

Mark scheme January 2003

GCE

Biology B

Unit BYB6

Section A



Unit 6: Applied Ecology

Question 1

Combustion/ burning of (sulphur-containing) fuels/ coal/ fossil fuels; (a) (Accept: Volcanic eruptions) 1 (b) Difficulty in regulating their internal salt concentration; which leads to water imbalance; Build up of mucus in the gills; which may lead to suffocation/gas exchange less efficient; Haemoglobin becomes less efficient at picking up oxygen; which may lead to suffocation/gas exchange less efficient; Reduce calcium ion uptake; so not possible to produce exoskeleton/endoskeleton/shell; (Accept weakens) 4 max Total 5 Question 2 In the light (accept converse for dark) 1. Faster/further (slower/ shorter distance)/larger area; 2. Fewer turns (more turns); 2 (Reject straighter lines) 1 (b)(i) Kinesis; (ii) Allows woodlouse to stay in/ to find favourable environment; Avoids predators; prevent desiccation/keeps gas exchange surface moist; near food source; 2 Total 5 Question 3 (Projecting) leaf area/ area of leaf (available for photosynthesis); (a) (Divided by) area of ground covered; 2 (b) Plant B because the total leaf area over a given ground area is greater in B / 1 more layers of leaves covering the same ground area in B; Winter wheat (c) develops earlier/ larger LAI; Therefore more (surface area for) photosynthesis/ more dry matter produced; Total 5



Question 4

(a) (Light intensity) When light intensity is increased, rate of photosynthesis increases; 1 (b) (Carbon dioxide) An increase of CO₂ from 0.03 to 0.12% nearly doubles the rate of photosynthesis/ temperature change from 20 to 30 °C only small increase in photosynthesis; More CO₂ to convert/combine with RuBp (to GP); More GP available to use with the products of the light dependant reaction; 2 max Light and CO₂ will be limiting factors; (c) Increase temp will increase rate of respiration as well as photosynthesis/ net gain / cost to increase temperature not matched by increase in photosynthesis/yield/not cost effective; 2 (d) Any two from Misses chloroplast/ Wrong wavelength/ reflected; 7 Total Question 5 (a) Grid; Selection of coordinates using 2 random number tables/ numbers from a hat; (b)(i)Correct use of Σ ; Correct answer/ 1.74; 2 (ii) More individuals and more different species/ A is abiotically more harsh/more demanding environment; 1 (c) Dead plant material /humus is converted to nitrate by soil bacteria; (one mark for principle) Plant material decomposed by saprophytes/ saprobionts; Organic molecules containing nitrogen / protein converted to ammonia; Involving ammonifying bacteria: Ammonia to nitrite; nitrite to nitrate; Involving nitrifying bacteria; 4 max Total 9



Question 6

(a) Closed seasons;

avoid reproductive time;

quotas;

maintain stock size;

Net size restriction;

avoid catching immature fish;

2 max

(b) Faeces/uneaten food;

1

(c) Increase algal growth;

Less light penetration;

Algae die;

Bacteria decay them;

Use up oxygen;

4 max

(d) Compete for food;

Competes for mates/ mates with wild fish;

Affect gene pool/ genes passed to wild fish;

Farmed fish may carry parasites/ disease;

2 max

Total 9

Question 7

(a) Thick waxy cuticle;

Impermeable to water;

Stomata on lower surface:

Out of direct sunlight/reduces evaporation rate;

Sunken stomata/rolled up leaves/hairs;

Keeps saturated air near leaf/reduces concentration gradient;

Reduced leaves/needles/spines;

Less surface area;

4 max

(b) Water potential inside DCT/collecting duct higher/less negative;

Water leaves by osmosis;

Long loops of Henle produce a lower/more negative water potential in medulla;

Gradient produced from beginning to end of collecting duct;

Pituitary gland releases ADH into blood;

ADH acts on DCT/ collecting duct;

Increases number of water permeable channels/ increases permeability;

More water reabsorbed into blood/less lost in urine;

Urine is very concentrated/hypertonic;

6 max

Total 10