



ASSESSMENT and  
QUALIFICATIONS  
ALLIANCE

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# Mark scheme January 2004

## GCE

## French

## Unit FR6T

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## Unit 6

The assessment objectives will be allocated in the following way.

|     |                              | <b>% of A Level</b> | <b>Marks</b> |
|-----|------------------------------|---------------------|--------------|
| AO1 | Response to spoken language  | 7.5                 | 30           |
| AO2 | Response to written language | 2.5                 | 10           |
| AO3 | Knowledge of grammar         | 5                   | 20           |
| AO4 | Knowledge of society         | 2.5                 | 10           |
|     | <b>TOTAL</b>                 | <b>17.5</b>         | <b>70</b>    |

The marks will be allocated in the following way.

|         |                      | <b>AO1</b> | <b>AO2</b> | <b>AO3</b> | <b>AO4</b> |
|---------|----------------------|------------|------------|------------|------------|
| Part 1  | Reporting/Discussion |            | 10         |            | 10         |
| Part 2  | Conversation         | 30         |            |            |            |
| overall | Knowledge of grammar |            |            | 20         |            |

The following criteria will be used.

| <b>Part 1</b> | <b>Reporting and Discussion<br/>Response (AO2) and Knowledge (AO4)</b>   |
|---------------|--|
| 17-20         | Supplies all the information necessary, offers views and opinions and exploits almost all the opportunities for development. |
| 13-16         | Supplies a large amount of relevant information, can develop a number of ideas fully. Some success in expressing opinions.   |
| 9-12          | Supplies an above average amount of information but does not develop ideas fully. Attempts to express opinions.              |
| 5-8           | Supplies a fair amount of information, rarely develops ideas and is often unable to express meaningful opinions.             |
| 0-4           | Supplies little or no relevant or substantial information. Generally unable to express views.                                |

| <b>Part 2</b> | <b>Response to Spoken Language (AO1)<br/>in Conversation Section<br/>Fluency</b>        |
|---------------|---|
| 9-10          | Very fluent, without undue hesitation.  |
| 7-8           | Generally fluent with hesitation only to find the right word or alternative expression. |
| 5-6           | Prompt to respond, able to sustain a conversation, still with some hesitation.          |
| 3-4           | Generally reasonable delivery but hesitating regularly between and during utterances.   |
| 0-2           | Very hesitant, with frequent pauses.  |

| <b>Part 2</b> | <b>Response to Spoken Language (AO1)<br/>in Conversation Section<br/>Interaction</b>      |
|---------------|---|
| 9-10          | Interacts very well with very little prompting. Ready to take the lead and counter views. |
| 7-8           | Interacts well, but still some reluctance to take the lead and counter views.             |
| 5-6           | Sustains a meaningful exchange, takes the lead only occasionally.                         |
| 3-4           | Reacts reasonably well and attempts to give additional information at times.              |
| 0-2           | Reacts at a minimal level, almost totally reliant on prompting.                           |

| <b>Part 2</b> | <b>Response to Spoken Language (AO1)<br/>in Conversation Section<br/>Pronunciation/Intonation</b> |
|---------------|---|
| 9-10          | Very good pronunciation and intonation; occasional errors.  |
| 7-8           | Good pronunciation, makes an attempt at correct stress and intonation; some errors.               |
| 5-6           | Generally good performance with some attempt to produce stress and intonation.                    |
| 3-4           | Reasonable pronunciation with lapses in intonation, phrasing and stress.                          |
| 0-2           | Intelligible pronunciation with a number of errors in intonation and stress.                      |

| <b>Overall</b> | <b>This is an overall assessment of the candidate's performance in all parts of the test<br/>Knowledge of Grammar (A03)</b>  |
|----------------|--|
| 17-20          | Very good command of the language. Good use of idiom, complex structures and a wide range of vocabulary. Highly accurate grammar and sentence structure; occasional mistakes.  |
| 13-16          | Good command of the language. Attempts to use complex constructions and a wide range of vocabulary. Good grammar and sentence structure. Generally accurate.   |
| 9-12           | A variety of linguistic structures used, generally effectively. Limitations in the use of more complex structures and more sophisticated vocabulary. Errors are generally minor but with some serious errors in more complex structures. |
| 5-8            | Reasonable performance, tending to use unsophisticated constructions and vocabulary. Grammatical errors do not generally interfere with communication.   |
| 0-4            | Limited range of constructions, vocabulary and sentence patterns. Serious grammatical errors may cause difficulties for immediate comprehension.   |

**Total for Paper = 70 marks**