

General Certificate of Education
January 2007
Advanced Level Examination



ENGLISH LITERATURE (SPECIFICATION B)
Unit 6 Exploring Texts

LTB6

Wednesday 31 January 2007 1.30 pm to 4.30 pm

For this paper you must have:

- a 12-page answer book
- your copy of the Pre-Release Material.

Time allowed: 3 hours (including 30 minutes' reading time)

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is LTB6.
- Answer **both** questions.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 80.
- There are 40 marks for each question.
- You will be marked on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist language where appropriate. The legibility of your handwriting and the accuracy of your spelling, punctuation and grammar will also be considered.

Advice

- You should divide your time equally between both questions.

There are no questions printed on this page

The Individual and Society

Answer **both** questions.

30 minutes are allocated in the examination to the reading and consideration of the material for this paper.

You may make notes during this time if you wish.

In Question 1 you will be tested on your ability to:

- respond with knowledge and understanding to literary texts of different types and periods, exploring and commenting on relationships and comparisons between literary texts
- show detailed understanding of the ways in which writers' choices of form, structure and language shape meanings.

- 1 Compare and contrast the ways in which Auden, in 'The Unknown Citizen', and Bradbury, in 'The Murderer', present their views on the relationship between the individual and society. *(40 marks)*

In Question 2 you will be tested on your ability to:

- communicate clearly the knowledge, understanding and insight appropriate to literary study, using appropriate terminology and accurate and coherent written expression
- articulate independent opinions and judgements, informed by different interpretations of literary texts by other readers
- evaluate the significance of cultural, historical and other contextual influences upon literary texts and study.

- 2 On the basis of your reading of Items Two, Three and Four (a) and (b), write about:
- which of the views on Bradbury's writing in Item Two seem to you applicable to the short story 'The Murderer'. You must give reasons for your choices
 - the ways in which you can connect Items Three and Four (a) and (b) with 'The Murderer' and 'The Unknown Citizen'.

(40 marks)

END OF QUESTIONS

The following poem, first published in 1940, is by W. H. Auden (1907–73).

The Unknown Citizen

(To JS/07/M378 This Marble Monument is Erected by the State)

He was found by the Bureau of Statistics to be
One against whom there was no official complaint,
And all the reports on his conduct agree
That, in the modern sense of an old-fashioned word, he was a
saint,
For in everything he did he served the Greater Community.
Except for the War till the day he retired
He worked in a factory and never got fired,
But satisfied his employers, Fudge Motors Inc.
Yet he wasn't a scab* or odd in his views,
For his Union reports that he paid his dues,
(Our report on his Union shows it was sound)
And our Social Psychology workers found
That he was popular with his mates and liked a drink.
The Press are convinced that he bought a paper every day
And that his reactions to advertisements were normal in every
way.
Policies taken out in his name prove that he was fully insured,
And his Health-card shows he was once in hospital but left it
cured.
Both Producers Research and High-Grade Living declare
He was fully sensible to the advantages of the Instalment Plan
And had everything necessary to the Modern Man,
A phonograph, a radio, a car and a frigidaire.
Our researchers into Public Opinion are content
That he held the proper opinions for the time of year;
When there was peace, he was for peace; when there was war,
he went.
He was married and added five children to the population,
Which our Eugenist* says was the right number for a parent of
his generation,
And our teachers report that he never interfered with their
education.
Was he free? Was he happy? The question is absurd:
Had anything been wrong, we should certainly have heard.

***scab**: a person who refuses to strike or who takes the place of a striking worker

***Eugenist**: a scientist who works to control the inherited characteristics of the population.

There are no questions printed on this page

There are no questions printed on this page

There are no questions printed on this page

There are no questions printed on this page

ACKNOWLEDGEMENT OF COPYRIGHT-HOLDERS AND PUBLISHERS

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements in future papers if notified.

Source: W. H. AUDEN, *The Unknown Citizen* (Hutchinson Educational Ltd) 1961

Copyright © 2007 AQA and its licensors. All rights reserved.