrate your answer.

EITHER

There is no doubting that 'progress' has been made in many aspects of technology (**Text B**); but it may be that *Private Eye* is wise to resist a technology that would threaten its circulation figures (**Text C**).

Ought we to think that technological developments will always bring benefits?

(40 marks)

OR

Only the wealthy could afford to live in the 'stately homes' of England (**Text D**); and entry to Oxford and Cambridge colleges has long been limited to a select few (**Text E**).

Should we make time-honoured institutions such as these more accessible to the many?

(40 marks)

END OF QUESTIONS

There are no questions printed on this page

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