

General Certificate of Education
June 2008
Advanced Subsidiary Examination

ENGLISH LANGUAGE (SPECIFICATION A)
Unit 3 Interacting through Language

ENA3



Friday 16 May 2008 9.00 am to 10.30 am

For this paper you must have:

- a 12-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENA3.
- There are **two** sections:
 - Section A:** Spoken Language Analysis
 - Section B:** Essay Topics.
- Answer Question 1 from Section A and **either** Question 2 **or** Question 3 from Section B.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

Advice

- It is recommended that you spend 20 minutes on the reading and preparation of the data to be analysed in answering Section A.

SECTION A – Spoken Language Analysis

Answer Question 1.

1 Text A is a transcript of part of a conversation between Derek, a driving instructor, and Paul, a learner driver. Their car is stationary at roadworks throughout this exchange.

- Comment linguistically on the significant features of this interaction.
- Explain how the participants use language to create meanings and express feelings.

In your answer you should consider:

the participants' purposes and roles
the structure of the interaction
interactive features of speech
vocabulary and grammar.

(45 marks)

Transcription Key:

- (.) pause of less than a second
(2) longer pause (number of seconds indicated)
bold emphatic stress
[] simultaneous speech
[italics] selected non-verbal features
(inaudible) inaudible speech

Text A

Derek	they're always digging up [roads]	
Paul	[yeah] aren't they (.) yeah	
Derek	ah (.) it's a very botched job here	
Paul	mm (.) I presume they're not going to leave it like that	
Derek	hopefully [not]	5
Paul	[mmm]	
Derek	I wonder why they'd have to leave it like that initially though	
Paul	yeah (.) I know (.) just a big lump [of]	
Derek	[I] could level it off a little bit better	
	myself than [that]	10
Paul	[tar] [laughs] yeah I know (.) [yeah]	
Derek	[yeah] (5)	
Paul	out where my parents live they've	
	been er knocking down the (.) or taking away the cherry blossom [trees]	
Derek	[oh really]	15
Paul	I was	
	wondering have you noticed this around at all (.) no	

Derek	no (.) where's that again	
Paul	well (.) it's in Blanchards [town]	
Derek	[oh really]	20
Paul	but I noticed it around Donneybrook as well	
Derek	why are they doing that (.) cherry blossoms	
Paul	and they're lovely big mature trees	
Derek	(inaudible)	
Paul	yeah and I was wondering that (.) me mum was saying that er	25
Derek	is that a disease or something	
Paul	no (.) the roots are spreading out under neath the pavement and cracking the pave[ment]	
Derek	[ahaa]	
Paul	and the walls so (1) erm	30
Derek	they're dodgy (.) yeah	
Paul	that's a bit dangerous (.) yeah (.) so (.) anyway they decided to take up the trees but they're planting again other different [trees]	
Derek	[yeah]	
Paul	that don't have such a big root system	35
Derek	so (.) cherry blossom spreads a lot	
Paul	apparently (.) yeah (.) I mean you're talking maybe two [metres]	
Derek	[yeah]	
Paul	anyway from where they [are]	
Derek	[yeah]	40
Paul	to that wall (4)	
Derek	we've a few big trees at the back of our garden actual y (.) sycamore and a (inaudible) tree	
Paul	oh (.) very nice	
Derek	well (.) they're the kind that spread as well (.) unfortunately	45
Paul	yeah	
Derek	sycamore is a very fast growing tree (.) can't control it	
Paul	mm (.) can't do much with the roots (2) I don't know whether they have a big root system (.) do they	
Derek	eh	50
Paul	do they have a big root system	
Derek	well (.) sycamore's a fair size [they are clear to move off in the car] far side (.) that's right (.) okay (.) we'll turn right at the lights	

Source: *Small Talk*, ed. JUSTINE COUPLAND, (Longman), 2000

SECTION B – Essay Topics

Answer **either** Question 2 **or** Question 3.

EITHER

- 2 What evidence have you found to challenge stereotypes of how women and men interact verbally?
(25 marks)

OR

- 3 Discuss the role of **one or more** of the following features in spoken interactions:

- Openings and closings
- Phatic talk
- Turn-taking
- Discourse markers
- Monitoring and feedback

(25 marks)

END OF QUESTIONS

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M/Jun08/ENA3