



General Certificate of Education
Advanced Level Examination
June 2011

Archaeology

ARCH3

Unit 3 World Archaeology

Thursday 9 June 2011 9.00 am to 11.00 am

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 2 hours

Instructions

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ARCH3.
- Answer **three** questions.
Answer **two** questions from **Section A**, each from a different theme,
and **one** question from **Section B**.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- Quality of Written Communication (QWC) will be assessed in this paper.
You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: THEMES IN WORLD ARCHAEOLOGY

Answer **two** questions from this section, each from a different theme.

You should use case studies from your course of study to support your answers.

Theme 1: People and Society in the Past

Question 1

0	1
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To what extent can archaeologists determine the size and structure of family or household units in the past without the use of written evidence? *(30 marks)*

Question 2

0	2
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How far can archaeologists identify and explain the emergence of **either** chiefdoms or states from physical remains? *(30 marks)*

Question 3

0	3
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Choose **one** military, political or religious organisation that you have studied. Evaluate the contribution of archaeology to our understanding of the structure and operation of that organisation. *(30 marks)*

Theme 2: Sites and People in the Landscape

Question 4

0	4
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What methods offer the best possibilities for archaeologists to discover new sites **and/or** lost landscapes? *(30 marks)*

Question 5

0	5
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What sources and methods are of most use in trying to understand areas of activity on sites **and/or** within buildings? *(30 marks)*

Question 6

0	6
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Examine the impact on settlement patterns of a change in **either** society or economy. *(30 marks)*

Theme 3: Economics and Material Culture**Question 7**

0	7
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 How far can archaeologists identify the components of hunter-gatherer diets? (30 marks)

Question 8

0	8
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 What were the likely events or processes that led to the emergence of agriculture in a geographical area you have studied? (30 marks)

Question 9

0	9
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 How far can archaeologists understand the nature and production of **either** clothing **or** drinks and liquid food in the past? (30 marks)

Turn over for the next section

Turn over ►

Section B: CONTEMPORARY ISSUES IN ARCHAEOLOGY

Answer **one** question from this section.

Question 10

1	0
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 'Research excavation is no longer justifiable.' Discuss. (30 marks)

Question 11

1	1
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 How meaningful is the term 'World Heritage' for archaeology? (30 marks)

Question 12

1	2
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 Evaluate the ways in which **at least two** museums communicate with and educate their visitors. (30 marks)

Question 13

1	3
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 How far is genetics revolutionising our understanding of human evolution? (30 marks)

END OF QUESTIONS