



2013

Languages: Ukrainian GA 3: Examination

Oral component

GENERAL COMMENTS

The majority of students performed very well in the 2013 Ukrainian oral examination. There were a few students who reached a very high standard.

All students exhibited a good level of preparation and a deep interest in all aspects of the conversation and discussion. Only a small number of performances revealed, in isolated instances, an over-reliance on answers prepared prior to the examination. All students enthusiastically demonstrated their excellent knowledge of Ukrainian traditions and customs.

Throughout the examination, the majority of students demonstrated a high capacity to use effective communicative strategies to carry the conversation forward with spontaneity, and to maintain the discussion. These students responded confidently to questions, provided logical, well-thought-out responses, and expressed highly relevant and interesting ideas and opinions. Some students presented highly complex and detailed information on their sub-topics. These students demonstrated deep interest in specific aspects of the topic they had chosen to study. They were able to support their views with examples from real life and relevant sources.

The majority of students used a good range of Ukrainian vocabulary and correct language structures. The high-scoring students consistently used a wide range of appropriate vocabulary, as well as complex grammatical constructions.

SPECIFIC INFORMATION

Section 1 – Conversation

In this section, the majority of students demonstrated excellent knowledge of the prescribed conversation topics. They provided highly relevant and well-informed responses to questions about personal interests, friendship, involvement in the Ukrainian community in Australia, employment, home life, pets, favourite school subjects and plans for the future.

Section 2 – Discussion

Similar to previous years, a popular topic studied for the Discussion in 2013 was Ukraine's Orange Revolution. As in previous years, the topic was successful and provided an opportunity for the students to look at this event from various perspectives. The majority of students were able to relate to the topic very well and appeared to have found it engaging.

In general, the majority of students presented a wide range of information from a number of sources, and demonstrated the ability to confidently defend their personal opinions and original ideas. Many texts selected for the Detailed Study enabled students to develop a good understanding of the topics. The sources included newspaper articles, documentaries, music, short films, literary works, electronic texts and interviews with the participants in the demonstrations.