



General Certificate of Education

Chemistry (5421)

**CHM2 Foundation Physical and
Inorganic Chemistry**

Mark Scheme

2008 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2008 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Question 1

- | | | | |
|-----|------|---|--------|
| (a) | (i) | Cream/off white ppt
$\text{Ag}^+ + \text{Br}^- \rightarrow \text{AgBr}$ | 1
1 |
| | (ii) | Precipitate dissolves/ colourless solution formed | 1 |
| (b) | (i) | Yellow/orange/brown solution forms
$\text{Cl}_2 + 2\text{Br}^- \rightarrow 2\text{Cl}^- + \text{Br}_2$ | 1
1 |
| | (ii) | F^- / fluoride ion
Cl_2 less reactive than F_2 / Cl_2 weaker oxidising agent than F_2
F^- worse reducing agent than Cl^- | 1
1 |
| (c) | | $2\text{NaOH} + \text{Br}_2 \rightarrow \underbrace{\text{NaBr} + \text{NaOBr}}_{\substack{\text{1 mark} \\ \text{1 mark for balanced equation}}} + \text{H}_2\text{O}$ | 2 |

Total 9**Question 2**

- | | | |
|-----|---|-------------|
| (a) | Increase
Reaction is exothermic
System tries to raise temperature of system/ opposes the change | 1
1
1 |
| (b) | No effect
Same no of moles on each side / each side affected equally | 1
1 |
| (c) | System tries to lower concentration of hydrogen (and moves the right) | 1 |
| (d) | Increases the rate of the forward and backward reactions
Equally | 1
1 |

Total 8**Question 3**

- | | | |
|-----|---|-------------|
| (a) | Enthalpy change when 1 mole of compound
Is completely burned in oxygen
Under standard conditions | 1
1
1 |
| (b) | $\text{C}_2\text{H}_5\text{OH} + 3\text{O}_2 \rightarrow 2\text{CO}_2 + 3\text{H}_2\text{O}$ | 1 |
| (c) | $\Delta H = \Sigma \Delta H_f \text{ products} - \Sigma \Delta H_f \text{ reactants}$ (or correct cycle)
$(-393 \times 3) + (-286 \times 4) - (-315)$
$- 2011 \text{ kJmol}^{-1}$

(+ 2011 kJmol^{-1} scores 1 mark) | 1
1
1 |
| (d) | Less negative (QWC) | 1 |

- | | | |
|-----|---|---|
| (e) | $Q = mc\Delta T$ | 1 |
| | $250 \times 4.2 \times 16 = 16800 \text{ J}$ | 1 |
| | Moles propanol = $0.92/60$ (= 0.0153) | 1 |
| | $\Delta H_c = 16800/0.0153$ | |
| | $- 1096 \text{ kJmol}^{-1}$ | 1 |
| | (allow answers in range $- 1090$ to $- 1120$) | |
| (f) | Heat loss occurs in (e)/ no heat loss in (c) / incomplete combustion in (e) | 1 |

Total 13**Question 4**

- | | | |
|-----|--|---|
| (a) | Curve lower and skewed to right | 1 |
| | Starts at origin and does not touch x axis or cross drawn curve on right | 1 |
| (b) | Peak height in same place as drawn curve | 1 |
| | Peak height twice as high as drawn curve | 1 |
| (c) | (i) Particles A and B may not have the activation energy required for a successful collision | 1 |
| | (ii) Increasing temperature by a small amount increases the number of particles having $E \geq E_a$ | 1 |
| | Increasing pressure by a small amount increases collisions by a small amount (QWC) | 1 |
| (d) | Provides an alternative route | 1 |
| | of lower activation energy | 1 |

Total 9**Question 5**

- | | | |
|-----|---|---|
| (a) | (+) 4 | 1 |
| | (+) 6 | 1 |
| (b) | (i) $\text{Cl}_2 + 2\text{e}^- \rightarrow 2\text{Cl}^-$ | 1 |
| | (ii) $\text{H}_2\text{O} + \text{SO}_3^{2-} \rightarrow \text{SO}_4^{2-} + 2\text{H}^+ + 2\text{e}^-$ | 1 |
| | (iii) $\text{Cl}_2 + \text{H}_2\text{O} + \text{SO}_3^{2-} \rightarrow \text{SO}_4^{2-} + 2\text{H}^+ + 2\text{Cl}^-$ | 1 |
| | (iv) Reducing agent | 1 |

Total 6

Question 6

- (a) Sulphur removed using Mg (or Ca) 1
 $\text{Mg} + \text{S} \rightarrow \text{MgS}$ 1
- C removed by blasting with oxygen 1
 $\text{C} + \text{O}_2 \rightarrow \text{CO}_2$ 1
 Or $\text{C} + \frac{1}{2} \text{O}_2 \rightarrow \text{CO}$
- P removed by blowing oxygen into the (molten) iron 1
 $4\text{P} + 5\text{O}_2 \rightarrow \text{P}_4\text{O}_{10}$ 1
CaO added (which combines with the phosphorus oxide) calcium 1
 phosphate is made / slag is made 1
- (Or $6\text{CaO} + \text{P}_4\text{O}_{10} \rightarrow 2\text{Ca}_3(\text{PO}_4)_2$ scores the last 2 marks)
- Otherwise SO_2 formed (which causes acid rain)/ Fe oxidised in 1
 preference to S
- (b) C not used to extract Ti since TiC formed 1
 Makes the Ti brittle 1
- (c) Electricity used for electrolysis is expensive 1
- C not reactive enough/ 1
 C not used to extract Al since the temperature needed would be too
 high/
 Al_2O_3 very stable
- $\text{Al}^{3+} + 3\text{e}^- \rightarrow \text{Al}$ 1
 $2\text{O}^{2-} \rightarrow \text{O}_2 + 4\text{e}^-$ 1

Total 15