



General Certificate of Education  
Advanced Level Examination  
June 2012

## French

## FRE4T/FRE4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2012 (FRE4T)

To be conducted by the visiting examiner between 7 March and 15 May 2012 (FRE4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

| CARTE A   |                              |
|-----------|------------------------------|
| Topic     | <b>ENVIRONMENT</b>           |
| Sub-topic | <b>Protecting the planet</b> |

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the test.

## Ça sert à quoi, un groupe de pression ?



© Thinkstock

### Opinion 1

Dans la lutte contre la pollution les groupes comme Greenpeace ou les Amis de la Terre font plus de mal que de bien. L'action directe est rarement légale et le public ne soutient pas les actes criminels.

### Opinion 2

Les groupes de pression jouent un rôle important. Ils sensibilisent un public indifférent à la nécessité d'agir. Face à l'apathie, l'influence de ces groupes est essentielle.



General Certificate of Education  
Advanced Level Examination  
June 2012

## French

## FRE4T/FRE4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2012 (FRE4T)  
To be conducted by the visiting examiner between 7 March and 15 May 2012 (FRE4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

| CARTE B   |                           |
|-----------|---------------------------|
| Topic     | THE MULTICULTURAL SOCIETY |
| Sub-topic | Integration               |

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the test.

## Ensemble dans les cours, intégrés dans la vie



© Thinkstock

### Opinion 1

L'intégration ne peut marcher que si elle commence au plus jeune âge. Il faut que les gens différents apprennent ensemble depuis l'école primaire pour pouvoir vivre en harmonie dans la société.

### Opinion 2

L'éducation doit respecter les différences entre races, religions et cultures. Chrétiens, Juifs, Musulmans ont des besoins différents, donc il faut les éduquer séparément.



General Certificate of Education  
Advanced Level Examination  
June 2012

## French

## FRE4T/FRE4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2012 (FRE4T)  
To be conducted by the visiting examiner between 7 March and 15 May 2012 (FRE4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

|                |                                   |
|----------------|-----------------------------------|
| <b>CARTE C</b> |                                   |
| Topic          | <b>CONTEMPORARY SOCIAL ISSUES</b> |
| Sub-topic      | <b>Wealth and Poverty</b>         |

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the test.

## Ta paire de baskets, c'est mon manque de scolarité



### Opinion 1

Nous devrions éviter d'acheter des produits fabriqués par des enfants exploités. Comme ça les grandes entreprises ne pourraient plus tirer profit de ces injustices.

### Opinion 2

Cela ne sert à rien de boycotter de tels produits. Nous, on veut des prix bas et pour nous donner cela les entreprises paient le minimum. Et les enfants acceptent le minimum.



General Certificate of Education  
Advanced Level Examination  
June 2012

## French

## FRE4T/FRE4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2012 (FRE4T)  
To be conducted by the visiting examiner between 7 March and 15 May 2012 (FRE4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

| CARTE D   |                    |
|-----------|--------------------|
| Topic     | <b>ENVIRONMENT</b> |
| Sub-topic | <b>Pollution</b>   |

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the test.

## Bientôt chez vous, la voiture électrique !



© Thinkstock

### Opinion 1

Je trouve passionnante l'idée d'une voiture électrique. Quand on pense à l'effet sur l'environnement d'une voiture non-polluante, moi je trouve ça incroyable !

### Opinion 2

Une voiture qu'il faut brancher à une prise électrique tous les cinquante kilomètres ? Non, c'est risible. Ce n'est pas du tout pratique. Je n'aimerais pas conduire une machine comme ça !





General Certificate of Education  
Advanced Level Examination  
June 2012

## French

## FRE4T/FRE4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2012 (FRE4T)  
To be conducted by the visiting examiner between 7 March and 15 May 2012 (FRE4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

| CARTE E   |                                  |
|-----------|----------------------------------|
| Topic     | <b>THE MULTICULTURAL SOCIETY</b> |
| Sub-topic | <b>Immigration</b>               |

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the test.

## Accueillir des immigrants – oui ou non ?



© Thinkstock

### Opinion 1

Il faut sélectionner les immigrants afin d'accueillir ceux qui pourront vraiment contribuer à notre société, ceux qui ont les compétences dont on a besoin.

### Opinion 2

Si on accepte les uns et qu'on rejette les autres, ça c'est de la discrimination. Ce n'est pas juste. Si on a une politique de porte ouverte, elle doit être ouverte à tous.



General Certificate of Education  
Advanced Level Examination  
June 2012

## French

## FRE4T/FRE4V

### Unit 4 Speaking Test

#### Candidate's Material

To be conducted by the teacher examiner between 7 March and 15 May 2012 (FRE4T)  
To be conducted by the visiting examiner between 7 March and 15 May 2012 (FRE4V)

Time allowed: 35 minutes (including 20 minutes preparation time)

#### Instructions

- During the 20 minutes preparation time you are required to prepare **one** of the two stimulus cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.  
**You must not write on this card.**
- You should take the stimulus card with you into the examination room. You may refer to the card and any notes you have made at any time during this section of the test.
- Hand the stimulus card and the Additional Answer Sheet to the examiner before the start of the conversation section of the test.

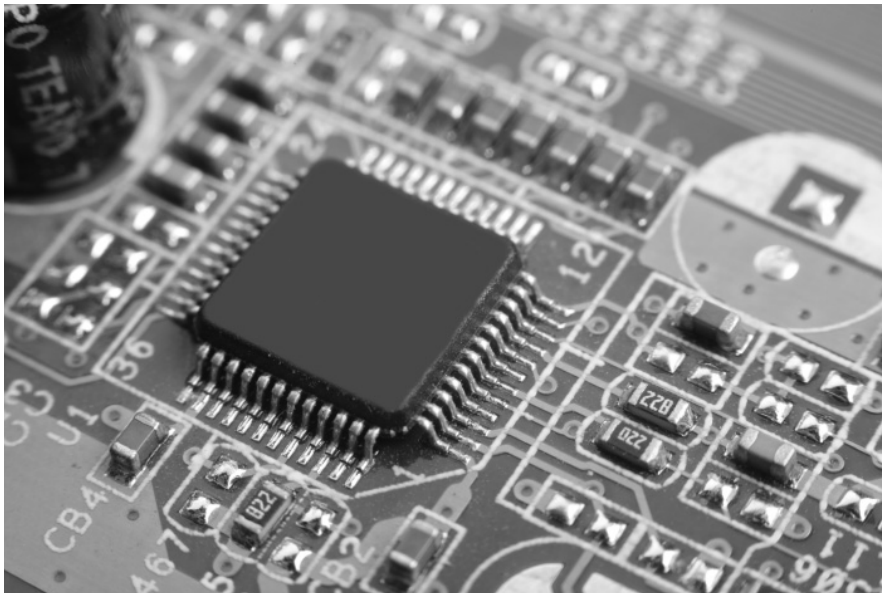
#### Information

- The test will last approximately 15 minutes and will consist of a stimulus card (5 minutes), and a conversation based on the **two** Cultural Topics you have studied (10 minutes).
- You will be expected to choose one of the two opinions on your chosen stimulus card and outline your point of view to the examiner for approximately one minute. You must then defend and justify this opinion.
- You must **not** use a dictionary.

| CARTE F   |  |
|-----------|--|
| Topic     | <b>CONTEMPORARY SOCIAL ISSUES</b>                      |
| Sub-topic | <b>Impact of scientific and technological progress</b> |

- Look at the card and read the two opinions in the speech bubbles.
- Choose **one** and think how you can convey and expand on its main ideas.
- Begin the discussion by outlining your point of view (this should take no longer than one minute).
- You must then be prepared to respond to anything the examiner might say and to justify your point of view.
- You may be required to explain something you have said, to respond to an opposing point of view expressed by the examiner, or to defend your expressed opinion(s).
- You may make notes in your preparation time and refer to them during this part of the test.

## Le progrès mène à la paresse



© Thinkstock

### Opinion 1

Le progrès fait que nous devenons de plus en plus paresseux. Nous serons remplacés par des machines dans tous les lieux de travail. Nous n'aurons plus rien à faire.

### Opinion 2

Ceux qui disent que la technologie domine notre vie ont tort. Nous ne sommes pas esclaves des machines et nous ne le serons jamais. Une machine ne peut pas remplacer le cerveau.