

General Certificate of Education

Environmental Science 6441

ESC7 Alternative to Practical Investigation

Mark Scheme

2008 examination – June series

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Environmental Science

June 2008 ESC7 Instructions: ; = 1 mark / = alternative response A = accept R = reject**Question 1** 1 (a) (i) Random/systematic sampling; grid and co-ordinates; 5 or more samples; [A repeats if qualified] apparatus used stated (trowel/auger/corer); constant amount of soil; constant depth; sealed container for transport; MAX 5 1 (a) (ii) Soil sieve method dry soil sample; place in nest of soil sieves/description of sieves; shake; weigh each fraction; OR Sedimentation mix soil sample with water; placed in suitable container; [**R** beaker] allow to settle; measure band widths; MAX 3 1 Subjective/estimate/requires judgement against colour standard; (b) ref to level of precision/logarithmic scale; limited use for stats (as subjective); MAX 2 1 (c) Water holding capacity/drainage; [A water content] organic matter/humus content; soil temperature; soil biota/earthworms/micro-organisms; soil pollutants/heavy metals; MAX 2

[A soil nutrients/named nutrient]

1 (d) Low pH;

release of heavy metals; deficiency of clay particles; low ion exchange capacity; excess of sand; soil freely draining/poor water retention; difficulty in establishing root systems/anchorage; rapid leaching/run off; liable to erosion/instability; little organic matter; few soil biota/decomposers; poor structure/few stable peds; nutrient deficiency (especially N)/N critical limiting factor; nutrient imbalance; needs addition of fertiliser/organic matter; neutralise pH (eg using powdered limestone); replant using tolerant species ref to economic cost of fertilising/remediation;

MAX 6

Question 2

2 (i) Environmental gradient present: (a) factors change with distance down slope (so change in vegetation expected); correct ref to unsuitability of random quadrat sampling; tests association between 2 factors – distance and cover; MAX 3 2 Position of point quadrat at right angles to transect; (a) (ii) description of point quadrat; [A diagram] score number of hits on vegetation; % cover determined by proportion of hits falling on vegetation/10; MAX 3 2 (b) Line graph correctly labelled; X axis with distance in metres from top of slope; 2 separate scales for y-axis; points plotted accurately; 4 2 With distance down slope: (c) % vegetation cover increases; slope angle decreases; moisture content increases: ref to relationship between vegetation cover and soil moisture; ref to relationship between vegetation cover and slope angle; ref to relationship between moisture content and slope angle; MAX 3 1 2 (d) (i) Positive correlation between moisture content and vegetation cover; [A description of relationship] 2 Spearman rank; (d) (ii) test of strength of correlation/relationship between two variables (rather than significance or association); paired data; non-parametric/distribution free; suitable quantity of data/more than 5 pairs of data; MAX 3 (d) 2 Attempt to rank datasets; (iii) correct ranking of vegetation cover data; correct ranking of moisture data; correct calculation of Σd^2 (23.5); correct calculation of $n^3 - n$ (990); correct value for r_s (0.86/0.858); 6 (allow one error to be carried through) 2 (d) Correct statement of critical value at p = 0.05 for n = 10 (0.65); 2 correct conclusion (based on candidates calculation);

Question 3

3 Ref to safety/awareness of risk; (a) (i) selection of suitable sites within river with reason; use of surber sampler/D shaped net; disturbance of sediment; standardisation of technique (area/time/number); net placed downstream to capture; count/identify; repeat test at same site; MAX 5 work upstream; 3 Only samples substrate dwellers; (a) (ii) some may cling on tightly/not dislodged; some may drift outside the net/swim away; difficult to standardise level of disturbance; only provides snapshot in time; site limited by depth/current; MAX 3 3 Additional sampling techniques for invertebrates used (eg nets for swimming (a) (iii) species); testing for other heavy metals/pollutants in the water; sampling intensity same/at same intervals from mine; same stream but sampling above and below mine workings; same stream but sampling at intervals/replicates; sampling at different times/seasons: collect primary data for Cu and Zn/water chemistry; identify invertebrates to species level; measurement of flow rate; MAX 3 3 Calculate means for species present; (b) bar graph for invertebrates; (compared with) bar graph of abiotic factors/Zn/Cu/pH; calculation of biotic index/diversity index; [A classification based on oxygen requirements] named, appropriate statistical test(s) (eg Mann Whitney U test to compare mean values of each taxon above and below discharge);; MAX 4 [A comments relating to suitability of above techniques] 3 (c) Distribution: more abundant upstream/more scarce downstream; reason stated (sensitivity to high levels of zinc/copper/low pH/lack of food/ 2 effect of some other influence not measured); 3 (d) Algae/bacteria/phytoplankton/fish/aquatic birds/mammals/ (i) amphibians/floating or emergent plants; [A named representative of these groups] 1 [R 'plants' unqualified/aquatic plants] 3 (d) (ii) Suitable technique named; description; 2

Question 4

- 4 (a) (i) To detect the range of values/find extremes of values; minimise 'snapshot in time'/pollution washed downstream from test site; MAX 1
- 4 (a) (ii) Flow rate/river volume/oxygen levels/turbulence/temperature/turbidity/colour; 1
- **4** (b) *Quality of Written Communication is assessed in this answer.*

Trends Major elements

Show positive correlation/follow same pattern; concentrations higher in range pH 5-5.9; except for Si; concentrations lowest at pH>7; (allow once only) except for Ca; silicon follows same pattern as trace elements; sulphur/sulphate most abundant element;

Trace elements

show positive correlation/all follow same pattern; concentration decreases as pH increases/negative correlation with pH; concentrations lowest at pH>7; *if not already credited for major elements* high levels of Fe and/or Zn; indicates pollutants from mine discharge; pH highly variable from strongly acidic to >7;

MAX 6

Remediation

Data act as a benchmark/standard; to monitor success of remediation; ref to remediation strategies;; suggests need to increase pH levels (to reduce levels of toxic elements); MAX 2

Quality of Written Communication

Mark	Descriptor				
2	All material is logically presented in clear, scientific English and continuous				
	prose. Technical terminology has been used effectively and accurately				
	throughout. At least half a page of material is presented.				
1	Account is logical and generally presented in clear, scientific English.				
	Technical terminology has been used effectively and is usually accurate.				
	Some minor errors. At least half a page of material is presented.				
0	The account is generally poorly constructed and often fails to use an				
	appropriate scientific style to express ideas.				

MAX 2

Calculation for Q2 (d)(iii)

Quadrat	Vegetation cover/%	Rank	Moisture content of soil/%	Rank	Diff in rank (d)	\mathbf{D}^2
1	60	1	14.3	1	0	0
2	68	2.5	17.2	3	0.5	0.25
3	70	4	14.9	2	2	4
4	68	2.5	20.3	4.5	2	4
5	73	5	22.7	8	3	9
6	98	9	23.5	10	1	1
7	93	7	21.2	6	1	1
8	88	6	20.3	4.5	1.5	2.25
9	95	8	22.0	7	1	1
10	100	10	22.9	9	1	1
					$\sum d^2$	23.5

$$r_s = 1 - \frac{6 \times 23.5}{n^3 - n}$$
 $1 - \frac{141}{990}$ $1 - 0.142;$ $0.858(0.86)$

$$r_s = 0.86 (0.858);$$

Calculated value > critical value of 0.65 for r_s for n = 10 (at p = 0.05); Positive correlation/hypothesis accepted/null hypothesis rejected;