

General Certificate of Education
June 2008
Advanced Subsidiary Examination



ENGLISH LANGUAGE (SPECIFICATION B)
Unit 2 Language and Social Contexts

ENB2

Friday 16 May 2008 9.00 am to 10.30 am

For this paper you must have:

- an 8-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENB2.
- Answer **two** questions.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 70.
- There are 35 marks for each question.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

Answer **two** questions.

There are **35** marks for each question.

1 Language and Occupational Groups

Text A is a transcript of a conversation between a car mechanic and his customer. The mechanic is repairing the car after petrol, instead of diesel, was accidentally put in the fuel tank. The car is at the customer's house.

What does this text show you about language use and how it relates to occupation? You should refer in detail to the text and to relevant ideas from language study.

You may also wish to consider:

- the language choices of the speakers
- the relationship between the speakers
- the effects of context.

Key: (.) indicates a brief pause.

Numbers within brackets indicate length of pause in seconds.

Underlining indicates emphasis in speech.

Words between vertical lines are spoken simultaneously.

Other contextual information is in italics in square brackets.

Text A

Mechanic:	so when did this happen then	
Customer:	last night (.) luckily I only put twenty pounds in	
Mechanic:	it's too easy to do (.) it never used to be like this (.) they should be on a different pump the diesel ones then this couldn't happen (.) it beats me	
Customer:	that's what the AA man on the phone said (2.0) will it take long (2.0)	5
Mechanic:	I'm just draining off the petrol into that there and then I've got to flush out the system (.) it's lucky you didn't turn the engine over	
Customer:	[background noise] why's that	
Mechanic:	well that's a big problem then for you (.) the engine could've (.) parts of the engine could've melted	10
Customer:	oh no (.) what's	
Mechanic:	the temperature in this diesel engine is different from a petrol (.) the components are at different temperature ratings (.) it's bad news my dear (2.0) everything's	15
Customer:	oh	
Mechanic:	internal (.) there's a spark to make the petrol engine work you see (.) but this is all to do with compression (.) I can't show you (.) it's	
Customer:	umm okay (.) oh	
Mechanic:	dead lucky you didn't turn the engine over otherwise I'd be here doing a full strip down	20
Customer:	yikes	
Mechanic:	the engine head would be off (.) the cylinders flushed (.) all the injectors cleaned and flushed (.) seals and gaskets replaced (.) <u>total</u> nightmare (2.0)	
Customer:	are you trying to make me feel bad	25
Mechanic:	ah well (.) diesel acts as a lubricant you see (.) petrol isn't (.) more friction (.) gone (.) melted pistons (.) burnt valves (.) <u>the lot</u> [background noise (4.0)]	
Customer:	I don't know why I did it really (.) I was in a big rush (.) I was supposed to be picking up a friend (3.0) <u>so</u> do you want tea or coffee	
Mechanic:	coffee please (.) I'm looking at those dark clouds (.) hopefully we'll be finished before then [whistling and background noise (7.0)]	30
Customer:	<u>do you take sugar</u>	
Mechanic:	<u>no (.) I'm trying to diet</u> [laughs] (4.0) who's paying (.) insurance or Tony [laughs]	
Customer:	<u>me</u>	35
Mechanic:	do you know what I think (.) I (.) I think you need to get a sticker on here so you won't do it again (.) on the cap you know (.) so you'd see it at the pumps	
Customer:	[laughs] I know (.) I know (.) you're not kidding (.) it'll put you out of a job though [laughter]	

2 Language and Gender

Text B is an extract from *The Venetian's Proposal* by Lee Wilkinson, published in 2007. In this extract the main character is on holiday in Italy recovering from the death of her husband Jeff.

Identify and comment on the representation of gender in this text.

You should refer in detail to the text, and to relevant ideas from language study.

In your answer you may wish to comment on the following:

- the gender stereotypes in the text;
- the lexical and grammatical choices in the text;
- how the writer uses gender to present the characters.

Text B

Text B is not reproduced here due to third-party copyright constraints.

3 Language and Power

Text C is a copy of a leaflet which was enclosed with a new passport. It advises travellers how to travel safely without breaking the law.

How does this text attempt to influence the reader? You should refer in detail to the text and to relevant ideas from language study.

You may also wish to consider:

- the lexical and grammatical choices;
- the graphology;
- the assumptions made about the audience.



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- Bringing the body home, in the event of a death;
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- Replacing and/or bringing your car home.



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Question 1 Source: Private Data

Question 2 Source: *The Venetian's Proposal* by LEE WILKINSON. Copyright © 2002 by Dorothy Breedon. Permission granted by Harlequin Books S.A.

Question 3 Source: www.fco.gov.uk/travel

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