



ASSESSMENT and  
QUALIFICATIONS  
ALLIANCE

# Mark scheme

# June 2002

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## GCE

## Chemistry

## Unit CHM2

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Kathleen Tattersall: *Director General*

SECTION A

Answer all questions in the spaces provided.

1 (a) What is the meaning of the term enthalpy change?

Heat energy change (Not energy on its own) (1)

Measured at constant pressure (1)

Ignore constant temperature statements

(2 marks)

Mark separately

(b) (i) Define the term standard enthalpy of formation of a compound.

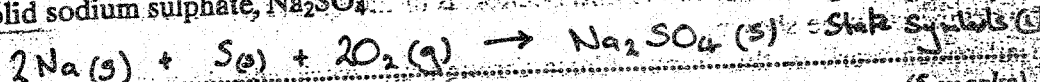
(Enthalpy change when) 1 mol of a (substance/product) compound (1) is formed

from its constituent elements (1) in their standard states (1)

under standard conditions

Mark separately

(ii) Write an equation, including state symbols, for the formation from its elements of solid sodium sulphate,  $\text{Na}_2\text{SO}_4$ .



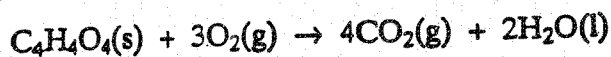
Allow  $\frac{1}{2}\text{S}_8(s)$

(c) State Hess's Law.

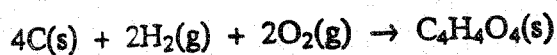
Enthalpy change is independent of reaction route (1)

(Penalise incorrect additional statements) (1 mark)

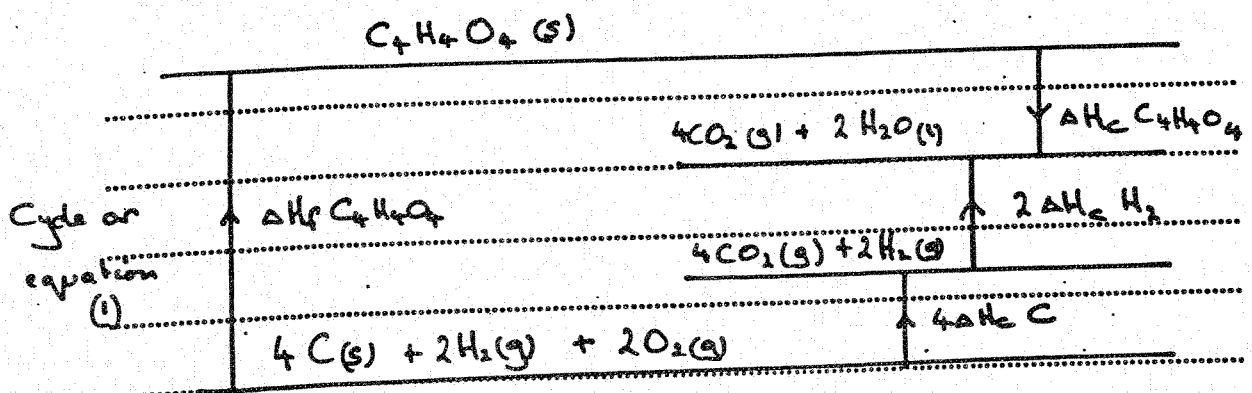
- (d) Some standard enthalpy changes are difficult to measure directly but can be determined from standard enthalpies of combustion.  
Maleic acid,  $C_4H_4O_4$ , reacts with oxygen to form carbon dioxide and water as shown by the following equation.



Use the standard enthalpy of combustion data given below to calculate a value for the standard enthalpy change for the following reaction.



	$C_4H_4O_4(s)$	$C(s)$	$H_2(g)$
$\Delta H_c^\ominus / \text{kJ mol}^{-1}$	-1356	-393.5	-285.8



$$-1356 + (2 \times 285.8) + (4 \times 393.5) + \Delta H_f C_4H_4O_4 = 0 \quad (1)$$

$$\Delta H_f = -789.6 \text{ kJ mol}^{-1} \quad (1)$$

(3 marks)

If answer incorrect:-

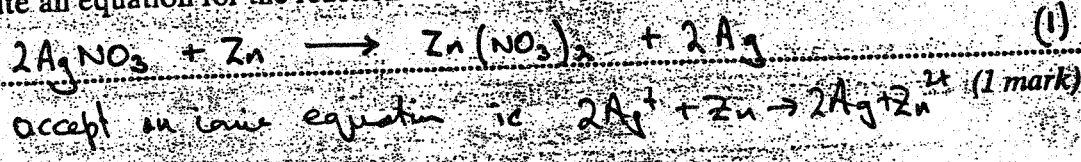
Score + 789.6 two marks

Score (x1); (x2) and (x4) for species - one mark

If an incorrect negative answer given  
check for AE for loss of one mark

2. A 50.0 cm<sup>3</sup> sample of a 0.200 mol dm<sup>-3</sup> solution of silver nitrate was placed in a polystyrene beaker. An excess of powdered zinc was added to this solution and the mixture stirred. Zinc nitrate, Zn(NO<sub>3</sub>)<sub>2</sub>, and silver were formed and a rise in temperature of 3.20 °C was recorded.

(a) Write an equation for the reaction between silver nitrate and zinc.



(b) Calculate the number of moles of silver nitrate used in the experiment.

Moles =  $\frac{mv}{1000}$  (1) =  $\frac{0.20 \times 50}{1000}$   
 =  $1.00 \times 10^{-2}$  (1)  
 (2 marks)

(c) Calculate the heat energy evolved by the reaction in this experiment assuming that all the energy evolved is used to heat only the 50.0 g of water in the mixture. (Specific heat capacity of water is 4.18 J g<sup>-1</sup> K<sup>-1</sup>)

Heat energy change =  $mc\Delta T$  =  $50 \times 4.18 \times 3.2$  J  
 = 669 J (ignore signs) (1)  
 Allow 668. 67.0 0.67J (2 marks)

(d) Calculate the heat energy change for the reaction per mole of zinc reacted.

$2 \times 669 / 1 \times 10^{-2}$  = 134 kJ mol<sup>-1</sup> (2 marks)  
 Mark two - Dividing by answer to (b)  
 Mark one - 2 x answer to (c)  
 Mark correct equation in (a) for full marks  
 IF NO working shown and answer incorrect zero. units in (c)

(e) Explain why the experimental value for the heat energy evolved in this experiment is less than the correct value.

Incomplete reaction or  
 Heat loss (1)  
 (1 mark)

3 (a) Concentrated sulphuric acid can be reduced by some solid sodium halides to  $H_2S$

(i) Give the oxidation state of sulphur in  $H_2S$

$-2$  or  $2-$  (1)

(ii) Give one solid sodium halide which will reduce concentrated sulphuric acid, forming  $H_2S$

$NaI$  or  $NaAt$  or  $I^-$  or Iodide or  $At^-$  or astatide (1)  
*NOT atoms or molecules*

(iii) State one way in which the presence of  $H_2S$  could be recognised.

Smell of bad eggs *Allow PbAc<sub>2</sub> goes black and K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub>/H<sup>+</sup> goes cloudy green (1)*

(iv) Write a half-equation for the formation of  $H_2S$  from sulphuric acid.

$8e^- + 8H^+ + H_2SO_4 \rightarrow H_2S + 4H_2O$  (1)  
or  $10H^+ + SO_4^{2-}$  (4 marks)

(b) A different solid sodium halide reacts with concentrated sulphuric acid without reduction forming a halogen-containing product X.

(i) Suggest an identity for X. *CE = O if redox answer given. If wrong halide given allow max one in b(iii)*

$HF$  or  $HCl$  *If NaF or NaCl, or F<sup>-</sup> or Cl<sup>-</sup> given (1) lose mark in (i) but mark on*

(ii) Identify the solid sodium halide which produces X.

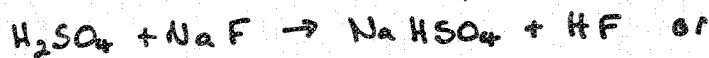
$NaF$  or  $NaCl$  or  $F^-$  or  $Cl^-$  or names (1)  
*also if X is a "new name" mark on eg HF<sub>2</sub> = H<sub>2</sub>F*

(iii) State the role of sulphuric acid in the formation of X.

A proton donor or an acid (1)  
*Allow if X is a hydrogen halide in (i)*

(iv) Write an equation for the reaction with concentrated sulphuric acid in which X is formed.

$H^+ + F^- \rightarrow HF$  or (1)  
(4 marks)



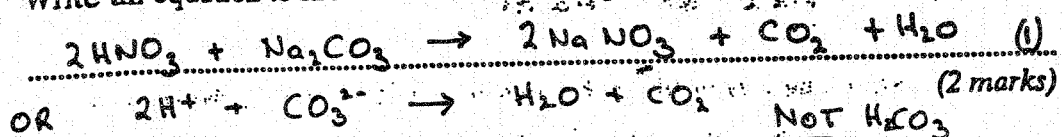
(or for chloride)

4 (a) When using silver nitrate to test for the presence of chloride ions in an aqueous solution, it is important to add another reagent to prevent interference by any carbonate ions which would form a white precipitate of  $\text{Ag}_2\text{CO}_3$ .

(i) Identify this other reagent.

$\text{HNO}_3$  or  $\text{CH}_3\text{COOH}$  CE in (a) if incorrect add given (1)

(ii) Write an equation to show how this other reagent reacts with sodium carbonate.



(b) The presence of some halide ions in solution can be detected using aqueous silver nitrate and aqueous ammonia.

(i) Identify a halide ion which, on addition of aqueous silver nitrate, forms a precipitate that is insoluble in concentrated aqueous ammonia.

$\text{I}^-$  or  $\text{At}^-$  Not elements, atoms or molecules (1)

(ii) Identify a halide ion which cannot be detected using these reagents.

$\text{F}^-$  Not element, atoms or molecules (1)  
(2 marks)

(c) A mixture of two precipitates, P and Q, was formed by adding aqueous silver nitrate to a solution containing two different halide ions. Precipitate P dissolved on addition of an excess of dilute aqueous ammonia. The remaining precipitate, Q, was filtered off.

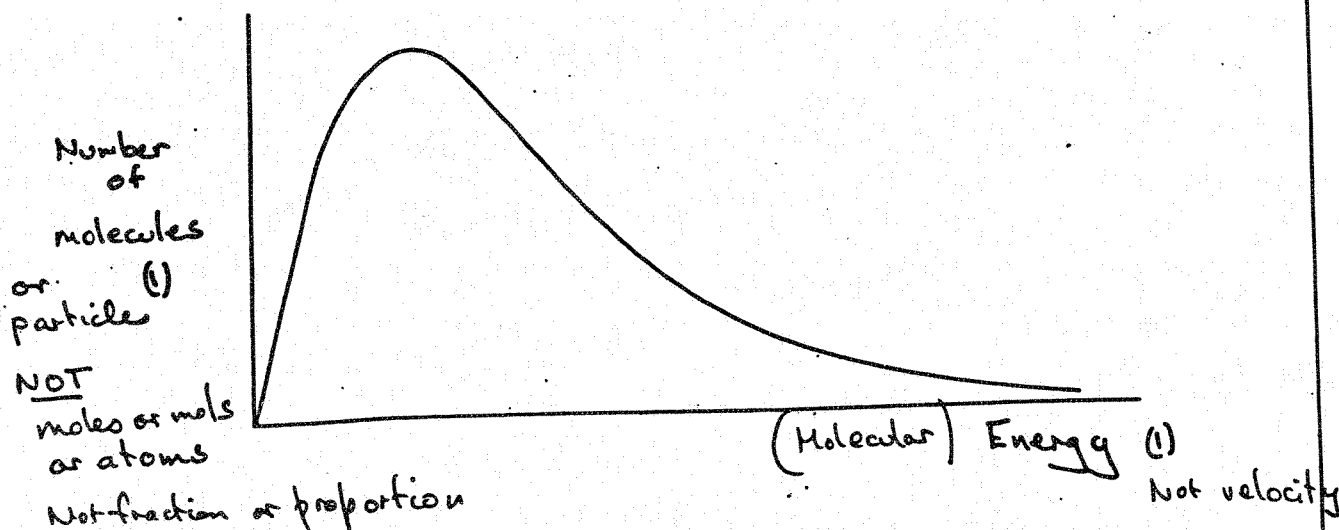
(i) Identify the halide ion in P.

$\text{Cl}^-$  Allow  $\text{AgCl}$  Not element, atoms or molecules (1)

(ii) Precipitate Q was soluble in concentrated aqueous ammonia. Identify the halide ion in Q.

$\text{Br}^-$  Allow  $\text{AgBr}$  Not element, atoms or molecules (1)  
(2 marks)

5 (a) Below is a Maxwell-Boltzmann curve showing the distribution of molecular energies for a sample of gas at a temperature  $T$ .



(i) Label the axes on the diagram above.

(ii) What does the area under the curve represent?

The total number of <sup>particles</sup> molecules in the sample ..... (1)  
or the number of molecules present.

(iii) State why this curve starts at the origin.

No molecules have no energy. OR All molecules have some energy. (1)

Do not allow "If there are no molecules there is no energy" (4 marks)

(b) (i) State what is meant by the term activation energy.

The minimum energy required ..... (1)  
for a reaction to occur or to start reaction ..... (1)  
or for a successful collision.

(ii) The rate of a chemical reaction may be increased by an increase in reactant concentration, by an increase in temperature and by the addition of a catalyst.

State which, if any, of these changes involves a different activation energy. Explain your answer.

Change(s) ..... Catalyst ..... (1)  
Explanation ..... Alternative route ..... (1)  
with a lower activation energy ..... (1)  
(5 marks)

Allow answers anywhere in (ii)

OR a lower activation energy (1)

so (more molecules can react) (1)  
(more molecules have this energy)

6 (a) In terms of electron transfer, what does the reducing agent do in a redox reaction?

A reducing agent gives electrons (1)  
Not electron pairs (1 mark)

(b) What is the oxidation state of an atom in an uncombined element?

Zero (1)  
(1 mark)

(c) Deduce the oxidation state of nitrogen in each of the following compounds.

(i)  $\text{NCl}_3$  ..... (+3) Allow answers in roman ..... (1)

(ii)  $\text{Mg}_3\text{N}_2$  ..... -3 ..... (1)

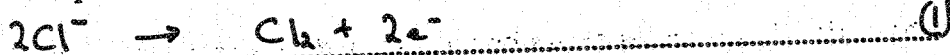
(iii)  $\text{NH}_2\text{OH}$  ..... -1 ..... (1)  
(3 marks)

(d) Lead(IV) oxide,  $\text{PbO}_2$ , reacts with concentrated hydrochloric acid to produce chlorine, lead(II) ions,  $\text{Pb}^{2+}$ , and water.

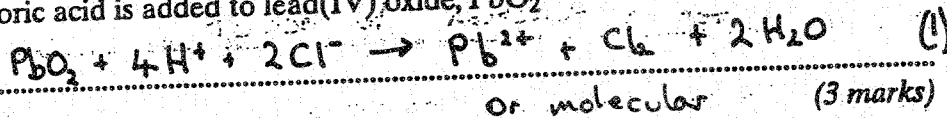
(i) Write a half-equation for the formation of  $\text{Pb}^{2+}$  and water from  $\text{PbO}_2$  in the presence of  $\text{H}^+$  ions.



(ii) Write a half-equation for the formation of chlorine from chloride ions.



(iii) Hence deduce an equation for the reaction which occurs when concentrated hydrochloric acid is added to lead(IV) oxide,  $\text{PbO}_2$ .





7 (a) State why chlorine is added to drinking water.

To kill <sup>or micro-organisms or microbes or germs</sup> bacteria or to sterilize water (1)

NOT - to purify water or disinfect water (1 mark)

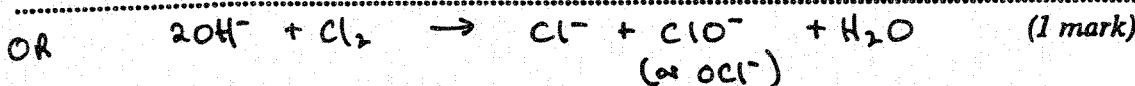
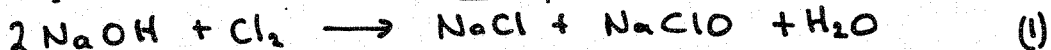
NOT - to kill organisms or as a germicide

(b) Write an equation for the reaction which occurs when chlorine is bubbled into water. Identify the substance which causes the resulting solution to be pale green. Allow ionic products

Equation  $Cl_2 + H_2O \rightleftharpoons HClO + HCl$  (1)

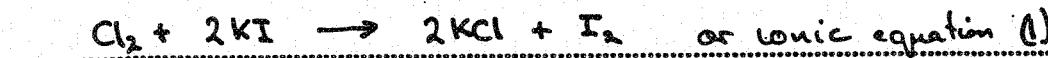
Identity of substance (Free) chlorine or  $Cl_2$  (1)  
(2 marks)

(c) Write an equation for the reaction which occurs when chlorine is bubbled into an excess of cold aqueous sodium hydroxide. Both products MUST be salts

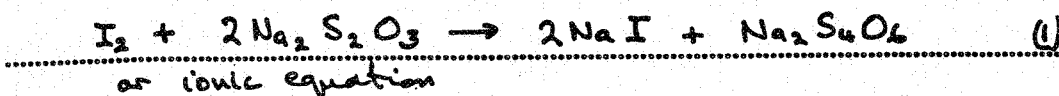


(d) The amount of chlorine which has been added to water can be determined by treating a measured volume of the solution with an excess of potassium iodide and titrating the liberated iodine against a standard solution of sodium thiosulphate.

(i) Write an equation for the reaction between chlorine and potassium iodide.



(ii) Write an equation for the reaction between iodine and sodium thiosulphate.



(iii) An excess of potassium iodide was added to  $1.00 \text{ dm}^3$  of water from a swimming pool. The liberated iodine reacted with  $7.20 \text{ cm}^3$  of a  $0.0150 \text{ mol dm}^{-3}$  solution of sodium thiosulphate. Calculate the mass of chlorine which had been added to each  $1.00 \text{ dm}^3$  of swimming pool water. (1) Penaline minus 1000 20 AE - 1

Moles  $H_2O = mv/1000 = 0.0150 \times 7.20/1000 = 1.08 \times 10^{-4}$

Moles  $I_2 = \text{moles } Cl_2 = 1.08 \times 10^{-4} / 2 = 5.4 \times 10^{-5}$  (1)

Mass  $Cl_2 = \text{moles } Cl_2 \times M_r = 5.4 \times 10^{-5} \times 71$  (1)

$= 3.834 \times 10^{-3} \text{ g dm}^{-3}$  (1)

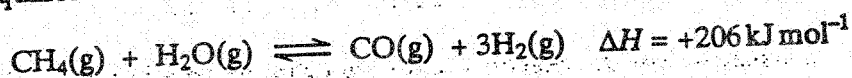
allow  $3.86 - 3.85 \times 10^{-3} \text{ g dm}^{-3}$

(6 marks)

## SECTION B

Answer both the questions below in the space provided on pages 10 to 16 of this booklet.

- 8 (a) In a blast furnace, iron can be extracted from an oxide ore which also contains silicon dioxide as an impurity. Identify the additional raw materials needed in the extraction process, state why they are needed and write equations for the reactions occurring. (10 marks)
- (b) Iron produced in a blast furnace is impure. The iron contains carbon, sulphur and phosphorus. State how each of these impurities is removed. Explain why sulphur is removed before carbon and phosphorus. (6 marks)
- (c) Although there are large reserves of iron and aluminium ores in the world, both metals are recycled.
- (i) State one social benefit of recycling iron and state why it is particularly easy to separate iron from other scrap metal.
- (ii) Give one main reason why it is much cheaper to recycle aluminium than it is to extract the metal from its ore. Give one major factor in the cost of recycling aluminium cans. (4 marks)
- 9 Hydrogen is produced by the reaction between steam and methane when the following dynamic equilibrium is established:



- (a) Use Le Chatelier's principle to predict the separate effects of an increase in temperature and of an increase in pressure on the yield of hydrogen obtained in the above reaction. In each case, explain your answer. (6 marks)
- (b) State how, and explain why, the use of a catalyst might or might not change the equilibrium yield of hydrogen, and also the amount of hydrogen produced, in a given time. (4 marks)

END OF QUESTIONS

Question 8

- (a) Essential steps:- Four equations 4 marks  
 Three stated raw materials 3 marks  
 Three statements of use 3 marks

Raw materials- These must be stated by name or formula  
 Formula MUST be correct if name not given  
 Ignore incorrect formula if name correct  
 Apply list principle if more than three materials given but  
 Ignore any oxide of iron even if wrong  
 Do NOT allow reagents which are only given in equations

Carbon or coke but NOT coal (1)  
 Limestone but NOT lime (1)  
 Air/oxygen but NOT "O" on its own (1)

Role:- Oxygen (reacts with carbon) to produce heat or energy (1)  
 but NOT oxygen is an oxidising agent { high temperature or exothermic (1)  
 $C + O_2 \rightarrow CO_2$  (1)  
 NOT  $C + CO_2 \rightarrow 2CO$  NOT  $2C + O_2 \rightarrow 2CO$

Carbon is a reducing agent (or makes CO) (1)  
 $2Fe_2O_3 + 3C \rightarrow 4Fe + 3CO_2$  etc. (1)  
 Allow equation with FeO;  $Fe_2O_3$  or  $Fe_3O_4$  OR  
 $C + CO_2 \rightarrow 2CO$

Limestone forms slag or reacts with  $SiO_2$  or with impurities (1)  
 CaCO<sub>3</sub> → CaO + CO<sub>2</sub> (1)  
 CaO + SiO<sub>2</sub> → CaSiO<sub>3</sub> (1)  
 OR CaCO<sub>3</sub> + SiO<sub>2</sub> → CaSiO<sub>3</sub> + CO<sub>2</sub> scores (2) or zero 10  
 Ignore incorrect equations in THIS section if wrong

(b) Removal:- Sulphur; (or Calcium) Magnesium (powder) added or in an equation (1)  
 Carbon; Oxygen but NOT air (even if incorrect) (1)  
 blown into molten iron Allow if air penalised above (1)  
 Phosphorus; CaO or lime added ~~or~~ limestone (1)  
 Ignore incorrect oxides formed by P with Oxygen  
 or S reacts with O<sub>2</sub> or S oxidised

Sulphur:- Removed before C as oxygen would form SO<sub>2</sub> (1)  
 SO<sub>2</sub> is toxic or causes acid rain or a stated effect (1)  
 OR S cannot be removed by oxygen (1)  
 as iron is oxidised in preference (1)  
~~so S not removed (1)~~

(c)(i) Iron:- Less ore extracted, OR less holes in ground OR to conserve resources of Fe & C  
 Less unsightly landfill, OR less greenhouse gas formed  
 OR less acidic/toxic gas evolved OR less energy needed (1)  
 Only allow "by-product answers" if qualified by a "problem" Not economic factors  
 Iron is magnetic (1)

If several answers given allow

(c)(ii) Aluminium- Extraction needs a large amount of electricity or electrolysis (1)  
 Collection of cans OR cost of melting, OR cost of sorting, (1)  
 OR cost of transport (1)  
 NOT cost of removing "other substances: from cans" 4

Question 9

(a) Increase in temperature

- Yield is increased (Allow if for  $H_2(g)$  or products) (1)
- Reaction endothermic (1)
- Equilibrium moves to the right OR or forward (1)
- Equilibrium moves to oppose change or to absorb heat (1)

If "Yield statement" incorrect allow max one if reaction stated to be endothermic

Increase in pressure:-

- Yield is decreased (Allow if for  $H_2(g)$  or products) (1)
- Increase in moles of gas or 2 moles increased to 4 moles or more (1)
- Equilibrium moves to the left OR or backwards (1) 6
- Equilibrium moves to oppose change or to reduce pressure (1)

If "Yield statement" incorrect allow max one if number moles change correct

(b) Equilibrium yield:-

- Unaffected or equilibrium unchanged (1)
- Rate or speed increased (1)
- Forward and backward reactions equally or by same amount (1)

Amount of hydrogen produced:-

- More hydrogen produced (1)

4